

Natasha N. Chlebuch
(née Rivera)
Curriculum Vitae

Michigan State University
Baker Hall, Rm. 141
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[Google Scholar](#)

Research Interests: Crime, Law, and Society • Youth and Families • Risk Assessments • Legal Discretion and Decision-Making • Gender, Race, and Punishment

EDUCATION

- 2023 – 2027 **Ph.D.**, *in progress*, Criminal Justice, Michigan State University
Dissertation Committee: Caitlin Cavanagh (chair), Wally Wojciechowski, Julie Krupa, Jillian Turanovic
Dissertation Title: Offending trajectories for youth adjudicated of family violence
- 2011 – 2015 **B.A.**, *magna cum laude*, University of Pennsylvania
Psychology, minor in Creative Writing

EMPLOYMENT

- 2023 – 2027 **Graduate Research Assistant**
Juvenile Risk Assessment Team
Ingham County 30th Circuit Court – Family Division
- 2021 – 2023 **Department Administrator**
Department of Philosophy
University of Pennsylvania
- 2018 – 2021 **Lab Manager**
Scientific Thinking and Representation Lab
Department of Psychological and Brain Sciences
Villanova University
- 2015 – 2018 **Youth and Family Advocate**
Unit A - Shelter
Montgomery County Youth Center
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PEER REVIEWED JOURNAL ARTICLES

11. Sutherland, J.E., **Chlebuch, N.**, Malloy, L.M., & Cavanagh, C. (2026) What do Canadian adults know and believe about youths' legal rights in the criminal justice system? *Youth Justice*. <https://doi.org/10.1177/14732254261453054>
10. **Chlebuch, N.** & Cavanagh, C. (2026) Can the Youth Level of Service/Case Management Inventory predict recidivism for youth adjudicated of domestic assault and battery? *Journal of Criminal Justice*. <https://doi.org/10.1016/j.jcrimjus.2026.102642>

9. **Chlebuch, N.**, & Cavanagh, C. (2025) The effect of sexual victimization on juvenile probation officers' perceptions of justice-involved girls' personality. *Journal of Interpersonal Violence*. <https://doi.org/10.1177/08862605251396829>
8. Thomas, A., Fetterman, A., Drozdova, A., **Chlebuch, N.**, Evans, N., & Cavanagh, C. (2025) Comparing justice-involved and community adolescents' emotional well-being and feelings of social connection during COVID-19: A daily-diary study of adolescents' social contact. *Criminal Justice and Behavior*. <https://doi.org/10.1177/00938548251336784>
7. **Chlebuch, N.**, Witwer, A., & Cavanagh, C. (2025) Parental hostility as a moderator of the criminogenic effect of parental criminal justice contact among serious youth offenders. *Criminal Justice and Behavior*. <https://doi.org/10.1177/00938548251342>
6. **Chlebuch, N.**, LaBerge, A., Parker, J., & Cavanagh, C. (2025) Assessing the efficacy of a family-based juvenile court intervention. *Journal of Contemporary Criminal Justice*. 1-21. <https://doi.org/10.1177/10439862251332822>
5. **Chlebuch, N.**, Paruk, J., Cavanagh, C., & Cauffman, E. (2025) Beyond reoffending and rearrest: Expanding the collateral consequences of formal processing to youth homelessness. *Justice Quarterly*, 1- 18. <https://doi.org/10.1080/07418825.2025.2481097>
4. Bodas, A., **Chlebuch, N.**, & Weisberg, D.S. (2025) Water woes: The effects of children's science media on conservation knowledge, self-efficacy, and environmental worry. *Journal of Children and Media*. 1-21. <https://doi.org/10.1080/17482798.2025.2472666>
3. **Chlebuch, N.**, Bodas, A., & Weisberg, D. S. (2022). What does the Cat in the Hat know about that? An analysis of the educational and unrealistic content of children's narrative science media. *Psychology of Popular Media*. Advance online publication. <http://dx.doi.org/10.1037/ppm0000388>
2. **Chlebuch, N.**, Weisberg, D.S., Goldstein, T. (2020). Fact or fiction? Investigating the relationship between reading and theory of mind abilities. *Scientific Study of Literature*. <https://doi.org/10.1075/ssol.20007.chl>
1. Kase, C., **Rivera, N.**, & Hunt, M.G. (2016). The effects of sorority recruitment on psychological wellbeing and social support. *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*. <https://doi.org/10.25774/card-y762>

MANUSCRIPTS UNDER REVIEW

Cavanagh, C., **Chlebuch, N.**, & Giles, A.T. Strength-based parenting and relationship quality in Latinx families facing justice system risk (R&R)

Chlebuch, N. & Cavanagh, C. Early-onset delinquency, gender, and a juvenile risk assessment (R&R)

Cavanagh, C., **Chlebuch, N.**, & Cauffman, E. Familism, parental warmth, and aspirations among Latina mothers of justice-involved youth

Weisberg, D.S., **Chlebuch, N.**, Bodas, A., & Mason, R. Still hidden figures: Gender and race representation in children's educational science media ([full manuscript on OSF](#))

Chlebuch, N. & Cavanagh, C. COVID-19, social change, and a juvenile risk assessment

Chlebuch, N. What do we really know about victim effects in capital cases? A victim-level modeling approach to estimating victim effects in capital sentencing research

MANUSCRIPTS IN PROGRESS

Cavanagh, C., **Chlebuch, N.**, & Giles, A.T. The effect of justice involvement on changes in maternal, paternal, and peer relationship quality.

Cavanagh, C., **Chlebuch, N.**, Pettera, A.M, Frick, P., Steinberg, L. & Cauffman, E. The role of homelessness in procedural justice perceptions over time among justice-involved youth

Moran, M., **Chlebuch, N.**, Parker, J.P., Orlor, R., Yeo, I., & Cavanagh, C. Mental health severity on court-ordered program intensity and recidivism among justice-involved youth.

Chlebuch, N. & Cavanagh, C. The literal scales of justice? Exploring the role of weight on juvenile justice outcomes

BOOK CHAPTERS

Cavanagh, C., Simmons, C., **Chlebuch, N.**, & Garcia, S. (2027). Brains, behavior, and bias: Adolescent development in a racialized system. In E. Haney-Caron, E. Fountain, & A. Alexander (Eds.), *Youth Justice and Racial Bias: Insights, Limitations, and a Vision for Change*. (under contract, University of Oxford Press).

FUNDING & AWARDS

- 2026 [Association of Doctoral Programs in Criminology and Criminal Justice Research Award \(\\$1,000\)](#)
 - 2023 [College of Social Science Early Start & Recruitment Top Off Award \(\\$14,000 over 4 summers\)](#)
 - 2021 [National Science Foundation Graduate Research Fellowship Honorable Mention](#)
 - 2016 [Letter of Commendation for Outstanding Service to Montgomery County \(x2\)](#)
 - 2016 [Dr. Charles Eberly Oracle Journal Award](#)
 - 2014 [John P. Sabini Undergraduate Award for the Study of Emotion, Character and Responsibility](#)
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CONFERENCE PRESENTATIONS

Cavanagh, C. & **Chlebuch, N.** Gender Differences in Family Risk Profile Among Youth Engaged in Domestic Violence. Paper to be presented at European Society of Criminology, November 2026.

Chlebuch, N. The effect of victim race and sex on whether a prosecutor sought a depravity statutory aggravator in death row cases. Oral Presentation, Graduate Academic Conference at Michigan State University, March 2026.

Chlebuch, N., & Bodas, A., Weisberg, D. S. (2021). Wile E. Coyote, Physical Science Genius: A Content Analysis of Children's Science Media. Society for Research in Child Development. Virtual: April 2021.

Weisberg, D. S., **Chlebuch, N.**, & Bodas, A. (2021). Impossible elements in children's educational media. International Society for Fiction and Fictionality Studies. Chicago, IL: October 2021.

PRACTITIONER-FACING REPORTS & COURT PRESENTATIONS

Ingham County 30th Circuit Court – Family Division

- 2024 **Chlebuch, N.** Report on Family Support Services.
- 2025 **Chlebuch, N.** Report for Delinquency Division.
Chlebuch, N. Report for Consent Calendar.
Chlebuch, N. Report for Truancy Division.
Chlebuch, N. Report for Intake Division.
Chlebuch, N. Report on Ingham Academy.
Chlebuch, N. Report on Horizon.
Chlebuch, N. Report on Residential Placement.
Chlebuch, N. Report on Peckham Footprint Girls Home.
Chlebuch, N. Report on Sex Offender Program.
Chlebuch, N. Report on Community and Residential Programming.
Chlebuch, N. Report on Protective Factors and Recidivism.
Chlebuch, N. Report on Mental Health Severity and Recidivism.
Chlebuch, N & Cavanagh, C. Annual Report.
- 2026 **Chlebuch, N.** Report for Delinquency Division.
Chlebuch, N. Report for Consent Calendar.
Chlebuch, N. Report for Truancy Division.
Chlebuch, N. Report for Intake Division.
Chlebuch, N. Report on Ingham Academy.
Chlebuch, N. Report on Horizon.
Chlebuch, N. Report on Residential Placement.
Chlebuch, N. Report on Peckham Footprint Girls Home.
Chlebuch, N. Report on Sex Offender Program.
Chlebuch, N. Report on Community and Residential Programming.
Chlebuch, N. Latent Class Analysis for Delinquency Division Report.
Chlebuch, N & Cavanagh, C. Annual Report.

TEACHING

Instructor on Record

Summer 2026 [CJ 220 Criminology](#) (online asynchronous; 23 students)

INDEPENDENT RESEARCH PROJECTS SUPERVISED

Spring 2024

Autumn David – The impact of Family Support Services on recidivism in delinquent youth

Natalie Hollis – Trauma exposure, internalizing symptoms, and recidivism in male and female juveniles

Riley Starr – An in-depth exploration on sex bias in juvenile delinquency risk assessment

Samuel Metz – Impact of COVID-19 on mental health & school risk factors in a juvenile sex offender program

Sara Sundaram – Assessing the relationship between substance abuse and the severity and frequency of criminal offenses among juveniles

Spring 2025

Emily Mason – Examining the relation between family and youth relationship risk factors and recidivism

Swathi Thiagarajan – Family and parenting protective factors and youth recidivism

Ana Murillo – Racial disparities in charge severity among juvenile sex offenders relative to crime severity

Alayna Tisch – The impact of substance usage and deviant peer networks on youth offenders in Lansing

Arden Henderson – Trends in local juvenile gun violence before and after the mass shooting at MSU

RESEARCH METHODS & TECHNICAL EXPERTISE

Software Proficiency: R, SPSS, Stata, MPlus

CJ 887 **Quantitative Methods (Grade = A)**

Topics Covered: Descriptive Statistics, Correlations, T-Tests, ANOVA/ANCOVA/MANOVA, Ordinary Least Squares Regression

CJ 906 **Advanced Quantitative Methods in Criminal Justice (Grade = A)**

Topics Covered: Logit, Probit, Poisson, Negative Binomial, & Multinomial Regressions, Moderation and Mediation, Missing Data and Imputation

CJ 910 **Qualitative Research Methods (Grade = A)**

Topics Covered: Ethical and Epistemological Considerations in Qualitative Research, Ethnographic Interviewing, Grounded Theory Research and Analysis, Qualitative Interviews, Content Analysis

HDFS 892 **Prevention, Implementation, and Dissemination Sciences (Grade = A)**

Topics Covered: Epidemiology & Etiology, Family-Based Models, School-Based Models, Adaptive Design Experiments, Neighborhood and Community Models, Community-Based Participatory Research, Models of Social and Restorative Justice

HDFS 982 **Multi-Level Modeling (Grade = A)**

Topics Covered: Intraclass Correlation Coefficient, Random-Intercept Model, Centering within MLM Models, Random Slope Models, Longitudinal and Repeat Measure Designs, Dyadic Data Analysis

HDFS 961 **Applied Structural Equation Modeling (Grade = A)**

Topics Covered: Matrix Algebra, Missing Data, Path Analysis, Structural Equation Modeling, Model Specification, Identification, Estimation, and Model Fit Indices, Mediation, Moderated Mediation, Multi-group SEM, Mixture Modeling, Mean Structure and Dyadic Data, Multi-level SEM

CJ 907 **Longitudinal Data Analysis (audited)**

Topics Covered: Missing Data and Attrition, Group-Based Trajectory Modeling, Survival Analysis and Hazard Modeling, Interrupted Time Series and Regression Discontinuity, Longitudinal Structural Equation Modeling, Generalized Estimating Equations, Latent Transition Analysis, Propensity Score Matching

Misc: Receiver Operating Characteristic Analyses and Calibration Analysis; Latent Class Analysis

SERVICE

School of Social Sciences

2025 College Hearing Board for Academic Grievances (2 year appointment)

Department of Criminal Justice

2025 Graduate Student Admissions Committee

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Michigan State University Youth Equity Project (YEP)

American Psychology - Law Society (APLS)

American Society of Criminology (ASC)
