



# The Criminologist

The Official Newsletter of  
the American Society of Criminology

Vol. 39, #5

Sep/Oct 2014

## ASC IN SAN FRANCISCO: CRIMINOLOGY AT THE INTERSECTIONS OF OPPRESSION

by

**Joanne Belknap**, ASC President (University of Colorado)  
**Bonita Veysey**, Program Co-Chair (Rutgers University-Newark)  
**Robert Apel**, Program Co-Chair (Rutgers University-Newark)

We want to welcome you in advance to San Francisco. This year promises to be especially exciting; setting new records in the number of sessions and presenters. This meeting is the largest to date with 1,100 panels/sessions and 5,413 presenters, and with presenters from over 40 countries. It is likely that this conference will be the first time we exceed 4,000 registrants. The theme for this year's meeting is *Criminology at the Intersections of Oppression*. When we began thinking about the implications and responsibilities associated with such a theme, we were challenged and excited and, to be honest, somewhat fearful. This title came out of a long deliberative reflection on the part of ASC President, Joanne Belknap. This is how she summarized her thinking,

"In my capacity as President-Elect, it felt both daunting and exciting to pick a title of the conference for 2014, the year I'm president. I kept playing with different titles that included the usual list of oppressions, those based on race, gender, and class, but also wanted to add many of the less than typically included oppressions, such as those based on age, trauma histories, sexual/gender identity, nationality, immigrant status, mental health, physical health, etc., that are also relevant in experiences of victimization, offending, and processing by the criminal legal system. How, then, to be inclusive in the title (impossible) and not have a title with a hundred words (ridiculous)? Thus, after lots of thought and bouncing ideas off of a number of my trusted friends and colleagues, I arrived at 'Criminology at the Intersections of Oppression.' I hope that this title reflects to others what it does to me—how impossible it is to study crime without examining the individual, and frequently multiple, intersecting marginalizations that impact individuals' risks for victimization, offending, incarceration, and so on."

As a result of our early deliberations, we made two decisions that you might have noticed. First, we reviewed the topical areas and section titles and changed quite a few to reflect this year's focus on the nature of oppression in the work we do. For example, we expanded the theoretical, policy, global, critical, and other areas (e.g., the subareas Critical Race Theory, Challenging Oppressive Justice Policies, School Violence, and Poverty and Structural Inequalities). Second, our program committee reflects a group of scholars who study particular aspects of oppression or focus their work on marginalized populations. We also tried whenever possible to engage scholars who are in the earlier stages of their careers. We hoped by making these program changes that we would encourage a deeper discussion of oppression and its effects on us, those with less access to upward mobility and economic success, and our society as a whole.

At the San Francisco meeting, we have scheduled a fabulous and inspirational advocate in the Presidential Plenary, a special session with the ASC Presidential Justice Awardee, and a series of Presidential Panels. The Presidential Plenary on Friday November 21st from 11:00 a.m. to 12:20 p.m. will feature Professor Bryan Stevenson, the founder and Executive Director of the Equal Justice

*(continued on page 3)*

### IN THIS ISSUE....

Around the ASC .....	4	Teaching Tips .....	27
Obituaries .....	14	Collaboration Corner .....	30
Doctoral Student Forum .....	15	Criminology Around the World.....	32
Position Announcements .....	18	2014 ASC Annual Meeting .....	37
Editor's Corner .....	23	Annual Meeting Registration Form .....	38
Policy Corner .....	25	Workshop Registration Form .....	39

# The Criminologist

The Official Newsletter of the American Society of Criminology

THE CRIMINOLOGIST (ISSN 0164-0240) is published six times annually -- in January, March, May, July, September, and November by the American Society of Criminology, 1314 Kinnear Road, Suite 212, Columbus, OH, 43212-1156 and additional entries. Annual subscriptions to non-members: \$50.00; foreign subscriptions: \$60.00; single copy: \$10.00. **Postmaster:** Please send address changes to: The Criminologist, 1314 Kinnear Road, Suite 212, Columbus, OH, 43212-1156.

**Editor:** Karen Heimer  
University of Iowa

**Associate Editor:** Susan Sharp  
University of Oklahoma

Published by the American Society of Criminology, 1314 Kinnear Road, Suite 212, Columbus, OH 43212-1156.

**Inquiries:** Address all correspondence concerning newsletter materials and advertising to American Society of Criminology, 1314 Kinnear Road, Suite 212, Columbus, OH 43212-1156, (614) 292-9207, kvanhorn@asc41.com.

**ASC President: JOANNE BELKNAP**  
Department of Sociology  
University of Colorado, Boulder  
327 UCB  
Boulder, CO 80309

**Membership:** For information concerning ASC membership, contact the American Society of Criminology, 1314 Kinnear Road, Suite 212, Columbus, OH 43212-1156, (614) 292-9207; FAX (614) 292-6767; asc@asc41.com; <http://www.asc41.com>.

## HOW TO ACCESS CRIMINOLOGY AND CRIMINOLOGY & PUBLIC POLICY ONLINE

1. Go to the Wiley InterScience homepage - <http://www3.interscience.wiley.com>
2. Enter your login and password  
**Login:** Your email address  
**Password:** If you are a current ASC member, you will have received this from Wiley; if not or if you have forgotten your password, contact Wiley at: [cs-membership@wiley.com](mailto:cs-membership@wiley.com); 800-835-6770
3. Click on Journals under the Browse by Product Type heading.
4. Select the journal of interest from the A-Z list.

For easy access to Criminology and/or CPP, save them to your profile. From the journal homepage, please click on "save journal to My Profile."

If you require any further assistance, contact Wiley Customer Service at [cs-membership@wiley.com](mailto:cs-membership@wiley.com); 800-837-6770.

(continued from page 1)

Initiative in Montgomery, Alabama, and recipient of too many prestigious recognitions and awards to list. He is also a professor at the New York University School of Law, and his exemplary career and activism has been devoted to advocating for social and legal justice, particularly in cases of race and class discrimination, including the release of dozens of condemned prisoners. Professor Stevenson is a widely acclaimed public interest lawyer who has successfully argued several cases before the United States Supreme Court. He recently won a historic ruling in the U.S. Supreme Court holding that mandatory life-without-parole sentences for all children 17 or younger are unconstitutional. In addition to his remarkable accomplishments, he is a truly gifted orator. His TED Talk, "We Need to Talk about an Injustice" ([http://www.ted.com/talks/bryan\\_stevenson](http://www.ted.com/talks/bryan_stevenson)), was viewed almost 2 million times at the time of writing this article. We encourage those of you who haven't seen it to take a look.

This year's recipient of the ASC President's Justice Award is Ms. Lateefah Simon, currently the Director of the Rosenberg Foundation's California's Future Initiative, and before that the executive director of the Lawyers' Committee for Civil Rights (LCCR). But before all of that happened, Ms. Simon was appointed the Executive Director of the Center for Young Women's Development (CYWD) in San Francisco at the age of 19. Many of you have likely seen the documentary, "Girl Trouble," made about Ms. Simon and the young women/girls she worked with in her capacity as the CYWD Executive Director, and perhaps even used it in your classes. The Rosenberg Foundation website reports: "CYWD is the nation's first economic and gender justice organization solely run for and by low-income and formerly incarcerated young women." In addition to receiving the President's Justice Award on the last night of the conference (Friday), we are also scheduling a showing of "Girl Trouble" (Thursday evening) with a panel afterwards of Ms. Simon, Lexi Leban (the film-maker), and some of the young women who were in the documentary. Finally, in addition to her work with CYWD, LCCR, and the Rosenberg Foundation, Ms. Simon was the leader in establishing the first reentry services (with D.A. Kamala D. Harris) in San Francisco. Similar to Professor Stevenson, Ms. Simon's accomplishments and awards are too numerous to recount in this newsletter, but it is significant that both Simon and Stevenson are former recipients of the MacArthur Genius Fellowship. Ms. Simon's TEDx Talk is available at <http://tedxpeaceplaza.com/lateefahsimon/>.

There are seven Presidential Panels this year, including:

- **Latin@ Criminology: Current Research and Future Directions:** Ramiro Martinez, Alex Piquero, Nancy Rodriguez, and Avelardo Valdez.
- **Towards a Century of Irrelevance? Criminological Study of White Collar Crime:** Fiona Hanes, William Laufer, John Hagan, and Nancy Reichman.
- A series of five sessions on the **Causes and Consequences of Incarceration Growth in the United States**, summarizing the findings from a recent National Research Council committee in a report of the same name. These include (1) **The Growth of Incarceration in the United States:** Jeremy Travis, Craig Haney, Daniel Nagin, Michael Tonry, and Robert Crutchfield; (2) **The Conditions of Confinement and the Impact of High Incarceration Rates on Health:** Craig Haney and Josiah Rich; (3) **The Nexus of Changing Crime Rates, Punishment Policies, and Incarceration Rates:** Daniel Nagin, Michael Tonry, and Todd Clear; (4) **The Impact of High Rates of Incarceration on Individuals, Families, and Neighborhoods:** Robert Crutchfield, Robert Sampson, and Avelardo Valdez; and (5) **Reaffirming Values - Four Normative Principles:** Glenn Loury and Heather Ann Thompson.

This year Laura Dugan, on behalf of the Executive Board, organized a comprehensive series of policy panels focusing on translational research and current problems in policy and practice. The panels and their organizers and presenters are:

- **Alternative/Restorative Justice Interventions for Domestic Violence:** Emily Gaarder, Leo Bruenn, Corrine Sanchez, and James Ptacek.
- **Bridging Science and Policy: Desistance Research and Offender Re-Entry Policy:** Elaine Eggleston Doherty, Bianca Bersani, Pamela Lattimore, Lee Seale, and Denise O'Donnell.
- **Comparative Cultural Perspective on Youth Justice: Can They Help Us to Make Policy and Practice More Effective?:** Elaine Arnull, Jenny Bright, Darrell Fox, and Denise Ann Sands.
- **Felon Disenfranchisement:** Christopher Uggen, Marc Mauer, Mark Haase, Robert Stewart, and Eric Martin.
- **Policing Underground Gun Markets in "Gang" Cities:** Daive Hureau, Anthony Braga, George Tita, Keramet Reiter, Phil Cook, Richard Harris, Jens Ludwig, Harold Pollack, Charles Wellford, Michael Wagers, and Mark Jones.
- **The Impacts of California's Historical Prison Downsizing:** Mia Bird, Ryken Grattet, Sonya Tafoya, Jeffrey Lin, Joan Petersilia, Lois Davis, Susan Turner, Malcolm Williams, and Lee Seale.
- A series of panels on **Legal Services for the Indigent**, including **Defenders, Data System and Policy-Making:** Eric Stilling, Ziyad Hopkins, Andrew Davies, Alissa Pollitz-Warden, and Janet Moore; **Evaluating Policy Options:** Jeff Adachi, Kristin Morgan, Andrew Davies, Allisa Pollitz-Warden, Cyn Yamashiro, Tarek Azzam, Igor Himmelfarb, and Mailia Brink; **Interdisciplinary and Holistic Defense:** Paul Heaton, Dawn van Hoek, Brian Ostrom, Jim Bethke, and Alissa Pollitz -Warden; **The State of the Nation:** John Gross, Caroline Cooper, Amy Hudson, Alissa Pollitz-Warden, Angela Burton, Andrew Davies, and Jo-Ann Wallace; and **Local Governance:** Alissa Pollitz-Warden, Andrew Davies, Erin York Cornwell, Valerie West, and David Carroll.

We would also like to draw your attention to tribute sessions in honor of two of our colleagues who passed away in the last year: Austin Turk and William Chambliss. And for those who are able to arrive a day early to the annual meeting, the Executive Board has approved, upon recommendation by a workshop committee, three pre-conference workshops:

- **Analysis of Large, Publicly Available Datasets:** Lynn Addington.
- **Qualitative and Mixed Methods Research for Beginners:** Michael Birzer.
- **Regression Models for Time Series Analysis:** David McDowall.

Finally, we would like to express our sincere gratitude to Susan Case for her dedicated work on behalf of the ASC, and for holding our hands throughout the whole planning and scheduling processes. We also could not have accomplished anything in a timely manner without the assistance of Ntasha Bhardwaj. These two share the credit for the successes of this year's meeting, whereas we bear sole responsibility for the failures.

We have very high hopes for this year's annual meeting, and we sure look forward to seeing you in the City by the Bay!

## AROUND THE ASC

### CALL FOR NOMINATIONS FOR THE MENTOR-OF-THE-YEAR AWARD

The ASC Mentoring Committee is soliciting nominations for the Mentor-of-the-Year Award. The recipient will be recognized and presented with a plaque at the ASC Mentoring Committee Reception in San Francisco.

Eligibility for the award includes the following criteria:

1. The candidate is a nonstudent member of the ASC. The candidate could also be a practitioner or researcher in a nonacademic position.
2. The candidate has demonstrated exceptional mentorship in the discipline of Criminology and Criminal Justice. The letter of nomination should contain concrete examples of how the candidate has enriched the professional lives of others, provided intellectual professional development often outside the classroom, offered exemplary support for Criminology undergraduates, graduates, or post graduates, and/or gone beyond his/her roles as a professor, researcher, or co-worker to ensure successful enculturation into the discipline of Criminology and Criminal Justice.
3. Self-nominations are not allowed.

The nomination deadline for the 2014 award is September 1, 2014. The winner will be announced by September 30, 2014.

Please submit letters of nominations to Fawn T. Ngo, Chair, ASC Email Mentoring Committee, College of Arts & Sciences, University of South Florida Sarasota-Manatee, 8350 N. Tamiami Trail, Sarasota FL 34243 or by e-mail to [fawnngo@usf.edu](mailto:fawnngo@usf.edu).

### Division of Women & Crime 30-for-30 Campaign

At the 2014 ASC Annual Meeting in San Francisco, the Division on Women & Crime will celebrate its 30th anniversary. The 30-for-30 Campaign is a one-year fundraising effort designed to support the development of special programming to celebrate this milestone. Proceeds from the 30-for-30 Campaign will help support keynote speakers, anniversary panels, and other special events at the 2014 Annual Meeting. Donations are tax-deductible and may be made anonymously. All donations will be acknowledged on the DWC website at <http://ascdwc.com/honor-roll>.

### Recognition:

Larry French received the Distinguished Career Contribution to Research Award from the American Psychological Association, Division 45 in August.

## AROUND THE ASC

### WE WERE GREEN IN ATLANTA...LET'S DO IT AGAIN IN SAN FRANCISCO!

Jessica Hodge, University of Missouri-Kansas City  
Meredith Worthen, University of Oklahoma

Congratulation ASC members – we have been making great strides with improving our greener efforts at the annual meetings!

The program app was a success and will be used again in the future. Many people also returned unused bags, unwanted paper programs, and recycled paper products in the bins provided by the registration desk.

Now that we have demonstrated greener efforts in Atlanta, let's continue the progress at the upcoming meeting in San Francisco!

It is exciting to know that this year's conference hotel already participates in many of their own green efforts. According to information provided by the San Francisco Travel Association, the conference hotel recycles or donates more than 2.5 million pounds annually, captures more than 1 million pounds of food for compost, and recycles more than 400,000 pounds of cardboard, 500,000 newspapers and 750,000 bottles and cans. We would like to help with their efforts by making our conference as green as possible too.

To help accomplish this, we continue to encourage attendees to reuse old ASC name badge holders by simply bringing one with you from a previous conference; this could also be done with ASC bags. We also encourage attendees to return unwanted bags and paper programs to the registration desk.


You may also notice that an older version of the ASC bag will be making an appearance in San Francisco. Susan Case has discovered numerous boxes of these bags left over from previous meetings, so rather than having them collect dust in the backroom, we will give them a purpose again.

If you would like to share other ideas for how we can all make ASC even greener, please email Meredith Worthen at mgfworthen@ou.edu or Jessica Hodge at hodgejp@umkc.edu or join the discussion on Facebook (search for the title of the group, "Recycling is Not a Crime group at ASC").

# RECYCLING IS NOT A CRIME

Help the environment and reduce waste by:

- ❖ **Recycling Paper Products**  
Place your unwanted paper products in designated recycling bins conveniently located next to the registration tables.
- ❖ **Returning your Unwanted ASC Bag**  
Don't need yet ANOTHER bag from ASC? Consider giving the bag back to ASC by placing it in the bins next to the registration tables to be recycled.
- ❖ **Returning your Unwanted ASC Name Badge Holder**  
Bring along your old ASC nametag from previous years and return your ASC name badge holder at the registration tables to be recycled.



Join the Conversation!

Find our group on Facebook! 

Meredith Worthen, Ph.D.  
University of Oklahoma

Jessica P. Hodge, Ph.D.  
University of Missouri, KC

**THIRD** North American Correctional and Criminal Justice Psychology Conference  
**June 4-6, 2015**  
*Psychology Getting Smart on Crime*

Sponsored by  
 Criminal Justice Section of the Canadian Psychological Association (CPA)  
 Criminal Justice Section of Division 18 of the American Psychological Association (APA)

**OTTAWA**

## *Call for Papers*

Correctional and Criminal Justice is a specialty area in psychology. It is not simply about taking what works for the general population and putting it to work within a correctional setting. It is about adapting psychology to the client, adapting to the organizations that correctional and criminal justice psychologists work for, and adapting to the systems that this field serves with the goal to protect society and to improve the quality of life of individuals who are far too often marginalized. This specialty area in Psychology holds much in common with the field of Criminology. Cooperative efforts between the Canadian Psychological Association, the American Psychological Association, and their respective Criminal Justice Sections put together the first and second North American Correctional and Criminal Justice Psychology Conferences in 2007 and 2011 to meet the needs of researchers in the field and the practitioners who daily face the challenge of a practice within the criminal justice system. Both conferences were a tremendous success and featured well over 200 presentations. I trust you will share our enthusiasm and join us for this conference in 2015.

“The NACCJPC is the most important and interesting conference in the world on criminological and correctional psychology. The standard of sessions is extremely high and everyone will learn a great deal from attending this conference. I learned a lot from the conference that was held in the beautiful city of Ottawa and I urge all interested researchers to attend this conference.”

**David P. Farrington**

**Emeritus Professor of Psychological Criminology, Cambridge University**

## *Distinguished Keynote Speakers*

Our invited speakers will make this truly an international event:

Dr. Kirk Heilbrun  
Professor  
Drexel University  
United States of America

Dr. Devon Polaschek  
Professor, School of Psychology  
Victoria University of Wellington  
New Zealand

Dr. Ruth Mann  
Head of Evidence and Offence Specialism  
National Offender Management Service  
United Kingdom

Dr. Kevin Douglas  
Associate Professor  
Simon Fraser University  
Canada

## *Plan now to submit your original work*

We anticipate the submissions portal to open on October 1<sup>st</sup> 2014 with a December 1<sup>st</sup> deadline. In October simply follow the links on our website or Facebook page to submit your concurrent workshop, symposia, or posters presentations.

All submissions will be subject to a peer review process. Where the quantity of submissions exceeds time allocations priority will be given based upon quality of the presentation and balance of program topics. Whenever possible symposia submissions not accepted due to scheduling limitations will be allowed to submit as a poster presentation.

Presentations will be scheduled at the discretion of the organizers. Every attempt will be made to provide ample time for presentations. Presenters should be aware that symposia time slots are not expected to exceed 1.5 hours and may be 1 hour in length depending on the quantity of submissions. Presenters will be provided with the length of time upon notification of acceptance.

Unless invited, presentations previously published or presented at a CPA or APA or other national professional/research organization event may not be presented unless they include substantial elaboration or new information.

## *Additional Activities*

NACCJPC registrants are also able to attend all activities of CPA's annual convention expanding your educational opportunities. The many activities will include invited speakers, pre-conference workshops, concurrent workshops, symposia, posters, student awards for poster presentations, a "Celebration of Excellence" awards reception, and many opportunities to network with leading researchers and practitioners.

### **Follow Us**

Website: [cpa.ca/naccjpc](http://cpa.ca/naccjpc)

Facebook: <https://www.facebook.com/groups/205106602764/>

Twitter: <https://twitter.com/NACCJPC>

---

## AROUND THE ASC

**American Society of Criminology  
2014 Division on Women and Crime Student Paper Competition**

The Division on Women and Crime (DWC) of the American Society of Criminology invites submissions for the 2014 Student Paper Competition. A record number of papers were submitted to the 2013 competition—a total of 30 submissions. The winners of this year's competition will be recognized during the DWC breakfast meeting at the 2014 annual conference in San Francisco. The graduate student winner will receive \$500.00 and the undergraduate student winner will receive \$250.00. For submissions with multiple authors, the award money will be divided among co-authors.

**Deadline:** Papers should be RECEIVED by the committee chair by September 22, 2014.

**Eligibility:** Any undergraduate or graduate student who is currently enrolled or who has graduated within the previous semester is eligible. Note, any co-authors must also be students, that is, no faculty co-authors are permitted. To document eligibility, every author/co-author must submit proof of student status. This eligibility proof may be in the form of a letter from your department chair or an unofficial transcript.

**Paper Specifications:** Papers should be of professional quality and must be about, or related to, feminist scholarship, gender issues, or women as offenders, victims or criminal justice professionals. Papers must be no longer than 35 pages including all references, notes, and tables; utilize an acceptable referencing format such as APA; be type-written and double-spaced; and include an abstract of 100 words or less.

Papers may *not* be published, accepted, or under review for publication at the time of submission.

**Submission:** Papers and proof of eligibility must be submitted to the committee chair by the stated deadline. Submitters must prepare the paper for blind review; all identifying information (name, affiliation, etc) should be removed from the paper itself and papers should then be converted to a PDF file. In the email subject line, students should include identifying information and indicate whether the submission is to be considered for the graduate or undergraduate competition.

**Judging:** Members of the paper competition committee will evaluate the papers based on the following categories: 1. Content is relevant to feminist scholarship; 2. Makes a contribution to the knowledge base; 3. Accurately identify any limitations; 4. Analytical plan was well developed; 5. Clarity/organization of paper was well developed.

**Notification:** All entrants will be notified of the committee's decision no later than November 1st. We strongly encourage winners to attend the conference to receive their award.

**Committee Chair:**

Email all **paper submissions** to:

Allison J. Foley, PhD  
Department of Sociology, Criminal Justice, and Social Work  
Georgia Regents University  
Phone: 706-737-1735  
ajfoley@gru.edu



@ASCRM41



## AROUND THE ASC

# DIVISION OF EXPERIMENTAL CRIMINOLOGY

## AMERICAN SOCIETY OF CRIMINOLOGY

*Counting down to ASC-San Francisco 2014*



### DEC & AEC AT ASC-SAN FRANCISCO 2014

The Division of Experimental Criminology and Academy of Experimental Criminology look forward to welcoming you to San Francisco in November!

Please join us on **Wednesday, November 19** for an exciting program of events, including a luncheon and our Awards Ceremonies. All events take place at the Marriott in the Club Room (2<sup>nd</sup> Floor):

12:30—1:50pm

#### **DEC Luncheon and Awards Ceremony**

Free for DEC members! (\$20 non-members).

*Presentation of the Jerry Lee Lifetime Achievement Award (David Weisburd), Award for Outstanding Experimental Field Trial (Lawrence Sherman & Heather Harris), and the Student Paper Award (Evan Sorg and colleagues).*

2:00—3:20pm

#### **The Joan McCord Award Lecture and AEC Awards Ceremony**

Free to all.

*The Joan McCord Lecture will be given by Anthony Braga.*

*Presentation of the Joan McCord Award (Anthony Braga) and Outstanding Young Experimental Criminologist Award (Joel Caplan)*

*Induction of new AEC Fellows (Cynthia Lum, James Alexander).*



We hope to see many of you there to celebrate our award winners and discover experimental criminology! Don't forget to join or renew your ASC and DEC membership for 2014 (until Sep 1) and 2015. **Scan the QR code (left) to visit the ASC website now.**

**DEC & aec**

Lorraine Mazerolle (Chair), Cynthia Lum (Vice Chair), Charlotte Gill (Secretary-Treasurer)  
Executive Counselors: Christopher Koper, Akiva Liberman, and Susan Turner

<http://expcrim.org>



# Call for Nominations for the 2014 Division on Women and Crime Awards

Nominations are requested for the following Division on Women and Crime awards:

**Distinguished Scholar Award** which recognizes outstanding contributions to the field of women and crime by an established scholar. The contributions may consist of a single outstanding book or work, a series of theoretical or research contributions, or the accumulated contributions of an established scholar. Eligibility includes scholars who have held a Ph.D. for eight or more years.

**New Scholar Award** which recognizes the achievements of scholars who show outstanding merit at the beginnings of their careers. Outstanding merit may be based on a single book or work, including dissertation or a series of theoretical or research contributions to the area of women and crime. Eligibility includes scholars who held a Ph.D. for less than eight years.

**Lifetime Achievement Award** which recognizes scholars upon retirement. We inaugurated this award on our 20<sup>th</sup> Anniversary, 2004. Scholars receiving this award should have an established career advancing the goals and work of the Division on Women and Crime.

**CoraMae Richey Mann “Inconvenient Woman of the Year” Award** recognizes the scholar/activist who has participated in publicly promoting the ideals of gender equality and women’s rights throughout society, particularly as it relates to gender and crime issues. This award will be granted on an *ad hoc* basis. Nominations should include specific documentation of public service (news articles, etc) and should describe in detail how this person’s activism has raised awareness and interest in the issues that concern the Division on Women and Crime. This award was inaugurated in honor of our 20<sup>th</sup> Anniversary in 2004.

**Saltzman Award for Contributions to Practice** recognizes a criminologist whose professional accomplishments have increased the quality of justice and the level of safety for women. The Saltzman Award need not be given every year. It is available to honor unique achievements combining scholarship, persuasion, activism and commitment, particularly work that has made a deep impact on the quality of justice for women, as well as a wide impact (interdisciplinary, international, or cross-cultural).

**Graduate Scholar Award** recognizes the outstanding contributions of graduate students to the field women and crime, both in their published work and their service to the Division of Women & Crime. Outstanding contributions may include single or multiple published works that compliment the mission of the DWC, and significant work within the Division, including serving as committee members, committee chairs, or executive board members. Preference will be given to those candidates who have provided exceptional service to the

---

## AROUND THE ASC

---

DWC. Eligibility includes scholars who are still enrolled in an M.A. or Ph.D. program at the time of their nomination.

**Sarah Hall Award** (established in 2012) recognizes outstanding service contributions to the Division on Women and Crime of the American Society of Criminology and to professional interests regarding feminist criminology. Service may include mentoring, serving as an officer of the Division on Women and Crime, committee work for the ASC, DWC, or other related group, and/or serving as editor or editorial board member of journals and books or book series devoted to research on women and crime. The award is named after Sarah Hall, administrator of the American Society of Criminology for over 30 years, whose tireless service helped countless students and scholars in their careers.

### **Submission Information**

The nominees are evaluated by the awards committee based on their scholarly work, their commitment to women crime as a research discipline, and their commitment to women in crime as advocates, particularly in terms of dedication to the Division on Women and Crime.

In submitting your nomination, please provide the following supporting materials: a letter identifying the award for which you are nominating the individual and evaluating a nominee's contribution and its relevance to the award, the nominee's c.v. (short version preferred). No nominee will be considered unless these materials are provided and arrive by the deadline. The committee reserves the right to give no award in a particular year if it deems this appropriate.

Send nominations and supporting materials by **Tuesday, October 7, 2014** to:

Jennifer Colanese  
Assistant Professor  
Criminal Justice  
Indiana University South Bend  
Wiekamp Hall, Room 2231  
South Bend, IN 46634  
[jcolanes@iusb.edu](mailto:jcolanes@iusb.edu)

**\*\*Electronic Submissions are preferred, but not necessary**

**\*\*Please visit <http://www.asc41.com/dir4/awards.html> for a list of past award winners**

---

## AROUND THE ASC

## The Division of Policing

*of the American Society of Criminology*

In 1941 former Berkeley Chief of Police **August Vollmer**, UC Berkeley professor of police administration **O.W. Wilson**, and others gathered to form what is now known as the **American Society of Criminology**. Originally created to further professionalize policing and advance police science, the ASC blossomed into the diverse organization it is today, spanning every aspect of criminology and criminal justice research and practice, where numerous divisions have flourished.

This year, the policing scholars and practitioners of ASC are proud to announce the long-overdue **creation of the Division of Policing** within the American Society of Criminology. The division will seek to advance theory, knowledge and practice in policing through rigorous research, evaluation, translational activities, and partnerships with police practitioners.

We welcome all ASC members to join the Division of Policing. We also welcome everyone to a very **special inaugural event** on Thursday November 20, at 4:00 - 5:30pm at the ASC 2014 Conference in San Francisco, to celebrate **where it all began**. Visit us at **[www.ascpolicing.org](http://www.ascpolicing.org)** to become a member and get more involved in policing in the ASC.



# RUTGERS

School of Criminal Justice



School of Criminal Justice

*40 years of  
Scholarship  
1974-2014*

## Join us to celebrate our 40<sup>th</sup> anniversary at ASC

Friday, November 21, 2014  
7:30pm at the Marriott Club Room

### Reputation

Ranked in the top ten PhD programs by *U.S. News & World Report*.

### Location

Located in Newark, New Jersey's largest city, less than ten miles from NYC.

### Diversity

Rutgers University-Newark has been ranked by *U.S. News & World Report* as the most diverse national university every year since 1997.

### Programs

Degree Programs:  
BS, MA& PhD

**Robert Apel** (*University of Maryland*)  
Labor markets & crime, violent victimization & injury, applied econometrics

**Edem Avakame** (*University of Alberta*)  
Social inequality & crime, statistics, research methods

**Anthony Braga** (*Rutgers University*)  
Police & crime control, fire arms & violence, program evaluation

**Rod K. Brunson** (*University of Illinois at Chicago*)  
Communities & violent crime, police-community relations, qualitative research methods

**Joel Caplan** (*Pennsylvania University*)  
GIS mapping & spatial analysis, computational criminology, policing

**Ko-lin Chin** (*Pennsylvania University*)  
Gangs & organized crime, human smuggling & trafficking, drug trafficking

**Johnna Christian** (*University at Albany*)  
Mass incarceration, prisoner reentry, families & crimes

**Ronald Clarke** (*University of London*)  
Rational choice theory & situational crime prevention, problem-oriented policing & crime analysis, wildlife crime

**Todd Clear** (*University at Albany*)  
Correctional classification, prediction methods in correctional programming, community-based correctional methods, and sentencing policy.

**Elizabeth Griffiths** (*University of Toronto*)  
Communities & crime, criminological theory, GIS & spatial methodologies, research methods

**Leslie Kennedy** (*University of Toronto*)  
GIS mapping & spatial analysis, computational criminology, policing

**Shadd Maruna** (*Northwestern University*)  
Desistance from crime, offender rehabilitation, criminological psychology

**Joel Miller** (*University of Surrey*)  
Environmental criminology, juvenile justice, and police accountability

**Jody Miller** (*University of Southern California*)  
Gender, crime & victimization; qualitative research methods; race, neighborhoods & inequality

**Michael Ostermann** (*Rutgers University*)  
Prisoner reentry, corrections, public policy

**Andres Rengifo** (*John Jay College*)  
Control, communities & crime, cross-cultural & evaluation research

**Norman Samuels** (*Duke University*)  
Terrorism, security & intelligence studies, international crimes

**Mercer Sullivan** (*Columbia University*)  
Communities & crime, development & life-course criminology, crime & families

**Bonita Veysey** (*University at Albany*)  
Behavioral health & corrections, women & girls, evaluation research

**Sara Wakefield** (*University of Minnesota*)  
Life course, stratification, incarceration, childhood wellbeing

*The 40<sup>th</sup> Anniversary Book* telling the story of the School of Criminal Justice will be available online at [rscj.newark.rutgers/40\\_celebration](http://rscj.newark.rutgers/40_celebration) in early 2015.  
Hard copies available to alumni (see website for details)

40<sup>th</sup> Anniversary Celebration at Rutgers University will be on Thursday, February 12, 2015. For further information, visit [rscj.newark.rutgers/40\\_celebration](http://rscj.newark.rutgers/40_celebration)

# OBITUARY



Austin Turk had an extraordinary and lasting influence on the development of criminological theory and research. He was a brilliant scholar and a remarkable friend who lived an exciting and productive life before his passing on February 1 of this year. Austin Turk began his occupational life as a police officer in Georgia, and a realism and toughness born of this experience showed through his work. Austin set out a distinctively rigorous Weberian vision of conflict criminology and insisted that it be tested using objective and scientific standards that remained hallmarks throughout his scholarly career.

The trajectory of Austin Turk's influence on sociological and political criminology was anticipated early in his career with the publication of his classic book, *CRIMINALITY AND LEGAL ORDER* (Rand McNally, 1969). This work challenged the assumptions of prevailing consensus arguments without romanticizing crime or criminality. This book introduced and systematized the study of conflict and criminalization as testable interrelated phenomena. By citation count or virtually any other measure, this book quickly emerged and remains a landmark statement of a conflict theory of crime.

In following decades, Turk advanced the general field of conflict criminology he stimulated by applying its principles more specifically to the study of political criminality. He developed an early knowledge of crime and politics in South Africa as well as North America, and this was apparent throughout his career in the breadth of his theoretical and research contributions. For example, this was reflected in his important book on *POLITICAL CRIMINALITY: The Defiance and Defense of Authority* (Sage, 1982) and in his statement on "Political Crime" in Edgar Borgatta's *ENCYCLOPEDIA OF SOCIOLOGY*. One of the major contributions of this body of work is the elaboration a general theoretical model of the social conditions that lead some political disputes to escalate into political violence and others to de-escalate before violence erupts.

Austin Turk was a criminologist for more than five decades and his work was always of the moment. He wrote recently on the "new terrorism" of religiously dedicated "holy warriors," saying that "such warriors can be expected to show little reluctance to use weapons of mass destruction" and that the "the portent is more incidents, more deaths and injuries, and more terrorist challenges to established social orders." He was the author of a recent and similarly prophetic review essay on the "Sociology of Terrorism" in the *Annual Review of Sociology* (2004). Just last year, he published a book *Examining Political Violence: Studies of Terrorism, Counterterrorism and Internal War* (2013), with David Lowe and Dilip K. Das.

Literally in the last days of his life, Austin concluded an essay with the telling observation that "the reality to which counterterrorism responds is the ancient and unavoidable struggle to decide whether human freedom and dignity or oppression and exploitation will prevail in our lives" (forthcoming, *WILEY HANDBOOK ON DEVIANCE*, Eric Goode, ed.). In a time when social scientists have been slow to address such topics, Austin Turk as usual was thinking and writing at the leading edge of what should be among our prevailing concerns.

Austin Turk served his students, colleagues, and profession in numerous ways. Members of the American Society of Criminology will recall his recognition as a Fellow and his service as their past President. A colleague at the University of California at Riverside, where Austin last taught, remembers him "not only as a scholar of note, but also as an exceptionally warm human being, a generous friend and a caring mentor, a bon vivant, and a gracious host." That is the memory of Austin Turk that his admiring colleagues and friends will treasure: he was as fun and stimulating to be around as he was passionate and realistic about the failings of the world he struggled to understand and improve. He was a good and loyal friend.

Austin Turk's partner and spouse, Dr. Ruth-Ellen Grimes, shared with him a lifelong interest in sociological criminology. She joined with others to lay Austin to rest in Vermont on a threatening day this last May. Many former students and colleagues paid tribute to Austin at a symposium held at the University of California-Riverside on June 5. Austin loved the annual ASC meetings. In a most appropriate tribute, there will be a thematic panel to honor his memory and contributions at the Annual Meeting in San Francisco this coming November.

A. Ron Gillis, Professor Emeritus, University of Toronto  
John L. Hagan, Northwestern University  
August 15, 2014

# DOCTORAL STUDENT FORUM

## PURSUING INTERDISCIPLINARY TRAINING: A CRIMINOLOGY DOCTORAL STUDENT'S REFLECTIONS FROM A GENETICS LAB

Jonathan Bolen, Doctoral Student, University of Nebraska Omaha

There may come a time in your education when you develop questions that cannot be adequately addressed by the devices on your "intellectual tool belt." For me, this time came when I was exposed to the biosocial perspective of human behavior. In particular, I became intrigued by the process of neurotransmission and found myself constantly wondering how these processes inform criminological theory. I knew that following these interests would require me to incorporate methodologies from behavioral genetics and neuroscience into my research. However, I had no formal training in these areas, and the deeper I ventured into these disciplines, the more limited I felt in my ability to independently pursue my own research questions. Fortunately, while pursuing my PhD, I was presented an opportunity to actively pursue interdisciplinary training.

In this essay I want to share some lessons I have learned and continue to learn from my pursuit of interdisciplinary training. My hope is to provide some insights to those who may be interested in expanding their education to other disciplines but lack formalized institutional methods of doing so. This is not a "how to" manual or an exhaustive pros and cons list of interdisciplinary study, but a reflection of my own experience. For a more complete examination of the challenges found in interdisciplinary research and a provoking discussion on successful strategies for collaboration, see Pellmar and Eisenberg (2000).

*First, make sure you need the training.* This seems like common sense, but it is important that you firmly establish the need for interdisciplinary training before dedicating anything more than interest to it. Additional training will demand substantial time and energy, both of which are in short supply in graduate school and beyond. The easiest method for identifying whether you need the additional training is to ask for your professors' opinions. Arm yourself with your research questions and draw from their expertise and knowledge of methods and techniques within your field before concluding that you "must" learn from a different area. You may be pleasantly surprised that the tools you require are established in your own discipline's repertoire. Similarly, take care to distinguish between interest in a specific question and interest in an agenda. If your interest falls on a specific hypothesis that might best be addressed using methods from another discipline, collaboration is a more circumspect use of your time. If, however, you conclude that your interests involve multiple questions that need to be addressed with methodologies outside your discipline and you eventually wish to independently pursue those interests, then developing a plan for interdisciplinary training is warranted.

*Establish a home base.* If you identify a need for additional training outside of your discipline, be sure to establish relationships in your own department before you look to build connections elsewhere. Your professors are connected to others in the university, and those connections may be an invaluable resource in identifying and communicating with the people that will be providing your additional training. I would not have the interdisciplinary relationships that I do without the guidance and support of my faculty. It is also noteworthy that by seeking interdisciplinary training, you will be walking an unbeaten (or less beaten) path than other students and you will need faculty support to ensure that your efforts are congruous with your degree requirements and departmental expectations.

*The importance of rapport.* If you decide that you want to pursue interdisciplinary training, you need to fully commit to it. This does not imply that you must dedicate equal amounts of time to each of your trainings. It does, however, necessitate that you demonstrate your dedication to your non-primary area. Taking a class or two, while worthy in its own right, will rarely provide you with the training you ultimately need. Your plan should include a lasting working relationship with at least one professor in your secondary area. The strategy that I used to develop such a relationship was to integrate the people from my second area into my first by systematically involving them into my education. For example, I made a concerted effort to read their work and identify common threads of interest; I stuck around after class and scheduled appointments to ask for their advice on developing research projects and designing my future research agenda; I offered my labor to assist in their research; I asked them to serve on my various committees. The ultimate goal is to demonstrate to them that you are dedicated to growing as an academic, that you value their expertise, and that you are not just another nameless student in the crowd. By establishing yourself as a serious student, opportunities to further develop your training outside of the classroom are more likely to follow.

An important element in establishing the aforementioned relationship is to combat your own ego. A humbling experience in interdisciplinary training is starting at the bottom, both intellectually and in the student pecking order. This can be particularly difficult when you are involved in training outside of the classroom. For instance, you may find yourself taking orders

---

## DOCTORAL STUDENT FORUM

---

from undergraduate students with more seniority or experience in a lab. The best advice I have for this is to accept your relatively demoted position and move past it. Always be enthusiastic – the professors will notice, and it pays dividends. The flipside of the ego coin comes when you serve as an intermediary between two disciplines. As you progress in your studies, a natural consequence of receiving training from two areas is that you are expected to translate the jargon and the methodologies of each to the other. Personally, I found this experience to be somewhat challenging and certainly surreal. Discussions of self-esteem aside, it was uncharted territory as a student to be viewed with expert status by professors interested in each other's disciplines.

*Now is the time.* If you are serious about pursuing interdisciplinary training, graduate school is the time to do it. The sage advice I received from my mentors is in no doubt similar to the wisdom from yours – in the academy, time is the coin of the realm, and the further we venture into our profession, the sparser it becomes. Graduate school is the last point in our careers where the *primary* purpose is to learn and formally train. It is easy to convince ourselves that we “will have time later” to learn a technique, to master this method, or become familiar with that literature. However, it is safest to assume that we will not have abundant free time to pursue interdisciplinary training after graduate school, nor can we expect to be as vigorous in dedicating sufficient time to pursuing our interests under the mounting pressures of academia.

*Additional considerations.* My statement above that free time grows thin as we move through our careers does not imply that time is not already a rare and coveted commodity in grad school. Furthermore, I do not want to deny how much time interdisciplinary training demands. Plainly, interdisciplinary education takes up a lot of time and may very well consume more than is planned for by your institution. The time needed for interdisciplinary studies may change your experience and progression through your program relative to your classmates and may ultimately delay your graduation past that of your cohort. This outcome is contingent on a number of factors such as the availability of courses, depth of your training, and institutional guidelines for allowing electives and outside courses to count toward degree requirements. Delayed graduation is in no way a necessity of interdisciplinary training but it is nonetheless a distinct possibility. It is important that you consider such a possibility and the consequences before you begin dedicating your time to the additional training.

Interdisciplinary training may also change your experiences on the job market. If those experiences will be for the better, I do not know. At this point in my career I can only offer conjecture about interdisciplinary training and the job market. Despite the uncertainty, I am optimistic for the future. Interdisciplinary training affords you a different perspective within your primary field and with it comes a unique research agenda. It also offers your potential employer the opportunity to hire a formally trained disciplinary translator, which can open doors to collaboration. There are legitimate concerns as to whether your research will be misunderstood and misinterpreted due to the interdisciplinary perspective. Fortunately, as an interdisciplinary student you will have ample practice translating and explaining your research to scholars in both your primary and secondary fields. Such experiences allow you to identify and address common points of confusion and concern before you enter the job market. Ultimately, if our research is going to be well received by colleagues is a concern that we all share, interdisciplinary or not.

In conclusion, interdisciplinary training is a demanding undertaking. It requires that you be focused, patient, and above all, dedicated. It is also tremendously rewarding. Students trained from multiple disciplines offer a unique and valuable perspective on discussions in criminology and criminal justice and I emphatically recommend it despite its challenges.

### References

Pellmar, T. C. & Eisenberg, L. (Eds.). (2000). *Bridging disciplines in the brain, behavioral, and clinical sciences*. Washington, DC: National Academies Press.

---





## GRADUATE PROGRAMS IN CRIMINAL JUSTICE AT THE UNIVERSITY OF CINCINNATI

*Master of Science Program*  
*Distance Learning Master of Science Program*  
*Ph.D. Program*

**Main Areas of Specialization:**  
*Corrections, Crime Prevention, Criminal Justice, Criminology, Policing*

**For more information, please visit our website at:**  
[www.uc.edu/criminaljustice](http://www.uc.edu/criminaljustice)

### *The Faculty*

**J.C. Barnes** (Florida State University) Biosocial Criminology; Life-Course Criminology; Applied Statistics  
**Michael L. Benson** (University of Illinois) White-Collar Crime; Criminological Theory; Life-Course Criminology  
**Susan Bourke** (University of Cincinnati) Corrections; Undergraduate Retention; Teaching Effectiveness  
**Sandra Lee Browning** (University of Cincinnati) Race, Class, and Crime; Law and Social Control; Drugs and Crime  
**Aaron J. Chalfin** (University of California, Berkeley) Criminal Justice Policy; Economics of Crime; Research Methods  
**Nicholas Corsaro** (Michigan State University) Policing, Environmental Criminology, Research Methods  
**Francis T. Cullen** (Columbia University) Criminological Theory; Correctional Policy; White-Collar Crime  
**John E. Eck** (University of Maryland) Crime Prevention; Problem-Oriented Policing; Crime Pattern Formation  
**Robin S. Engel** (University at Albany, SUNY) Policing; Criminal Justice Theory; Criminal Justice Administration  
**Ben Feldmeyer** (Pennsylvania State University) Race/Ethnicity, Immigration, and Crime; Demography of Crime; Methods  
**Bonnie S. Fisher** (Northwestern University) Victimology/Sexual Victimization; Public Opinion; Methodology/Measurement  
**James Frank** (Michigan State University) Policing; Legal Issues in Criminal Justice; Program Evaluation  
**Edward J. Latessa** (The Ohio State University) Rehabilitation; Offender/Program Assessment; Community Corrections  
**Sarah M. Manchak** (University of California, Irvine) Correctional interventions, Risk Assessment and Reduction, Offenders with Mental Illness  
**Joseph L. Nedelec** (Florida State University) Biosocial Criminology; Evolutionary Psychology; Life-Course Criminology  
**Paula Smith** (University of New Brunswick) Correctional Interventions; Offender/Program Assessment; Meta-Analysis  
**Christopher J. Sullivan** (Rutgers University) Developmental Criminology, Juvenile Prevention Policy, Research Methods  
**Lawrence F. Travis, III** (University at Albany, SUNY) Policing; Criminal Justice Policy; Sentencing  
**Patricia Van Voorhis** (University at Albany, SUNY; Emeritus) Correctional Rehabilitation and Classification; Psychological Theories of Crime; Women and Crime  
**Pamela Wilcox** (Duke University) Criminal Opportunity Theory; Schools, Communities, and Crime, Victimization/Fear of Crime  
**John D. Wooldredge** (University of Illinois) Institutional Corrections; Sentencing; Research Methods  
**John P. Wright** (University of Cincinnati) Life-Course Theories of Crime; Biosocial Criminology; Longitudinal Methods  
**Roger Wright** (Chase College of Law) Criminal Law and Procedure; Policing; Teaching Effectiveness

## RECENT PHD GRADUATES

**Frei, Autumn**, "*Predicting successful drug court graduation: Exploring demographic and psychological factors among medication assisted drug court treatment clinics*" Dr. Christine Sellers, May 2014, University of South Florida.

**Givens, Gena**, "*Developmental Trajectories of Physical Aggression and Nonaggressive Rule-Breaking among At-risk Males and Females during Late Childhood and Early Adolescence*" Drs. Wesley Jennings and Joan Reid, May 2014, University of South Florida.

**Jennings, Kevin**. "*Who are Computer Criminals?*" Chaired by Brian J. Withrow, Ph.D. August 2014. Texas State University.

**Kim, Yongsok**. "*Students' Perceptions of School Resource Officers (SROs)*." Chaired by Brian J. Withrow, Ph.D. August 2014. Texas State University.

**Kringen, Anne**. "*Understanding Barriers That Affect Women Entering Policing: A Mixed Method Approach*." Chaired by Joycelyn Pollock, Ph.D. August 2014. Texas State University.

**Maskaly, Jon**, "*Predicting Fear of Crime using a Multilevel and Multi-Model Approach: A Study in Hillsborough County*" Drs. Lyndsay Boggess and Lorie Fridell, May 2014, University of South Florida.

**Michel, Cedric**, "*Public Knowledge and Sentiments about Elite Deviance*" Drs. John Cochran and Michael Lynch, May 2014, University of South Florida.

**Peck, Jennifer**, "*The Influence of Community Context on Social Control: A Multi-Level Examination of the Relationship between Race/Ethnicity, Drug Offending, and Juvenile Court Outcomes*" Dr. Mike Leiber, May 2014, University of South Florida.

## POSITION ANNOUNCEMENTS

### INDIANA UNIVERSITY SOUTHEAST, CRIMINOLOGY AND CRIMINAL JUSTICE, SCHOOL OF SOCIAL SCIENCES

Indiana University Southeast is pleased to announce an opening for a tenure track position in Criminology and Criminal Justice beginning August 2015. The successful candidate will be appointed at the Assistant Professor level. A Ph.D. in Criminology and Criminal Justice or a related field is required. Candidates with only a J.D. will not be considered. The successful candidate will be able to teach a wide variety of courses in criminology and criminal justice. The successful candidate will be able to demonstrate the ability to develop a research program that can be sustained at an undergraduate institution, with inclusion of undergraduates in research a plus. Teaching experience is strongly preferred and candidates should be firmly committed to high quality undergraduate teaching. Some teaching of evening classes is required.

The Criminology and Criminal Justice program is a relatively new, growing program within the School of Social Sciences and maintains strong support for teaching innovation, faculty research, and community service. Review of candidates will begin September 15 and continue until the position is filled. Please send a letter of interest indicating your qualifications for the position, as well as a vita, official undergraduate and graduate transcripts, sample of scholarly writing, evidence of teaching success, and 3 letters of reference to: Joe Wert, Dean, School of Social Sciences, Indiana University Southeast, 4201 Grant Line Road, New Albany, IN 47150

Indiana University Southeast is one of eight campuses in the Indiana University system. It is a residential campus of about 7000 students located in New Albany, Indiana, which is within the Louisville, Kentucky greater metropolitan area. The metro area of about one million people has a thriving arts, music, and dining scene as well as excellent nearby recreation areas.

Indiana University Southeast is an Equal Opportunity/Affirmative Action Employer and is strongly committed to achieving excellence through cultural diversity. The university actively encourages applications and nominations of women, persons of color, applicants with disabilities and members of other under-represented groups.

## POSITION ANNOUNCEMENTS

### UNIVERSITY OF WYOMING

We invite applications for a full-time tenure-track assistant professor position starting Fall Semester, 2015. The University of Wyoming, the only four-year and graduate institution in the state, is a research-oriented, land-grant university with an enrollment of about 14,000 students on the Laramie campus. With a population of 30,000 residents, Laramie is situated in the Eastern Rockies and is 45 minutes from the state capital of Cheyenne and approximately two and a half hours north of Denver, Colorado. The area provides numerous cultural and recreational opportunities associated with a college town environment. In addition there are abundant outdoor recreational opportunities in close proximity, including hiking, skiing, and fishing.

The University of Wyoming is an Equal Employment Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability or protected veteran status or any other characteristic protected by law and University policy. Please see [www.uwyo.edu/diversity/fairness](http://www.uwyo.edu/diversity/fairness)

We conduct background investigations for all final candidates being considered for employment. Offers of employment are contingent upon the completion of the background check.

#### Required Qualifications:

- Candidates must have a Ph.D. in Criminal Justice, Criminology, or a closely related field. A.B.D. candidates within 1 year of completion may be considered for hire at the instructor level. (A Juris Doctorate degree alone does not fulfill the employment requirements).
- Criminal justice teaching experience at the college and/or university level (experience as a teaching assistant at the college or university level meets this qualification).

#### Preferred Qualifications:

- Demonstrated excellence in teaching at the college and/or university level
- The capacity to develop and maintain an active research agenda leading to publications in peer reviewed journals
- Specialization in the areas of policing and/or criminal justice management
- Experience with online teaching and other distance education formats

Application Process: To apply, please forward a letter of interest, curriculum vitae, statement of research agenda; statement of teaching philosophy and evaluations (if available); and the names, addresses, and telephone numbers of three references to:

Criminal Justice Search Committee,  
1000 E. University Avenue,  
Department 3197,  
Laramie, WY 82071.

Application materials may also be submitted electronically to [crmj@uwyo.edu](mailto:crmj@uwyo.edu).

Questions about the search should be directed to Dr. Eric Wodahl at (307) 766-3803 or [ewodahl@uwyo.edu](mailto:ewodahl@uwyo.edu).

Review of completed applications will begin October 15, 2014.

## POSITION ANNOUNCEMENTS

**The College of Criminology and Criminal Justice at Florida State University** is a growing and vibrant academic community which fosters an environment of collaborative research and intellectual stimulation among its faculty and students. The College invites applications for **multiple open rank professor positions** to begin Fall 2015. The areas of specialization are open. Applicants are expected to have a demonstrated ability to conduct and publish significant research, as well as contribute to an environment committed to collegiality, diversity, and graduate education. Women and minority candidates are strongly encouraged to apply. Review of applications will begin immediately and will continue until the positions are filled. Interested persons should submit a letter of application, a statement on research and teaching, a curriculum vitae, and three letters of recommendation to: Dr. Eric Stewart, Search Committee Chair, College of Criminology and Criminal Justice, Florida State University, 112 S. Copeland Street, Tallahassee, FL 32306-1273. For further information about the College, please visit our website at <http://crim.fsu.edu/>. To be considered, applicants must also apply online through FSU's employment site <http://jobs.fsu.edu/>.

For further information about the College, please visit our website at <http://crim.fsu.edu/>. Florida State University is an Equal Opportunity/Access/Affirmative Action Employer. Florida State University is an Equal Opportunity Employer committed to excellence through diversity. Florida State University complies with the Americans with Disabilities Act and is a public records agency pursuant to Chapter 118 of the Florida Statutes.

-----

**The Department of Sociology at the University at Albany** invites applications for a tenure-track position to begin Fall 2015 at the rank of **beginning or advanced Assistant Professor** with competitive salary. The department will consider candidates whose primary area of specialization is crime/law/deviance. Candidates who use either quantitative or qualitative methods are encouraged to apply. We seek candidates who demonstrate the potential for excellence in research, including pursuit of external funding and who exhibit a strong commitment to teaching and service. PhD required by date of appointment.

Applicants must address in their applications their ability to work with and instruct a culturally diverse population. Review of applications will begin October 15 and continue until the position is filled.

For a full description and instructions as to how to apply, please visit <http://albany.interviewexchange.com/candapply.jsp?JOBID=51373>

The University at Albany is an Equal Opportunity/Affirmative Action/IRCA/ADA employer.

-----

**Portland State University.** The Criminology & Criminal Justice (CCJ) Division, Portland State University, invites applications for **two tenure track Assistant Professor positions** to begin September 2015. Candidates must possess a Ph.D. in Criminology, Criminal Justice, or closely related field (ABD with completion by Summer 2015 will be considered). University teaching experience is required and successful candidates must be willing to teach undergraduates in an online format. The CCJ Division is seeking candidates with a policy-oriented research focus. Preference will be given to candidates whose substantive research area and teaching strengths are in corrections or in courts/law.

At PSU, the goals of the CCJ Division are to improve criminal justice related policy and decision-making (1) through rigorous research and analysis of important policy issues and (2) through the training of engaged students equipped with high-quality analytic, creative problem-solving, and critical thinking skills. In addition to publication within the academic literature, the CCJ faculty actively seek out and participate in partnerships with practitioners to identify and address crime problems and improve public service delivery.

Portland State operates on a three-term schedule during the academic year. Nine-month faculty positions run from September 15 to June 15, annually.

Application review will begin September 22, 2014 and continue until finalists are identified. Full position details and complete application instructions are available on PSU's employment website, posting number 13278: <https://jobs.hrc.pdx.edu/postings/13278> PSU is an equal opportunity employer.

## POSITION ANNOUNCEMENTS

### UNIVERSITY OF LOUISVILLE Two Positions

The Department of Justice Administration invites applications for a tenure-track, Assistant Professor beginning July 2015. The Department of Justice Administration offers Bachelor, Master of Science, and Doctoral degrees in Justice Administration. Housed in the College of Arts and Sciences, the Department is organized in three divisions: Degree Programs, Southern Police Institute, and National Crime Prevention Institute.

The position requires an earned PhD in criminology, criminal justice, or related discipline – academic specialty is open. ABD candidates may be considered if degree completion is expected prior to July 2015. Applicants are expected to demonstrate the ability to teach, conduct research, and publish in peer reviewed criminal justice journals. Applicants will additionally be expected to engage in service at the university, professional, and community levels; participate in curriculum development, program planning, and student activities; and collaborate with criminal justice agencies on evaluation research and technical assistance projects.

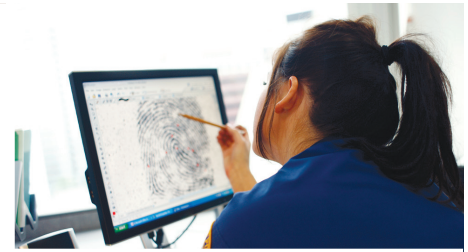
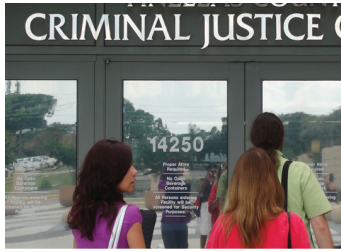
To apply, please complete the online application located at [louisville.edu/hr/jobs](http://louisville.edu/hr/jobs), Job ID 30674. In addition send the following materials: letter of application, vita, two samples of scholarship and three letters of reference. Hard copy or electronic copy is acceptable. Electronic copies should be sent to Sandra Wade at [smwade01@louisville.edu](mailto:smwade01@louisville.edu) and hard copies mailed to George Higgins, Chair - Search Committee, Department of Justice Administration, Brigman Hall, University of Louisville, Louisville, KY 40292. Review of applications will continue until position is filled.

The Department of Justice Administration invites applications for a tenure-track, Assistant Professor beginning July 2015. The Department of Justice Administration offers Bachelor, Master of Science, and Doctoral degrees in Justice Administration. Housed in the College of Arts and Sciences, the Department is organized in three divisions: Degree Programs, Southern Police Institute, and National Crime Prevention Institute.

he position requires an earned PhD in criminology, criminal justice, or a related discipline. ABD candidates may be considered if degree completion is expected prior to July 2015. Applicants are expected to demonstrate specialization in policing including the ability to teach, conduct research and publish in areas related to policing in peer reviewed criminal justice journals. Applicants will additionally be expected to engage in service at the university, professional, and community levels; participate in curriculum development, program planning, and student activities; and collaborate with criminal justice agencies on evaluation research and technical assistance projects.

To apply, please complete the online application located at [louisville.edu/hr/employment/current-openings](http://louisville.edu/hr/employment/current-openings), Job ID 30638. In addition send the following materials: letter of application, vita, two samples of scholarship and three letters of reference. Hard copy or electronic copy is acceptable. Electronic copies should be sent to [twugh01@louisville.edu](mailto:twugh01@louisville.edu) and hard copies mailed to Tad Hughes, Chair - Search Committee, Department of Justice Administration, Brigman Hall, University of Louisville, Louisville, KY 40292. Review of applications will continue until position is filled.

Affirmative Action, Equal Opportunity, and Americans with Disabilities Employer. Committed to diversity seeking applications from a variety of candidates.



University of South Florida  
**Graduate Programs in  
 Criminology and Criminal Justice**

**Master of Arts in Criminology**  
**Master of Arts in Criminal Justice Administration**  
**Ph.D. in Criminology**

Cited in *The Chronicle of Higher Education* among the top 10 criminal and criminology Ph.D. programs in the nation in terms of faculty productivity

**Main Areas of Specialization:**

Juvenile justice and delinquency, Substance use and abuse, Macro-level models of criminal behavior, Race and social control, Violence, Psychology of crime

Home to the Journals: *American Journal of Criminal Justice*, *Journal of Crime & Justice*, *Policing: An International Journal of Police Strategies & Management*

**Tenure-Track Faculty**

**Lyndsay Boggess** (University of California, Irvine) Community context of crime, Race/ethnicity and crime

**Max Bromley** (Nova University) Campus policing, Campus community crime

**John Cochran** (University of Florida) Death penalty, Micro social theories of criminal behavior, Macro social theories of crime and crime control

**Joshua Cochran** (Florida State University) Theories of crime causation; Punishment; Prison experiences; Perceptions of justice; International comparative analyses of criminology and criminal justice

**Richard Dembo** (New York University) Alcohol and drug use, Juvenile justice

**Bryanna Fox** (University of Cambridge) Offender profiling, Investigative psychology, Policing, Crime analysis, Psychopathy, Criminal careers and Experimental Criminology

**Lorie Fridell** (University of California, Irvine) Police use of force, Violence against police, Racially biased policing

**Kathleen M. Heide** (State University of New York at Albany) Juvenile homicide, Adolescent parricide offenders, Violent offending

**Wesley Jennings** (University of Florida) Trajectories, Hispanics, Sex offending

**Shayne Jones** (University of Kentucky) Personality and antisocial behavior, Jury and judicial decision-making

**Michael J. Leiber, Chair** (State University of New York at Albany) Race, Juvenile justice, Delinquency

**Michael J. Lynch** (State University of New York at Albany) Radical criminology, Environmental and Corporate crime, Green criminology, Racial bias in criminal justice processes

**Tom Mieczkowski**, Emeritus (Wayne State University) Drugs and crime, Violent sexual offenders

**Ojmarrh Mitchell** (University of Maryland) Race and crime, Drug policy, Meta-analysis

**Wilson R. Palacios** (University of Miami) Adult hidden populations, Qualitative research methods and analysis, Social epidemiology of drug use/abuse

**Ráchael Powers** (State University of New York at Albany) Victimization, Quantitative methodology

**M. Dwayne Smith** (Duke University) Homicide, Capital Punishment, Structural correlates of violent crime

**For information on the Criminology Department visit:**  
<http://criminology.cbcs.usf.edu/>



UNIVERSITY OF  
 SOUTH FLORIDA  
 COLLEGE OF BEHAVIORAL  
 & COMMUNITY SCIENCES

# EDITORS' CORNER

## Criminology & Public Policy, International Submissions

Co-Editors :

William D. Bales, Florida State University

Daniel S. Nagin, Carnegie Mellon University

Managing Editor:

L. Sergio Garduno

When we first stated our leadership as the new editors of the *Journal of Criminology & Public Policy* (CPP) a goal we established was to increase the number of contributions to the journal from prominent scholars outside of the United States to enhance the international representation of articles and policy essays in the journal. Although CPP is a publication of the American Society of Criminology, its reach goes beyond American borders. Thus, we thought it would be appropriate for CPP to publish high quality scholarly work that addressed criminological problems and their policy implications in different countries.

Wiley Blackwell, our publisher, issued an international call for papers in November 2013 to assist us with our goal to increase the number of international publications. We were gratified by the response. During the first 13 months in which we have been receiving submissions, a total of 17 research articles have arrived whose authors are affiliated with a non-American institution, or analyze data from countries other than the U.S. While most of the international submissions have originated from Western Europe (7), we have also received manuscripts from Asia (4), the Caribbean (2), Africa (1), Canada (2), and Turkey (1).

Despite the relatively high number of international submissions received, only one has been accepted for publication. Most of the manuscripts received are well written and address interesting criminological topics with important policy implications. However, for various reasons elaborated in our decision letters most were not suitable for publication in CPP.

Although most international submissions were not ultimately published, it is important to recognize that scholars around the world are conducting research that addresses criminological problems affecting their countries which have important implications for other countries including the U.S. The works of these scholars also contribute to the development of research practices in their nations, and bring new knowledge to the understanding of criminological problems around the world. We thus reaffirm our desire to receive manuscripts from scholars from around the world. Our next step is to proactively invite scholars from Latin-American universities and research centers to share their academic work with us.

We are very pleased with the response from scholars around the world who have submitted their work to CPP for publication consideration. We reiterate our invitation and encouragement to all scholars to submit their research work to CPP and contribute to the empirical understanding of criminological issues and problems, and to further advance criminal justice policy based on scientific evidence.

---



# Northeastern University

## School of Criminology and Criminal Justice

Study criminology and justice policy with renowned scholars in the heart of Boston...



Offering the Bachelor, Master, and Doctoral Degrees in Criminology & Criminal Justice

- DONNA BISHOP** – Ph.D., University at Albany – **Juvenile Justice & Youth Policy**
- EKATERINA BOTCHKOVAR** – Ph.D., North Carolina State University – **Criminological Theory**
- CHESTER L. BRITT III** – Ph.D., University of Arizona – **Theories of Criminal Behavior & Victimization**
- CARLOS CUEVAS** – Ph.D., California School of Professional Psychology – **Victimization & Trauma**
- KEVIN DRAKULICH** – Ph.D., University of Washington – **Race, Ethnicity, Inequality & Crime**
- AMY FARRELL** – Ph.D., Northeastern University – **Race, Gender, & the Administration of Justice**
- JAMES ALAN FOX** – Ph.D., University of Pennsylvania – **Homicide, Mass Murder, Death Penalty**
- NATASHA A. FROST** – Ph.D., City University of New York – **Punishment & Social Control**
- JACK R. GREENE** – Ph.D., Michigan State University – **Policing, Organizational Behavior**
- NI HE** – Ph.D., University of Nebraska – **Comparative Criminal Justice & Policing**
- PETER MANNING** – Ph.D., Duke University – **Rationalization of Policing, Democratic Policing**
- INEKE MARSHALL** – Ph.D., Bowling Green State University – **Comparative & Global Criminology**
- RAMIRO MARTINEZ** – Ph.D., The Ohio State University – **Violent Crime, Immigration & Crime**
- JACK MCDEVITT** – Ph.D., Northeastern University – **Race & Justice, Hate Crimes, CJ Organizations**
- NIKOS PASSAS** – Ph.D., University of Edinburgh – **White Collar, Organized, & International Crime**
- GLENN PIERCE** – Ph.D., Northeastern University – **Crime, Firearms Violence, & Security**
- NICOLE RAFTER** – Ph.D., University at Albany – **Genocide, Biology & Crime**
- SIMON SINGER** – Ph.D., University of Pennsylvania – **Juvenile Delinquency & Juvenile Justice**
- JACOB STOWELL** – Ph.D., University at Albany – **Communities & Crime, Immigration**
- BRANDON C. WELSH** – Ph.D., University of Cambridge – **Crime Prevention, Evidence-Based Policy**
- GREGORY ZIMMERMAN** – Ph.D., University at Albany – **Crime & Criminal Offending in Context**



# POLICY CORNER

## GETTING YOUR RESEARCH TO THE LAWMAKERS

By Laura Dugan, ASC National Policy Committee Chair

I want to update you on our efforts to get the policy relevant work that you do to Capitol Hill and the White House. First, as I discussed in earlier *Policy Corners*, ASC and ACJS have combined resources to form the *ASC/ACJS National Policy Joint Oversight Committee (JOC)* whose purpose is to, among other things, bring your research to Washington; and become a resource to the federal government on criminological and criminal justice research. A few years ago some of our members conducted a survey and discovered that very few people on the Hill had ever heard of the *American Society of Criminology*, which makes it especially challenging to be the go-to place for research on crime and justice. Well, the *JOC* recently realized that its long cumbersome name provides absolutely no hint to its purpose, and in fact, it reads as if its role is to keep ASC and ACJS in line (as if that is needed). Thus, the *JOC* has officially voted on a new name and will henceforth be known as the *Crime & Justice Policy Alliance (CJPA)* (RIP *JOC*).

Now that we have a better start to developing our brand, *CJPA* is taking the next two steps to get your research to the lawmakers.

First, we are in the process of hiring a part time crime and justice government relations consultant who will perform the following essential functions:

The Government Relations Consultant is a part-time freelance position. The Consultant will take direction from the *CJPA* leadership, develop relationships with policy savvy researchers, and make use of/coordinate with the Consortium of Social Sciences Associations, of which the *CJPA* is a member. S/he should have subject matter expertise in at least some of the issues that relate to the *CJPA*, which include crime statistics and crime prevention, policing, juvenile offending, corrections, and the reentry of prisoners into communities. S/he is expected to build a government relations outreach program that advances the *CJPA* and its member associations, including developing content, conducting outreach, and building relationships with current and new audiences on Capitol Hill and within the Administration. S/he will leverage the knowledge, data, and relationships of the *CJPA* and its scholars, and s/he will shape conversations and decisions among thought leaders who should know about the *CJPA* memberships' work.

If you know of anyone who lives in the Washington, DC area that might fit this description, have them send an email to [ldugan@umd.edu](mailto:ldugan@umd.edu) with the subject line *CJPA CONSULTANT POSITION*, and I will direct them to the full posting.

Second, the *CJPA* is beginning to collect policy relevant research abstracts to disseminate to COSSA and others on the Hill. Here is how we plan to get the abstracts:

- Select abstracts from the editors of *Justice Quarterly*;
- Select abstracts from the editors of *Criminology & Public Policy*;
- Abstracts of the policy panels for the upcoming ASC Annual meeting; and
- **Abstracts from the ASC/ACJS membership on their policy-relevant published research.**

That last bullet is most important for you, because I would like you to send your relevant abstracts to [ldugan@umd.edu](mailto:ldugan@umd.edu) with the subject line *CJPA POLICY ABSTRACT*. Please edit them so that policy-makers can easily glean their value.

Finally, as an IMPORTANT REMINDER, next year's ASC will be in Washington, DC, which means that there is an almost endless supply of policy experts and practitioners to help enrich the policy panels for the 2015 Annual Meeting. Start thinking now about designing panels and inviting policy people to participate. As you develop your ideas send them to me at [ldugan@umd.edu](mailto:ldugan@umd.edu) with the subject line *ASC POLICY PANEL 2015*.

# CRIMINOLOGY

*like it oughta be!*

## University of Missouri – St. Louis Graduate Studies in Criminology & Criminal Justice (Ph.D. and M.A. degree programs)

### *Our Faculty:*

- Adam Boessen**, Assistant Professor (University of California, Irvine)  
Neighborhoods and crime; Space and geography; Social Networks
- Robert J. Bursik, Jr.**, Curators' Professor (University of Chicago)  
Neighborhood dynamics and crime; Social control; Quantitative methods
- Michael Campbell**, Assistant Professor (University of California, Irvine)  
Punishment; Politics and crime policy; Sociology of law
- Kristin Carbone-Lopez**, Associate Professor (University of Minnesota)  
Gender, crime, and drug use; Intimate partner violence; Crime and victimization
- Stephanie DiPietro**, Assistant Professor (University of Maryland)  
Immigration and Crime; Juvenile delinquency; Criminological theory
- Elaine Eggleston Doherty**, Associate Professor (University of Maryland)  
Life course theory; Desistance from crime and substance use; Longitudinal methodology
- Finn Esbensen**, E. Desmond Lee Professor in Youth Crime & Violence (University of Colorado)  
Youth violence and gangs; Evaluation research; Cross-cultural research
- Beth Huebner**, Associate Professor (Michigan State University)  
Prisoner reentry; Criminal justice decision making; Quantitative methods
- Dan Isom**, Professor of Policing and the Community (University of Missouri-St. Louis)  
Policing; Law enforcement administration; Race, crime and criminal justice
- David Klinger**, Professor (University of Washington)  
Policing; Terrorism; Use of deadly force
- Janet L. Lauritsen**, Curators' Professor (University of Illinois)  
Victimization; Gender and violent crime trends; Quantitative methods
- Timothy Maher**, Teaching Professor (University of Missouri-St. Louis)  
Policing; Police deviance and sexual misconduct
- Richard Rosenfeld**, Founder's Professor (University of Oregon)  
Violent crime; Crime control policy; Crime trends
- Lee A. Slocum**, Associate Professor (University of Maryland)  
Quantitative methods; Strain theory and offending over the life course; Mobilization of the law
- Terrance J. Taylor**, Associate Professor (University of Nebraska)  
Victimization; Youth violence and gangs; Race/ethnicity and crime
- Kyle J. Thomas**, Assistant Professor (University of Maryland)  
Peer influence; Decision making; and Criminological theory
- Matt Vogel**, Assistant Professor (University at Albany)  
Juvenile delinquency, Person-context research, Quantitative methods
- Stephanie A. Wiley**, Assistant Research Professor (University of Missouri-St. Louis)  
Juvenile delinquency; Quantitative methods; Criminological theory

For more information, please visit: <http://www.umsl.edu/~ccj/>

Department Chair: Finn Esbensen 314-516-4619 ([esbensen@umsl.edu](mailto:esbensen@umsl.edu))

Graduate Program Director: Beth Huebner, 314-516-5043 ([huebnerb@umsl.edu](mailto:huebnerb@umsl.edu))

# TEACHING TIPS

## TEACHING TIPS COLUMN

Edited by David McDowall, University at Albany, SUNY

The peer reviewed Teaching Tips column is geared toward sharing ideas that will help improve teaching in both undergraduate and graduate level criminology and criminal justice courses. Submissions should be between 500 and 1,000 words. Tips can consist of:

- Pedagogical or curriculum resources (e.g., helpful books, websites, agencies)
- In-class, small group exercises
- Ideas for stimulating and leading discussion on difficult, challenging, or controversial topics
- Innovative teaching techniques (e.g., using music, videos, clickers, television dramas, or newspapers in the classroom)
- Examples of service learning, experiential learning, or problem-based learning activities
- Examples of writing assignments that help students understand theories, concepts, and/or processes related to the field
- Tips for making teaching more manageable and enjoyable (e.g., time savers, topics that generate discussion, ways for engaging students)

Please send submissions for "Teaching Tips" to David McDowall at [dmcdowall@albany.edu](mailto:dmcdowall@albany.edu)

## THE USE OF BOOK CLUBS FOR STUDENT ENGAGEMENT

By Dr. Tod Burke & Dr. Stephen Owen, Radford University

### Why book clubs?

If your students are like most, they view reading as a chore comparable to having their wisdom teeth pulled. No irony there! We have found that integrating a book club assignment into our existing course pedagogy is an effective student engagement tool. The assignment requires students to read a book (usually a popular treatment of a criminal justice topic, rather than an academic treatise), to journal about its connection to class material, and to consider its implications for theory and policy. This provides the students a better understanding of the integration of criminal justice theory and practice, while also emphasizing the importance of group work, both critical goals for criminal justice education. We have found that students enjoy the assignment, finding the chosen books both educational and entertaining.

### How to structure a book club

While the means of developing a book club are endless, we will offer what has proven successful in our classes; we have tinkered with the book club process for years until we have found what we now consider an "effective" structure. We have used the book club assignment in a number of courses, including Police and Society, Corrections, Criminal Investigative Theory, and Crime and Criminal Behavior.

The first task is to select book(s) that connect the course theme to criminal justice practice and that provide a compelling narrative for the students to analyze. The selection of the books can be quite time consuming, so plan accordingly. While the assignment still works if all students read the same book, we have found it beneficial to have each group in the class work with a different book, to promote exposure to a variety of ideas. Keeping groups to four to six students each allows for greater quality group discussion and writing, and may reduce group drama (which is a topic for another Teaching Tip). Therefore, for a class size of about 40 students, we use 6-8 books. It is important to note that the students will only be assigned one book. This will need to be made very clear in the course syllabus so the students don't panic, believing that they will be required to read 8 books for the book club exercise. It should be noted somewhere in the syllabus that the students should not purchase the books until they have been assigned their book - usually following the first class period. The selected books should supplement the content of the course and may be popular nonfiction or relevant fictional readings. The books may be used as a supplemental course reading or as a substitute for a text. For instance, in Criminal Investigative Theory, students might read a true-crime book in addition to or in place of a traditional textbook. Books for that class include *Perfectly Executed*, *Homicide: A Year in the Killing Streets*, *Devil's Knot: The True Story of the West Memphis Three*, *The Prom Night Murders*, and *Till Death Us Do Part*, to name a few.

## TEACHING TIPS

After the students have been assigned their books, they will establish several meeting times over the course of the semester to meet with their group to process their book, as follows.

1. "Prior to each meeting, students must prepare a reflective journal summarizing [and analyzing] the section of the book they have just completed... (e.g. considering what they found most interesting, how it relates to class material, what lessons they learned, what they would have done differently from the actors in the book, and so on)" (Owen & Burke, 2012, p.182). This allows for individual processing of material and also shapes the group meetings.
2. After completing their initial journal entries, students also develop and circulate to the other members of their group their own critical and thoughtful discussion questions prior to the group meeting.
3. At each group meeting, students discuss their journal entries and each of the discussion questions they have generated, preparing a collective written response to them. Also at each meeting, students work collaboratively to prepare a written response to questions posed by the instructor pertinent to the material read for those chapters or sections. For instance, in *Corrections* (books have included *Inside: Life Behind Bars in America*, *The Hot House: Life Inside Leavenworth Prison*, *Last Chance in Texas: The Redemption of Criminal Youth*, *Life on the Outside: The Prison Odyssey of Elaine Bartlett*, *Inside Rikers: Stories from the World's Largest Penal Colony*, and more), at the first meeting, students are asked to identify the most significant problems or issues thus far in the book; at the second meeting, students are asked to identify a situation from the book which they think should have been handled differently and explain how and why; and for the third meeting, students are asked to identify those correctional practices they think are best and those they think are most in need of reform.

"At the end of the semester, each group must prepare a presentation to the class and a scholarly paper synthesizing the book and offering recommendations, insights, etc., integrating the book with the topic of the class" (Owen & Burke, 2012, p. 182) as well as with the scholarly literature. The presentation should also include the students' critique of their book, which has aided us in the decision-making process for future book selections.

In-class discussions can also be shaped by the books the students are reading. As one example, in a discussion of correctional programming, students can compare the types of programs illustrated in each of their books, seeing the variations in programming opportunities across the various correctional alternatives as illustrated in their readings.

### Conclusion

We have found that the book club assignment has enhanced student learning through critical thinking, enriched group and individual decision-making processes, and deepened student satisfaction with reading. To have students report "This is the first book I have enjoyed reading in years" makes this assignment all the more significant and rewarding. It is yet another way to better engage our students in the learning process.

### Reference

Owen, S. & Burke, T. (2012). Student engagement through book clubs: Lessons learned. In *Proceedings of the 2012 Conference on Higher Education Pedagogy* (pp. 180-182). Blacksburg, VA: CIDER.

## TEACHING TIPS

**A CRUEL AND UNUSUAL CLERICAL ERROR: SENTENCING PHILOSOPHIES AND THE CASE OF MIKE ANDERSON**

Christopher E. Kelly, Ph.D., Saint Joseph's University

In the summer of 2013 Mike Anderson finally began serving his 13-year sentence for an armed robbery he committed, was convicted of, and was sentenced to in 2000. The lengthy time lapse between his sentencing and his incarceration was the result of a clerical error that officials only noticed in July 2013 – when Mr. Anderson was set to be released by the Missouri Department of Corrections. The case garnered national attention about what the state would achieve by incarcerating Mr. Anderson after he had spent those years free as a law-abiding, tax-paying, business owner and father. Although he has since been released, Mr. Anderson's future was uncertain at the time of the exercise described below, as the state had all intentions of making him serve the full 13-year sentence.

Mike Anderson's story was documented by journalist Jessica Lussenhop (2013) of the *Riverfront Times* of St. Louis and retold on public radio's *This American Life*<sup>1</sup>. Systemic failures aside, the unique circumstance of Mr. Anderson's incarceration can be used to illustrate the several sentencing philosophies we teach in any introduction to criminal justice, corrections, or sociology of punishment course. The combination of employing classroom polling technology (e.g., iClicker), playing the radio version of the story in class, and offering an opportunity for social activism created a powerful learning experience.

Although most introductory criminal justice texts identify the same four sentencing philosophies – deterrence, incapacitation, rehabilitation, and retribution – I consider vengeance to be distinct from the retributivist philosophy of proportionality and equity (Inciardi, 2010; see also, Hendrix, 2013). In addition to discussing the differences between utilitarian (i.e., instrumental) and symbolic (i.e., expressive) functions of punishment, the individual philosophies were introduced in the class prior to listening to Mr. Anderson's story. We examined several examples of punishment from probation to the death penalty and discussed how each met or failed to meet the principles of the five philosophies. I then briefly reviewed the material at the beginning of the class in which we listened to the radio story so that the aims of punishment would be fresh in the students' minds.

To use the parlance of *This American Life*, the act is approximately 16 minutes long which I reduced to four scenes: (1) The Case; (2) The Next 13 Years; (3) The State and the Victim; and (4) The Victim and the Inmate. Scene One details the facts of the case, including the fact that Mr. Anderson had not served his 13-year sentence for armed robbery. In Scene Two, we learn that during those 13 years, Mr. Anderson had become a master carpenter, started his own business, got married and had children, and was no longer involved in crime. The scene ends with the narrator (journalist Lussenhop) stating that "13 years without going to prison did exactly what you'd hope 13 years in prison would do for a person." Scene Three presents a prosecutor's opinion that the State has an interest in Mr. Anderson serving his sentence and not wanting to set a precedent by allowing him to escape his punishment, and we hear from the victim, "Dennis," who describes the various negative effects the crime had on his life. Finally, in Scene Four, Dennis states that, despite his initial reaction to the news that Mr. Anderson hadn't served his sentence, he feels as though Mr. Anderson should be free due to the State's error. Also, we hear from Mr. Anderson and his wife about the effects the experience has had on them as a couple, including their optimism that he will be soon freed.

At the end of each scene, the audio was paused and the students responded to the same iClicker poll question: "At this point in the story, what do you think should happen to Mike Anderson: (a) He should serve his 13-year sentence; (b) He should be retried; (c) He should be resentenced; (d) He should be free; (e) Not sure." As such poll questions are intended to do, they prompted immediate reactions to what was heard, and a lively exchange of ideas and feelings ensued. As could be expected, the students' responses were mixed initially, and then became much more favorable to Mr. Anderson after Scene Two. Upon hearing from the prosecutor and the initial thoughts of the victim, however, support for Mr. Anderson's freedom waned, recovering by the end of the story. After the last poll question, we analyzed Mr. Anderson's sentence according to the principles of the five sentencing philosophies, resulting in a meaningful and scholarly examination of a real-life criminal justice event.

Put simply, the class determined that making Mr. Anderson serve his sentence fulfilled only the philosophy of vengeance, or the moral satisfaction of implementing a punishment. Because the sentence did not meet the stated aims of the other four philosophies, overwhelmingly, the class was against him having to serve it in full. Expecting this to be the case and in the spirit of the Jesuit mission of social justice, I urged the class to write letters to the judge hearing the appeal, making an argument based on the five sentencing philosophies as to why Mr. Anderson should or should not be made to serve out his sentence. One week

---

1 The episode can be found here: <http://www.thisamericanlife.org/radio-archives/episode/518/except-for-that-one-thing?act=4>

## TEACHING TIPS

later, I collected the letters of the students who wanted their opinions to be heard, wrote a cover letter of my own explaining this exercise, and sent them together to the judge.

Because of Mr. Anderson's imprisonment and appeal at the time, teaching his story very much had the urgency of a contemporaneous event. On May 5, 2014, however, Judge Terry Lynn Brown released Mr. Anderson with credit for the years he was free. Mr. Anderson will no longer be incarcerated the next time you or I teach the sentencing philosophies, but his story will hold up as an historical event that nicely illustrates the reasons why we punish those who offend against society.

### References

Hendrix, Nicole. (2013). *Experience Criminal Justice*. New York, NY: McGraw Hill.

Inciardi, James A. (2010). *Criminal Justice, 9th Edition*. New York, NY: McGraw Hill.

Lussenhop, J. (2013, September 12). The (extremely) long (and sometimes forgetful) arm of the law. *Riverfront Times*. Online at <http://www.riverfronttimes.com/2013-09-12/news/cornealious-anderson-prison-mistake-fugitive-missouri-the-extremely-long-and-sometimes-forgetful-arm-of-the-law/> Last accessed April 15, 2014.

## COLLABORATION CORNER

### What can SESRC do for you?

Consider Social & Economic Sciences Research Center (SESRC) at Washington State University (WSU) as your Partner when you seek answers about some aspect of crime or criminals through the collection and analysis of firsthand, verifiable, empirical data.

We will help you to conduct any study within the time frame and resources you have.

With four decades of experience, SESRC is the premier University-based survey research center in the Pacific Northwest with telephone, mail, web, and face-to-face capability. Our staff has the knowledge and experience needed to design and implement every part of your research project from questionnaire design and data collection to statistical analysis and reporting to meet your project's needs and cost constraints.

We are efficiently and responsibly managing flow, storage, and availability of very large amounts of confidential study data in real time, and making it easily accessible to authorized analysts and investigators. *You do not have to travel!* Our online project management system allows you to observe the progress of your data collection with real-time completion reports, downloadable, password-protected datasets updated daily, and online statistical reports. For more details, visit our Web site at [www.sesrc.wsu.edu](http://www.sesrc.wsu.edu) or contact Arina Gertseva Ph.D. at [garina@wsu.edu](mailto:garina@wsu.edu).

## Call for Papers: *Journal of Gang Research*

The *Journal of Gang Research* welcomes qualitative, quantitative, policy analysis, and historical pieces of original research from ASC members.

A peer-reviewed quarterly professional journal, with editors are well-known gang researchers or gang experts, it is abstracted in a number of different social sciences, including but not limited to: Sociological Abstracts (American Sociological Association), Psychological Abstracts (American Psychological Association), Criminal Justice Abstracts, National Criminal Justice Reference Service, Social Service Abstracts, and others.

For over twenty years, the *Journal of Gang Research* has published original research, book reviews and interviews dealing with gangs and gang problems. These publications have included a wide range of topical areas including promising theory, scientifically sound research, and useful policy analysis related to gangs and gang problems. A list of the articles previously published in the *Journal of Gang Research* is published at [www.ngcrc.com](http://www.ngcrc.com), the website for the National Gang Crime Research Center.

### GET A FREE COPY OF THE JOURNAL SENT TO YOU:

To receive a free copy of the *Journal of Gang Research*, complete the form below and fax or mail it back:

Yes, Send Me a Free Copy of the <i>Journal of Gang Research</i> :
Name: _____
Address: _____
_____
City, State, Zip: _____
Mail to: NGCRC, PO Box 990, Peotone, IL 60468-0990
Or Fax to: (708) 258-9546

### TO SUBMIT A MANUSCRIPT:

To submit a manuscript, send four (4) copies of the manuscript to: George W. Knox, Ph.D., Editor-in-Chief, *Journal of Gang Research*, National Gang Crime Research Center, Post Office Box 990, Peotone, IL 60468-0990. ASA or APA format. The *Journal of Gang Research* is currently in its 22<sup>nd</sup> year of continuous publication as a professional quarterly journal. It is the official publication of the National Gang Crime Research Center, formed in 1990 as a clearinghouse for information about gangs.

The National Gang Crime Research Center's website ([www.ngcrc.com](http://www.ngcrc.com)) provides an abundant amount of empirical research on gangs and gang issues.

The National Gang Crime Research Center (NGCRC) publishes a free newspaper called "The Gang Specialist" in conjunction with the international gang training seminar it holds every year.

# CRIMINOLOGY AROUND THE WORLD

## CRIMINOLOGY AROUND THE WORLD COLUMN

If you have news, views, reviews, or announcements relating to international or comparative criminology, please send it here! We appreciate brevity (always under 1,000 words), and welcome your input and feedback. – Jay Albanese jsalbane@vcu.edu

### KINDLING THE SPIRIT OF NEIGHBORHOOD: A KIWI EXAMPLE OF COMMUNITY POLICING

Lori K. Sudderth, Quinnipiac University, Lori.Sudderth@quinnipiac.edu

As part of a faculty exchange with the University of Canterbury, I lived in Christchurch, New Zealand from January 8th to March 30th, 2014. I was interested in the use of community in response to crime, particularly intimate partner violence, but I found living in the Christchurch area to be an educational experience in and of itself. My colleague in the exchange, Dr. Annabel Taylor, professor of social work at the University Canterbury, kindly allowed me to use her office and her car while I was there, and I was quite grateful for both. The department chair and all my colleagues there made me feel very comfortable, with both a “welcome” and “farewell” tea, and lots of “coffee” chats in between.

My family and I lived in a three-bedroom house in an area called Riccarton, about a mile (1.6093 km) from the university, so I was able to walk to and from work most days. The neighborhood was a pleasant mix of ethnically diverse families and elderly residents as well as university students, and it included a playground for children and a community garden. I soon found out the community garden was part of larger community policing project led by Sgt. Stephen Jones. I contacted Sgt. Jones to talk about some activity I had seen in the neighborhood, and we ended up talking about the Neighborhood Policing Team project. Typical of Kiwi generosity, he took the time to meet with me and explain the project.

It turns out the neighborhood where I was living had been problematic for the police in the past: the second highest burglary rate in the Christchurch area, anti-social behavior among students, including loud student parties and drunken behavior, as well as graffiti covering many buildings in a relatively small area. Older residents remembered when everyone knew everyone in the neighborhood, and they missed that part of living there, and, in the process, resented the students transitioning in and out of the rental properties. The sense of community had dissipated as the neighborhood changed.



*The Riccarton Community Garden, Riccarton West, Christchurch, New Zealand*



## CRIMINOLOGY AROUND THE WORLD

Sgt. Jones was part of a contingent of six police officers who started the Neighborhood Policing Team project in 2012 in Riccarton West, which included about 900 homes. There are 34 Neighborhood Policing Teams established throughout New Zealand as part of the NZ Police "Prevention First" operating strategy. The officers knocked on every door in the neighborhood and spoke with 432 people about what local crime issues mattered to them. Using problem solving techniques, they identified the underlying causes of the issues concerning the community, and implemented targeted strategies that took into account offenders, victims, and locations. They then began a program to build community involvement and ownership through a variety of projects, including the community garden, a Neighborhood Support Group program, monthly meetings in the community that included a shared meal and a speaker, street clean-ups with residents, a walking group, sports in the park, a coffee café twice a month, efforts to clean up the graffiti, and programs to help neighbors to get to know each other. (In fact, two college students stopped by our house one night just to introduce themselves.) The idea was to empower community members to take control of the direction of the neighborhood by getting to know each other through various projects. This included the creation of "bumping places," that is, places or situations where people can meet, talk and work together to improve the neighborhood. The police also got to know students in the area and worked with them to reduce the possibility of parties getting out of control. For example, students can register their party on a website ([www.goodone.org.nz](http://www.goodone.org.nz)), and the police will check in with them a few times during the night. Now, students typically invite the police to their gatherings (!), and the students themselves close down the party and clean up afterwards. The Neighborhood Policing Team have also developed close working relationships with other agencies and engaged them in community projects and prevention activities in the Riccarton West area. This has created a collaborative and holistic approach to finding solutions to issues in the neighborhood with agencies and the community working together.

The emphasis in the project has been on prevention and building community rather than policing crime. This is consistent with the motto of the New Zealand Police ("Safer Communities Together"), and it exemplifies the attitude of many professionals I interviewed for my research: rather than simply responding to crime, search for the causes and respond with what is needed in order to prevent reoccurrence; build community and relationships, making prevention the top priority. Sgt. Jones pointed out that the earthquake in Christchurch (2011) had helped the police to understand the need to focus on connecting people to appropriate services. Many people in the city were traumatized by the earthquake, the loss of life, and the loss of services. In the aftermath, police went door to door to check on residents and realized many of them needed support services for post-traumatic stress. So the police became a very important link between the community and social services. Similarly, in Riccarton, the police worked to communicate to residents that they cared about their well-being and they took their concerns seriously. For example, although there were few cases of domestic violence that came to the attention of the police, the protocol in Riccarton was to follow up on an incident by touching base with victims to make sure they had what they needed to feel safe, and put in place prevention-based intervention plans.

The results have not been incorporated into a formal evaluation, but the informal results are quite promising: a 60% reduction in burglary between 2011 and 2013 (an 80% reduction in the first four months of 2014); 212 bits of graffiti in the neighborhood reduced to about 50 and aiming for zero graffiti by June 2014; in 2013 there were no out-of-control parties (reduced from 5-10 a year in previous years) and even large parties occurred with no arrests or complaints from neighbors; and neighborhood disputes which had generated a lot of calls for service, were resolved with intervention plans and referrals to support agencies. And Jones believes the changes in the Riccarton West area has saved in excess of \$250,000 in City Council and insurance company costs, and policing services in the last year <sup>1</sup>.

Although community policing was not the focus of my research, my conversation with Sgt. Jones and my experience of living in that neighborhood made me very conscious of the environmental building blocks of criminal behavior and my own role in responding to it. I walked by the community garden almost every day on my way to work and back, and it always made me smile. International research gives me the opportunity to walk in someone else's shoes for a while, and to see my own path more clearly.

---

<sup>1</sup> Note that Sgt. Jones is willing to discuss the Neighborhood Policing Team approach with others if they wish to contact him ([stephen.jones@police.govt.nz](mailto:stephen.jones@police.govt.nz)).

## CRIMINOLOGY AROUND THE WORLD



A farewell "tea" with members of the Te Awatea Violence Research Centre, Social Work & Human Services Department, University of Canterbury, Christchurch, New Zealand. L to R: Jane Maidment, Nikki Evans, Claire Gray, Annabel Taylor, and Lori Sudderth.

### Did You Know?

There is an innovative international Master's Program in Criminal Justice, Governance and Police Science at the Ruhr-University in Bochum Germany. It is a 2-year program designed as a unique distance-learning experience specifically for employed students from all over the world. The target-group are professionals who are interested in advancing their careers on an international level, such as through international organizations, international police missions or NGOs. The courses are all held by experienced practitioners from the field of international criminal justice.



Since the program's launch in 2011 it has enrolled 50 students from 20 countries.

Currently the program collaborates with the Ghent University in Belgium as well as the Iliria College in Kosovo. According to faculty member Prof. Thomas Feltes, "we are constantly looking for co-operation and partnerships with other Universities to improve our international profile for the benefit of our students."

RUHR-UNIVERSITÄT BOCHUM | 44780 Bochum | Germany  
International Master's Program 'Criminal Justice, Governance and Police Science'  
<http://vmrz0183.vm.ruhr-uni-bochum.de/macrimgov/>

### New International Books of Interest

Gwladys Gilliéron. *Public Prosecutors in the United States and Europe: A Comparative Analysis with Special Focus on Switzerland, France, and Germany* (Springer, 2014).

Sesha Kethineni, ed. *Comparative and International Policing, Justice, and Transnational Crime*, 2d ed. (Carolina Academic Press, 2014).

Michael J. Lynch and Paul B. Stretesky. *Exploring Green Criminology* (Ashgate, 2014).

Luke Moffett. *Justice for Victims before the International Criminal Court* (Routledge, 2014).

Louise I. Shelley. *Dirty Entanglements: Corruption, Crime, and Terrorism* (Cambridge University Press, 2014).

## CRIMINOLOGY AROUND THE WORLD

### International Criminology Meetings and Conferences

24-26 September, 2014

Intelligence and Security Informatics, and European Intelligence and Security Informatics Conference  
The Hague, The Netherlands

3-7 March, 2015

Academy of Criminal Justice Sciences  
Orlando, Florida  
[http://www.acjs.org/pubs/167\\_668\\_2915.cfm](http://www.acjs.org/pubs/167_668_2915.cfm)

12-19 April, 2015

United Nations Crime Congress  
Doha, Qatar

24-26 June, 2015

Asian Criminological Society Conference  
Hong Kong  
[www.acs001.com/](http://www.acs001.com/)

25-26 June, 2015

International Conference on Sociology and Criminology  
Paris, France

30-3 June-July, 2015

British Society of Criminology  
[www5.plymouth.ac.uk/schools/plymouth-law-school/criminology-voyages-of-critical-discovery/](http://www5.plymouth.ac.uk/schools/plymouth-law-school/criminology-voyages-of-critical-discovery/)

5-9 July, 2015

15th International Symposium of the World Society of Victimology  
Perth, Western Australia

### 7th Annual Meeting of Asian Criminological Society, 2015

Hong Kong

The Asian Criminological Society (ACS) is a professional association of scholars, practitioners, and students in the fields of criminology and criminal justice who are interested in Asia. Its annual conference, started in 2009, regularly attracts 300-600 participants. ACS will hold its 7th Annual Conference in Hong Kong on June 24th-26th, 2015, to be co-organized by City University of Hong Kong and The Chinese University of Hong Kong. The organizing committee invites all interested criminologists and criminal justice professionals to join the event.

The general theme of this conference is *"Criminology and Criminal Justice in a Changing World: Contributions from Asia"*. It will cover a variety of topics related to recent developments of criminology and criminal justice, with an emphasis on the Asian experience. The keynote speakers include Prof. Robert Sampson from Harvard University, Prof. Ko-lin Chin from Rutgers University, Prof. Sandra Walklate from University of Liverpool, and Prof. Sheldon Zhang from San Diego State University.

Hong Kong is one of Asia's world cities and is near to several major cities in South China such as Guangzhou and Shenzhen. The conference venue, at City University of Hong Kong, and the hotels recommended for conference participants are all located at the center of Hong Kong. The conference will also offer, as an extra activity, a visit to one of the criminal justice institutions in Hong Kong.

Abstract submissions of sessions and individual papers will be due on March 1st, 2015. For more information, please check the conference official website [http://www.cityu.edu.hk/ss\\_acs2015](http://www.cityu.edu.hk/ss_acs2015) or contact the organizing committee by email ([acs2015@cityu.edu.hk](mailto:acs2015@cityu.edu.hk)).

## CRIMINOLOGY AROUND THE WORLD

### Successful Stockholm Symposium!

The ninth annual Stockholm Criminology Symposium was held in Stockholm, Sweden in June. Over 500 delegates from over 40 countries had signed up to take part in the Symposium.

The three day event was filled with more than 200 presentations covering a variety of topics under the main tracks: *Punishment and crime. The Design, implementation and effects of criminal sanctions and contemporary criminology.* Researchers, practitioners and policymakers from all over the world shared their knowledge and experiences and took the opportunity to meet new and old colleagues.

The Swedish Minister for Justice, Beatrice Ask participated in the opening discussion. Other participants were the winners of the Stockholm Prize in Criminology 2014, Daniel Nagin (USA) and Joan Petersilia (USA) along with Grant Duwe (USA) and Frieder Dünkel (Germany). The panel was moderated by Nils Öberg (Sweden).

The Stockholm Prize in Criminology was awarded to Daniel Nagin and Joan Petersilia by the Swedish Minister for Justice, Beatrice Ask. The prize ceremony and gala dinner was held in the City Hall in Stockholm.

The next Stockholm Criminology Symposium takes place June 8-10, 2015 in Stockholm, Sweden.

Please visit the symposium website for more information about next year's symposium.

The Symposium website also contains video clips from the 2014 symposium.

[www.criminologysymposium.com](http://www.criminologysymposium.com)

### The 6th Annual Meeting of the ACS Was a Great Success!

The 6th Annual Meeting of the Asian Criminological Society (ACS) was opened in Japan on June 27th at Osaka University of Commerce. Some 400 persons from 25 countries and territories registered for the meetings. The following six keynote speakers addressed the theme of the meeting, "*Advancing Criminological and Criminal Justice Theories from Asia,*" namely Jianhong Liu, Robert Agnew, Sang Ok Park, John Braithwaite, Steven F. Messner, and Kenichi Ohbuchi. Professors Agnew, Braithwaite, and Messner also conducted workshops on methodological issues in testing their respective theories in Asian contexts.

In relation to the general theme of the conference, eleven plenary speakers were also invited, including one each from India, Taiwan, and Hong Kong, as well as eight from Japan. In addition to these invited speakers, 27 sessions and 120 individual papers were presented on a wide range of criminological and criminal justice topics, and 28 sessions were organized with individual papers.

Finally, an open symposium, "Saiban-in System: Present Status and Future Directions," was held. Former saiban-in (lay judges), a judge, an attorney, a professor, and a journalist participated as panelists, and more than one hundred people attended.

The next meeting of the ACS will be held from June 24-26, 2015 in Hong Kong. For more information, see [www.acs001.com](http://www.acs001.com).

# 2014 ASC ANNUAL MEETING

70th Annual ASC Meeting  
November 19 - 22, 2014  
San Francisco, California  
*Criminology at the Intersections of Oppression*



- The deadline for submissions has passed.
- The Call for Papers, link to the submission site, and other meeting information can be found on the ASC website, [www.asc41.com/annualmeeting.htm](http://www.asc41.com/annualmeeting.htm)
- Please direct all questions regarding the Program to the Program Committee at [asc14@rutgers.edu](mailto:asc14@rutgers.edu)
- You may register for the meeting using the form on the next page, the printer friendly form on the website, or the online registration form available via the link on the website
- Registration fees are as follows:

**Postmarked or faxed BEFORE October 1**

ASC Member: \$130.00  
Non-Member: \$170.00  
ASC Student Member: \$50.00  
Student Non-Member: \$100.00

**Postmarked or faxed ON or AFTER October 1**

ASC Member: \$180.00  
Non-Member: \$220.00  
ASC Student Member: \$60.00  
Student Non-Member: \$110.00

\*\* Workshops are TBA \*\*

**The American Society of Criminology**

2014 Annual Meeting Registration Form – San Francisco, CA · November 19 - 22, 2014

www.asc41.com      asc@asc41.com

Please mail to American Society of Criminology, 1314 Kinnear Rd, Ste. 212, Columbus, OH 43212, or fax to (614) 292-6767.

Name: \_\_\_\_\_

Affiliation: \_\_\_\_\_  
*(your badge will be prepared with the information on the two lines above)*

City, State: \_\_\_\_\_

Country: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

**PROGRAM OPTION:** Please choose which version of the program you would like to reserve. If you have not used the smartphone app before, we urge you to choose the printed program to ensure enough books are ordered. We are ordering printed programs according to the reservations for them so if you choose “App Only,” there will not be a printed program for you. However, you may check with us at the end of the meeting regarding the availability, if any, of leftover printed programs.

\_\_\_\_ Smartphone App Only                      \_\_\_\_ Printed Program (includes Smartphone App access)

**REGISTRATION FEES**

***All Meeting Attendees/Participants Are Required To Register***

(A receipt will be included in registration packet)

**Postmarked or faxed BEFORE October 1**

\_\_\_\_ ASC Member: \$130.00  
 \_\_\_\_ Non-Member: \$170.00  
 \_\_\_\_ ASC Student Member: \$50.00  
 \_\_\_\_ Student Non-Member: \$100.00

**Postmarked or faxed ON or AFTER October 1**

\_\_\_\_ ASC Member: \$180.00  
 \_\_\_\_ Non-Member: \$220.00  
 \_\_\_\_ ASC Student Member: \$60.00  
 \_\_\_\_ Student Non-Member: \$110.00

**Optional Special Events (Schedule TBA)**

<b>Division of Corrections and Sentencing</b>	____ Attending Breakfast (no charge)	____ Attending Social (no charge)
<b>Division of Experimental Criminology Luncheon</b>	____ DEC Members (no charge)	____ Non DEC Member \$20.00
<b>Division of International Criminology Awards Presentation and Reception</b>	____ All Students: \$10.00	____ Non-Students: \$15.00
<b>Division on People of Color &amp; Crime Luncheon:</b>	____ DPCC Student Member: \$30.00 ____ DPCC Member: \$35.00	____ Non DPCC Member: \$40.00
<b>Division on Women &amp; Crime Social</b>	____ All Students: \$5.00	____ Non-Students: \$15.00
<b>Minority Fellowship Dance: Featuring Hot Spots Band</b>	____ ASC Student Member: \$5.00 ____ Non ASC Member Student: \$10.00	____ ASC Member: \$10.00 ____ Non ASC Member: \$20.00

\*If you are paying by check or money order, please make it out to *American Society of Criminology*. (U.S. FUNDS ONLY). A service charge will be assessed for all returned checks. \*Accepted Credit Cards: Visa, MasterCard, American Express, Discover

Credit Card #: \_\_\_\_\_

Exp. Date: \_\_\_\_\_ Security Code (on back of card): \_\_\_\_\_

Billing Address of \_\_\_\_\_

Credit Card: \_\_\_\_\_

**Refund Policy: Advance registration fees will be refunded for cancellations received up to September 30. No refunds will be made on cancellations received after this date.**

*Section to be filled out by ASC*

Total \_\_\_\_\_ Date \_\_\_\_\_ Check/MO # \_\_\_\_\_ Credit Card \_\_\_\_\_

**THE AMERICAN SOCIETY OF CRIMINOLOGY**

1314 Kinnear Road, Columbus, OH 43212 Phone: (614) 292-9207 Fax: (614) 292-6767  
 Website: www.asc41.com E-mail: asc@asc41.com

**2014 PRE-MEETING WORKSHOPS, SAN FRANCISCO, CA – TUESDAY, NOVEMBER 18, 2014**  
**All workshops will be held at the San Francisco Marriott Marquis Hotel**

**Title:** ANALYSIS OF LARGE, PUBLICLY AVAILABLE DATASETS (beginning-level, quantitative)

**Instructors:** Lynn Addington, American University

**Date & Time:** Tuesday, November 18th, 12 – 4 p.m. **Place:** Salon 13, Lower B2 Level

**Fee:** \$50.00 (\$25.00 for students), **Enrollment Limit:** 50

**\*\*No laptops provided. Power strips will be available.\*\***

Large, publicly available datasets can provide a rich – and readily accessible – source of information for criminologists. As the amount of detail collected in these datasets increases, so does the complexity in their use. This workshop will provide an overview of analyzing these datasets with a focus on official sources of crime data, and will use the Uniform Crime Reporting Program’s National Incident-Based Reporting System (NIBRS) as the primary illustrative example. The workshop will start with a brief introduction to data collection methodology and archiving processes to provide a context for understanding the underlying issues confronting researchers. The workshop will cover data management concerns, as well as analytical challenges in using very large datasets. Particular attention will be given to linking other publicly available datasets to NIBRS and consideration of issues that arise when researchers seek to use these data beyond their original intended purpose.

**Title:** QUALITATIVE AND MIXED METHODS RESEARCH FOR BEGINNERS (beginning-level, qualitative)

**Instructors:** Michael Birzer, Wichita State University

**Date & Time:** Tuesday, November 18th, 12 – 4 p.m. **Place:** Salon 14, Lower B2 Level

**Fee:** \$50.00 (\$25.00 for students), **Enrollment Limit:** 50

**\*\*No laptops provided. Power strips will be available.\*\***

What is phenomenology, ethnography, ethnomethodology, grounded theory, narrative inquiry? What does the analysis of qualitative data entail? What does Mixed Methods really mean? This workshop is tailored to those who want a basic, comparative overview of qualitative research, not only beginning qualitative researchers but also quantitative researchers who would like to embark on a mixed methods study, to collaborate with qualitative researchers, or to be better equipped to interpret qualitative research. The workshop will provide an overview of what qualitative research is, and cover some overarching conceptual principles and assumptions, and then outline different qualitative approaches and their benefits in answering criminological research questions. This workshop will introduce you to the basic concepts and tools of qualitative research, and give you resources to search for more information.

**Title:** REGRESSION MODELS FOR TIME SERIES ANALYSIS

**Instructors:** David McDowall, University at Albany

**Date & Time:** Tuesday, November 18th, 12 – 4 p.m. **Place:** Salon 15, Lower B2 Level

**Fee:** \$50.00 (\$25.00 for students), **Enrollment Limit:** 50

**\*\*No laptops provided. Power strips will be available.\*\***

This workshop will consider several of the many methods available for analyzing data collected on a single unit over time. Time series analysis is useful, for example, in studying the variability in crime trends within a city, state, or nation. The workshop will focus on regression models and will devote particular attention to the concepts of serial correlation and stationarity. The presentation will assume that attendees possess a solid knowledge of ordinary least squares regression analysis but have no prior experience with time series data. Specific topics will include models for correlated errors, nonstationarity and its consequences, cointegrated series, error correction models, and vector autoregressions. Although this is not a hands-on workshop, it will present multiple empirical examples using Stata and other time series software.

*Return this form (via fax or mail) and your check (in U.S. Funds or International Money Order), or with your credit card information below (Master Card, Visa, Discover and American Express accepted). No refunds will be made on cancellations received after September 30, 2014.*

**\*Please note that registration for a workshop is NOT registration for the Annual Meeting which begins November 19.**

**Name:** \_\_\_\_\_ **Phone #:** \_\_\_\_\_ **Email:** \_\_\_\_\_

QUALITATIVE & MIXED

**Circle workshop of your choice:** ANALYSIS                      METHODS                      REGRESSION MODELS

**Payment Total:** \_\_\_\_\_ **Circle Payment Type:** Check/Money Order    Visa    MasterCard    AmEx    Discover

**Credit Card #:** \_\_\_\_\_ **Exp. Date:** \_\_\_\_\_ **Security Code (on back):** \_\_\_\_\_

**Billing Address:** \_\_\_\_\_

***The Criminologist***

Official Newsletter of the American  
Society of Criminology  
Vol. 39, #5

**AMERICAN SOCIETY OF CRIMINOLOGY**

1315 Kinnear Rd., Suite 212  
Columbus, OH 43212-1156  
ISSN 0164-0240

**MARK YOUR CALENDAR*****FUTURE ASC ANNUAL MEETING DATES***

2015	November 18 -- 21	Washington, D.C.	Washington Hilton
2016	November 16 -- 19	New Orleans, LA	New Orleans Hilton
2017	November 15 -- 18	Philadelphia, PA	Philadelphia Marriott Downtown
2018	November 14 -- 17	Atlanta, GA	Atlanta Marriott Marquis
2019	November 20 -- 23	San Francisco, CA	San Francisco Marriott Marquis
2020	November 18 -- 21	Washington, D.C.	Washington Hilton
2021	November 17 -- 20	Chicago, IL	Palmer House Hilton
2022	November 16 -- 19	Atlanta, GA	Atlanta Marriott Marquis
2023	November 15 -- 18	Philadelphia, PA	Philadelphia Marriott Downtown

**2014 ANNUAL MEETING**

***THEME: Criminology at the Intersections of Oppression***

**Make your reservations early for San Francisco  
November 19-22, 2014**

**San Francisco Marriott Marquis**  
780 Mission St.  
San Francisco, CA 94103 USA

\$249 single/double occupancy

YOU **MUST** MENTION YOU ARE WITH ASC TO OBTAIN THIS RATE