

# *The Criminologist*

The Official Newsletter of the American Society of Criminology

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## HARNESSING CRIMINOLOGICAL KNOWLEDGE TO REDUCE VICTIMIZATION IN CANADA

**Irvin Waller, Ross Hastings, Lisa Monchalin,**  
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Much of criminology in the USA and elsewhere is dominated by research, criticism and debates within the profession. Few focus on ways to shift criminal policy from more police, lawyers and prisoners to government investments that will reduce crime and victimization - not so the new Institute for the Prevention of Crime at the University of Ottawa. Its mission and its achievements are getting criminological knowledge used by governments in Canada – not just for projects in some schools, some police precincts or some neighborhoods – but across provinces, cities and one day federal policies.

In 2006, Irvin Waller published a book for voters and politicians in the USA - *Less Law, More Order: The Truth about Reducing Crime* - based on the extensive criminological reviews of the effectiveness of various types of prevention, policing and corrections. He based it in part on the important work in the USA done for the National Research Council by teams such as those led by Joan McCord, Mark Moore, Wes Skogan as well as for the US Congress by Larry Sherman and others. It also built on his experience and knowledge from the International Centre for the Prevention of Crime affiliated with the United Nations.

This book shows the high costs to taxpayers and victims of the huge increases in expenditures on police, courts and corrections in the last 30 years. It shows the proven promise of projects that use what has been shown to work to reduce crime and prevent victimization. It presents the research in a way that voters and politicians can get the main messages. It calls for investments in programs for youth at risk, for women and for neighborhoods.

It also shows that we must move beyond what works to debate how to deliver what works. It points to the international consensus on ways to deliver these programs through national, state and local responsibility centers that lead and coordinate action from schools, housing, social services, policing and so on. It calls for better training, data and planning for professionals.

In 2006, Waller got together with Ross Hastings to propose to the National Crime Prevention Centre in Canada a program to put this knowledge about what works – the promise of prevention – into practice in Canada. Hastings had served for four years as the head of the National Crime Prevention Council of Canada which recommended ways for Canadian governments to invest in prevention.

Their proposal led to a three year program to harness knowledge to prevent crime. One component has produced a new journal with state of the art reviews on what works and how to put it into action. A second component has produced a vision for reducing crime and victimization in Canada that has been adopted by a national working group including major national associations representing police chiefs, municipalities, victim and offender groups. The third component brings together a municipal network including delegates from the mayors of the major cities in Canada which has led to exciting new initiatives to make Canadian cities leaders in the world in reducing crime. These are available with much about crime and prevention in Canada at a unique website at [www.ipc.uottawa.ca](http://www.ipc.uottawa.ca).

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## 2009 CONFERENCES AND WORKSHOPS

For a complete listing see [www.asc41.com/caw.html](http://www.asc41.com/caw.html)

**CRITICAL CRIMINOLOGY & JUSTICE STUDIES MINICONFERENCE**, February 5, 2009, San Diego, CA. For more info, visit: <http://www.sonoma.edu/ccjs/wsc/>

**36th ANNUAL WESTERN SOCIETY OF CRIMINOLOGY CONFERENCE**, February 5-7, 2009, San Diego, CA. Theme – *Crime and Criminal Justice on the Border*. For more info, visit: <http://www.sonoma.edu/ccjs/wsc>

**ACADEMY OF CRIMINAL JUSTICE SCIENCES**, March 10-14, 2009, Boston, MA. For more info, visit: [www.acjs.org](http://www.acjs.org).

**1ST ANNUAL CONFERENCE FOR THE JOURNAL OF THEORETICAL AND PHILOSOPHICAL CRIMINOLOGY (JTTC)**, April 2-3, 2009. More info can be found at <http://www.indstate.edu/ccj>

**20th NATIONAL YOUTH CRIME PREVENTION CONFERENCE AND INTERNATIONAL FORUM**, Hosted by Youth Crime Watch of America (YCWA), April 19-22, 2009, Orlando, FL. For further info, e-mail Samantha Dorn at [sdorn@ycwa.org](mailto:sdorn@ycwa.org), call 202-466-3322 or 305-670-2409 or visit <http://www.ycwa.org/youthcon/>.

**SECOND NATIONAL CONFERENCE ON RESTORATIVE JUSTICE**, May 13-15, 2009 at The University of Texas at San Antonio – Downtown Campus, Contact: [www.RestorativeJusticeNow.org](http://www.RestorativeJusticeNow.org), (210) 458-2683.

**17TH ANNUAL MEETING OF THE SOCIETY FOR PREVENTION RESEARCH**, May 26 – 29, 2009, Washington, DC. Please visit the SPR website at [www.preventionresearch.org/meeting.php](http://www.preventionresearch.org/meeting.php) for more info.

**JUSTICE STUDIES ASSOCIATION 11TH ANNUAL CONFERENCE**, May 27-30, 2009, Best Western Sovereign Hotel in Albany, NY. For more info, please visit: [www.justicestudies.org](http://www.justicestudies.org)

**16TH ANNUAL INTERNATIONAL POLICE EXECUTIVE SYMPOSIUM**, June 9 – 14, 2009, Hosted by Ministry of Interior, Republic of Macedonia in the Ancient City of Ohrid, Macedonia. Visit <http://www.ipcs.info/> for more info.

**AUSTRALIAN AND NEW ZEALAND SOCIETY OF CRIMINOLOGY CONFERENCE 2009**, November 22-25, 2009 in Perth, capital city of Western Australia. Further information can be found on <http://www.anzsoc.org/>.

## The Criminologist

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American Society of Criminology

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## AROUND THE ASC

The Institute on Violence, Abuse and Trauma (IVAT) gave DWC member *Walter DeKeseredy* the Linda Saltzman Memorial Intimate Partner Violence Researcher Award at their 13th International Conference in San Diego on September 16th. This award is dedicated to the memory of Linda Saltzman, who dedicated her life to ending intimate partner violence through research. The award encourages continued research in this field by recognizing either new or established researchers who have made substantial contributions to the field of intimate partner violence. IVAT's conference is an interdisciplinary gathering of people from public health to counselling to criminologists. Many attendees work in violence prevention, research, education and services attend and receive continuing education credits there.

(Continued from page 1)

The challenge to making the shift is great. US governments have led the world in expanding numbers of police, courts and incarceration – one in four of all prisoners are now incarcerated in the USA. High, middle and low income countries are slipping into a similar groove as their populist politicians expand the use of incarceration because they believe naively that it will get them elected. The legal profession has encouraged a continuation of the retributive policies that unwittingly support this expansion. More recently the professionalization of the police has coincided with expanding expenditures on public police.

But the consensus about what to do differently is also great and diametrically opposite from expansionist and populist penal policies and indeed from the prison abolition proposals for alternative court sanctions. The United Nations in 2003 agreed that prevention is more effective and efficient than standard criminal justice measures, such as police, corrections and courts. These UN guidelines offer precise actions that governments can take to reduce crime and victimization. They point to the ways for different orders of government to mobilize the social, health and housing agencies that can tackle one or more risk factors in a systematic way. They stress the importance of a multi-sectoral problem solving process that starts from an identification of the gaps in services, an action plan to tackle those gaps, a rigorous effort to implement programs to fill the gaps, and evaluation of the outcomes. They also include the importance of engaging the public in actions where they can make a difference and where they can take part for instance by sustaining prevention as a culture, act as volunteer mentors or promote less violence.

No lesser body than the World Health Organization in 2002 produced its report on Health and Violence, covering ways to prevent murder, violence against women and youth violence among others. This report hardly mentions police, courts or corrections except for issues such as ensuring compliance with regulations on guns, alcohol and domestic violence. In 2004, WHO published its implementation guide with precise recommendations, including planning, research, action on known good practice, and respect for gender issues.

How can this growing body of knowledge and consensus on how to implement evidence based prevention policies be put to work? The Institute for the Prevention of Crime, whose motto is “Harnessing Knowledge to Prevent Crime” hopes to be part of the solution. A noticeable gap in criminology has been discussion of what it takes to get this knowledge of risk factors used in policy and in practice. The institute was created to bridge this gap through research, action and special opportunities for graduate students.

### **Government of Alberta to Put Prevention into Action**

One example of the work of the Institute has been its collaboration with the government of the Province of Alberta. In 2007, the IPC assisted *Alberta's Crime Reduction and Safe Communities Task Force* in bringing together research and data for a new province-wide crime prevention strategy. The IPC prepared a report entitled *Preventive Solutions to Crime in Alberta: from Evidence to Results* which brought together evidence on what works more efficiently and effectively to reduce crime based on evidence. This report, along with public consultations with various citizens and stakeholders in 14 communities across the province led the Alberta task force to create their own report entitled *Keeping Communities Safe; Report and Recommendations* (2007), which included IPC's fundamental recommendations regarding implementation and prevention based on evidence.

Subsequently, Alberta established a Community Safety Secretariat whose responsibility it is to bring together senior officials transferred from the ministries responsible for health, education, youth services, police and criminal justice. It will spend four hundred and sixty eight (\$468) million dollars on a three-pronged strategy of enforcement, treatment and prevention over a 3 year period, 25% of which will be allocated to prevention, 25% to enforcement, and 50% to treatment. The Province of Alberta has a population just exceeding three million people which makes this investment significant.

Their action was announced before an election. When the government was re-elected, it demonstrated that populist policies are not the only way to win an election. IPC has been a player in assisting this government to focus on what can actually have an effect on crime levels when we harness criminological knowledge.

The top priority in the Alberta government's actions was not uncontrolled expansion of police, courts and prisons but rather actions that were likely to reduce crime and alleviate strain in the criminal justice system. In their announcements on May 7, 2008, their top priority was the development of a strategic action plan and responsibility centre to be headed by an assistant deputy minister, positioning it high in the government hierarchy.

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### How Does IPC Achieve Prevention?

The Institute for the Prevention of Crime is partly about partnerships between criminologists and policy makers and partly about generating research about the causes and solutions to crime, including about how to deliver what works. At this point, it is a small team composed of Waller, Hastings and Holly Johnson. It has already four PhD students registered in the criminology program at the University of Ottawa that is focused on reform of public policy.

The president of the Canadian Association of Chiefs of Police and the Federation of Canadian Municipalities endorsed the recommendations from its first report on *Building a Safer Canada* which included:

- A national framework and action plan to reduce crime, using what has been successful
- Federal, provincial and municipal responsibility centers to guide investment to tackle concentrations of risk factors before they result in offending and victimization
- Better research and development, technical assistance, and data to guide Canadian initiatives in crime prevention
- Adequate and sustained investment by federal, provincial and territorial governments to support municipal and community action
- Improved information for and engagement of the public in crime prevention.

In 2008, the Institute completed a review of actions by 14 different Canadian municipalities in light of international trends in strategies to make cities safer. Its report *Making Cities Safer: Canadian Strategies and Practices* outlines similar recommendations to the national report but for cities to reduce crime and victimization and improve community safety. It has led to new initiatives by some of these cities and to an important policy statement by the mayors of Canada's major cities which called for greater investment in prevention, including:

1. Improve data such as crime victim surveys to target actions, and establish national data standards and training to ensure success;
2. Ensure that services that tackle the roots of violence are not cut to pay for more reaction;
3. Ensure that annual increases in funding to pay for law enforcement are matched by similar increases in services targeted to tackle the roots of violence.

The IPC's other major development is the publication of two IPC Reviews, which are journals that have brought together research from both national and international scholars working in the area of crime prevention. Given the vast amount of existing research, these reviews bring together the most reliable and relevant research. They are made readily available to both crime prevention practitioners and researchers alike (all our publications are available for free on our web site).

The IPC offers many opportunities to Master's and Doctoral students to look at both what works and how to get it implemented – knowledge generation and knowledge transfer. It provides them with excellent opportunities to learn skills of networking with top community safety practitioners and academics from across Canada and from abroad. Students interact with officials from Federal, Provincial, and Municipal orders of government as well as police services, research institutes, and community groups, as well as providing an environment to acquire valuable hands on skills and research experience, to produce publications, and to put research into action.

Perhaps one of the IPC's greatest appeals stems from its desire to design a prevention strategy that will complement the established bastions of police, corrections and courts rather than being in conflict with or in opposition to them. The vision embraced by IPC does not support radical recommendations such as removing police, corrections or courts. Nor does it argue that enforcement should be removed from the criminal justice arena. Instead, the IPC proposes how much funding should be allocated to prevention in addition to the criminal justice budget in order to make a difference in reducing the number of victims.

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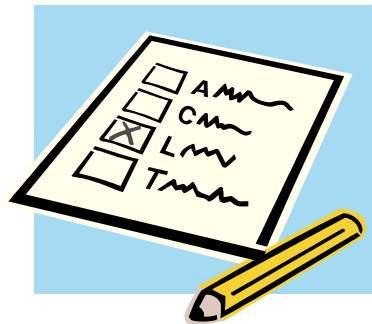
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**PROPOSED REVISIONS TO THE ASC CONSTITUTION**

The membership has voted to approve the proposed revisions to the ASC Constitution. This change will become effective as of Saturday, November 15, 2008.



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## BRITISH SOCIETY OF CRIMINOLOGY

by Anne Brunton

The British Society of Criminology is over 50 years old and has over 1200 members in Britain and around the world. As our main professional scholarly association, its main aim is public education about crime, criminal behaviour and the criminal justice system. We pursue this in a variety of ways through newsletters, membership and public events, liaising with government, on-line publications and regional and national meetings.

The Annual Conference of the Society usually takes place in July and attracts an international audience of scholars, researchers and practitioners. It has a well-earned reputation for the high standards of submissions from delegates and its warm and inclusive atmosphere. The Conference plays a vital role in the life of the Society and provides members with a forum where they can recharge their batteries, meet colleagues, discuss new developments and generally keep their ear to the ground.

Our meetings take place throughout Great Britain and in recent years have been held in Leeds (2005), Glasgow (2006), London (2007) and Huddersfield (2008). Next year the universities of Cardiff and Glamorgan will be welcoming the British Society of Criminology to Wales and their capital city of Cardiff.

Criminal justice and law-making have taken centre stage in British politics in the past twenty five years – much as it has in the United States. We maintain a critical and questioning stance regarding these developments and aim to strike a balance between informing practice, learning from it and questioning its social, political and economic impact.

In 2007 the London School of Economics hosted our annual conference where Jonathan Simon (Berkeley) was keynote speaker. As always, Jonathan was an impressive and eloquent commentator on the developing state of affairs on both sides of the Atlantic - namely the increasing salience and centrality of crime in the governance of state directed activity.

In that same year the then President of the British Society of Criminology, Tim Newburn (London School of Economics) and the BSC Director, Anne Brunton, came to the annual meetings of the ASC in Atlanta. As ever, the array of speakers, material and presenters was diverse and of high quality, and the sessions raised some serious, basic and critical questions about the current direction of American criminal justice policy, particularly when this is juxtaposed with the British experience.

These observations, and our more general desire to stimulate debate, led to the development of a BSC-sponsored panel which we held at the American Society of Criminology Conference this year in St Louis. Entitled “Theory and Practice of Penal Restraint,” speakers addressed essential questions about what prison is used for, why are we using it and how punishment has undergone fundamental changes in the past and what this might mean for the future? Speakers were Ian Loader and Mary Bosworth (Oxford), Alison Lieblich (Cambridge), Tim Newburn (London School of Economics) and Jonathan Simon (Berkeley). This was the first time we had organised such a panel at the ASC and we hope it will trigger further Anglo-American cooperation on this crucial set of issues.

For more information regarding the BSC, contact Anne Brunton ([director@britsocrim.org](mailto:director@britsocrim.org)) and/or go to [www.britsocrim.org](http://www.britsocrim.org).

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## **GRADUATE PROGRAMS IN CRIMINAL JUSTICE AT THE UNIVERSITY OF CINCINNATI**

*Master of Science Program*  
*Distance Learning Master of Science Program*  
*Ph.D. Program*

**Main Areas of Specialization:**  
*Corrections, Crime Prevention, Criminology, Policing*

**For information, contact: [www.uc.edu/criminaljustice](http://www.uc.edu/criminaljustice)**

### *The Faculty*

- Steven C. Beck** (University of Cincinnati) Organizational Theory; Personnel Selection and Development; Domestic Violence
- Michael L. Benson** (University of Illinois) White-Collar Crime; Criminological Theory; Life-Course Criminology
- Susan Bourke** (University of Cincinnati) Corrections; Undergraduate Retention; Teaching Effectiveness
- Sandra Lee Browning** (University of Cincinnati) Race, Class, Gender and Crime; Law and Social Control; Drugs and Crime
- Mitchell B. Chamlin** (University at Albany, SUNY) Macro-Criminology; Structural Sociology; Time-Series Analysis
- Constance L. Chapple** (University of Arizona) Criminological Theory; Gender and Crime; Family and Crime
- Francis T. Cullen** (Columbia University) Criminological Theory; Correctional Policy; White-Collar Crime
- John E. Eck** (University of Maryland) Crime Prevention; Problem-Oriented Policing; Crime Pattern Formation
- Robin S. Engel** (University at Albany, SUNY) Policing; Criminal Justice Theory; Criminal Justice Administration
- Bonnie S. Fisher** (Northwestern University) Victimology/Sexual Victimization; Public Opinion; Methodology/Measurement
- James Frank** (Michigan State University) Policing; Legal Issues in Criminal Justice; Program Evaluation
- Paul Gendreau** (Queens University, Visiting Scholar) Correctional Rehabilitation; Organization of Knowledge; Program Evaluation
- Edward J. Latessa** (Ohio State University) Correctional Rehabilitation; Offender/Program Assessment; Community Corrections
- Christopher T. Lowenkamp** (University of Cincinnati) Correctional Interventions; Offender/Program Assessment; Criminological Theory
- Paula Smith** (University of New Brunswick) Correctional Interventions; Offender/Program Assessment; Meta-Analysis
- Lawrence F. Travis, III** (University at Albany, SUNY) Policing; Criminal Justice Policy; Sentencing
- Patricia Van Voorhis** (University at Albany, SUNY) Correctional Rehabilitation and Classification; Psychological Theories of Crime; Women and Crime
- Pamela Wilcox** (Duke University) Criminal Opportunity Theory; Schools, Communities, and Crime, Victimization/Fear of Crime
- John D. Wooldredge** (University of Illinois) Institutional Corrections; Sentencing; Research Methods
- John Paul Wright** (University of Cincinnati) Life-Course Theories of Crime; Biosocial Criminology; Longitudinal Methods
- Roger Wright** (Chase College of Law) Criminal Law and Procedure; Policing; Teaching Effectiveness

## TEACHING TIPS: Plea or No Plea: A Game of Chance

By Amy Cass  
California State University, Fullerton

In today's age it is imperative that educators connect with the millennial or net generation. I hate to say it, but using traditional teaching strategies will leave students unengaged and planning their Spring Break in your class. To generate motivation, interest, and attention professors need to draw from customary multimedia resources heavily rooted in the students' world. By doing this, we can teach them a bit about the real world. One practical illustration of this approach is what I call Plea or No Plea. To teach the dynamics of plea bargaining, I use a spin off of the popular TV game show Deal or No Deal. The premise of the game is simple: contestants select briefcases of money at random in hopes of eliminating modest monetary values, thus increasing the probability of a hefty financial return or deal. Instead of bargaining for money, however, students in this game bargain for the best plea possible from the prosecutor (a.k.a. the banker).

### What you'll need

Using PowerPoint create a slide with 12 potential sentence options, such as time served, probation, house arrest, 5 years in prison, 10 years in prison, life without possibility of parole, life with possibility of parole, all the way to death. To enhance the activity, incorporate actual game show images and music into your PowerPoint slides that can be downloaded from the Deal or No Deal website: (<http://www.qwizx.com/gameshows/dond/index.html>).

To allow for significant interaction during the game, assign students to different roles. Ask 12 men or 12 women from class to each hold a manila folder with one of the twelve potential sentences enclosed (these sentences match the sentences on the PowerPoint slide). For effect, ask them to come to class dressed alike (jeans, white shirts, ball caps). Ask another student to be the incognito prosecutor/banker and call you (the instructor/host) on your cell phone during class, when cued, to announce potential new offers<sup>1</sup>. Ask one student to be the player (a.k.a. the defendant). Ask two or three other students to be the family and friends of the player, to provide fun and encouragement.

### How to play

- 1) Clue the player into the rules of the game and exactly what you want them to do. They will first select a single folder from the group of 12 that will ultimately be their sentence if they fail to take any pleas offered during the course of the game (keep this folder aside & hold).
- 2) The player will then select 4 remaining folders, one at a time, with the folder being opened for all to see. They are trying to get rid of folders with the most severe penalties.
- 3) After the first round of folder selection, a plea will be offered to the player by the instructor/host based on the potential sanctions still in play.
- 4) If denied, the player will continue in the same format selecting 3 new folders (2<sup>nd</sup> round), 2 new folders (3<sup>rd</sup> round), then 1 new folder (4<sup>th</sup> round). If a plea is accepted during any round or never accepted, the original selected folder will be opened, acknowledging whether a good deal was made.

The final opened folder, however, reveals more than a final judgment. It is a sound indicator of how the criminal justice system works in the real world. Plea bargaining is a gamble: it is an educated assessment of risk and reward. If done correctly, this activity can also illustrate other important points and concepts, such as the trial penalty<sup>2</sup> and the impact of discretion on plea deals<sup>3</sup>. Don't be afraid to let your imagination guide you when implementing this activity. Your innovative ideas will likely connect with the net generation.

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1 The student will not talk, just ring in inconspicuously each time pleas are offered to the player.

2 To enhance instruction, consider fixing the game. Instruct the player before class to pick the folder with death and take one of the plea offers, thus escaping death with a plea.

3 When announcing the pleas in class to the player, make comments such as "the prosecutor/banker really likes you, she is granting you a nice offer."



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## TEACHING TIPS: Personal Criminal History Analysis Paper

### THE "MY LIFE OF CRIME" PAPER

By Drs. Gordon and Angela Crews  
Marshall University, Huntington, West Virginia

Students often have difficulty visualizing the practical application of criminological theory. The following activity assists instructors to develop students' abilities in evaluating behaviors and determining the theoretical perspectives that potentially could be used to explain those behaviors. It also is designed to assist students in comprehending how their own experiences impact their views on law-violating behavior and its etiology. This exercise facilitates students' awareness of how their beliefs about the "causes" of law-violating behavior inevitably impact their beliefs about potential "solutions" or "responses" to this type of behavior. Eventually, students unfailingly begin to realize the artificial dichotomy between "us," as the "law-abiders," and "them," as the law-violators, what students perceive to be the "typical" criminal.

This activity requires each student to develop a paper entitled "My Life of Crime." We require each paper to be headed with the following signed (and witnessed) passage to ease the potential apprehension that some students may have about divulging personal information.

*"The purpose of this paper is to examine my own past activities in order to better understand the causes of my behavior and that of others'. This is an educational exercise and in no way is to be seen as a confession that could in any way be used against me. I understand that only the Professor of the course and I will see the results of this analysis."*

We require that the paper be developed around the following 5-section outline:

1. **Confessions:** In this section, the student describes in detail all of the "crimes" that he or she has "committed" from birth to the date of the paper submission. They are to recall their earliest memories of disobedient, delinquent, or antisocial behavior. Many students find it entertaining and personally rewarding to discuss these incidents with their parents, friends, and family in order to gain a better perspective on how they behaved in their earlier years.
2. **Explanation:** In this section, the student uses personal opinion to explain the factors ("causes") that contributed to their participation in these behaviors.
3. **Theories of Causation:** In this section, students evaluate the factors they used to explain their behaviors in the prior section, and determine at least two criminological theories or perspectives within which their "explanations" could potentially fit. In effect, they apply the theories to their own crimes. In doing so, they become more aware of the various competing understandings of how behaviors develop, evolve, persist, and desist.
4. **Response:** In this section, students discuss what actions could have impacted their participation in criminal behaviors (prevented them, decreased them, changed them). They also briefly describe what they believe may have happened to them if any of their "crimes" had resulted in their incarceration.
5. **Conclusion:** Finally, students describe what they have learned from participating in this assignment about themselves and about their own views of criminal behavior.

We offer a pre- and post-paper briefing to students to increase its effectiveness as a teachable moment. In the briefing, we explain the requirements for the paper, and ensure that students understand the purpose of the paper and are comfortable with the assignment. We define "crime," "committed," and "confession" within the context of this paper. Students are repeatedly advised that they are not to discuss any events in their past which they do not wish. We also clearly stress that the purpose of the paper is not simply for them to report past embarrassing or criminal behavior, but to look deeply into themselves to better understand the behavior of others.

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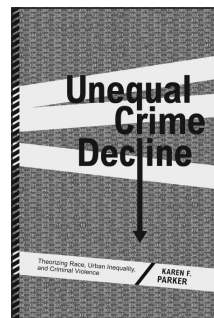
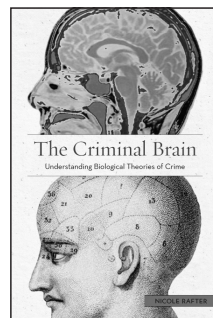
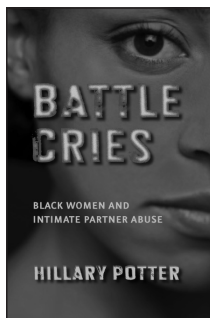
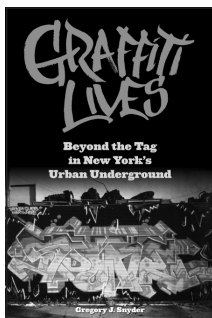
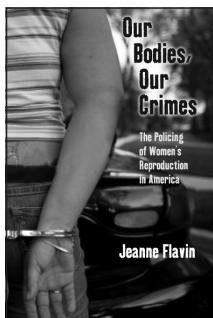
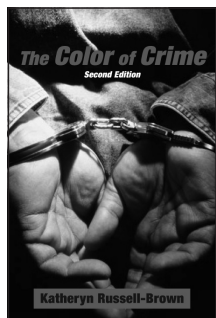
## THE COLOR OF CRIME

Second Edition

KATHERYN RUSSELL-BROWN

In this new tenth-anniversary edition of the path-breaking *The Color of Crime*, each chapter is updated and revised, and two new chapters have been added. Enriched with twenty-five new cases, the explosive and troublesome chapter on Racial Hoaxes demonstrates that playing the race card is still a troubling societal phenomenon.

\$20.00 paper



## OUR BODIES, OUR CRIMES

*The Policing of Women's Reproduction in America*

JEANNE FLAVIN

"**Illuminates** the dark corners of a public polity that holds pregnant women accountable for all aspects and outcomes of their reproduction without offering the compassion, education, or control necessary to produce happy endings—or beginnings."

—JENNIFER REICH REICH, author of *Fixing Families*

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*Crime Mapping, Information Technology, and the Rationality of Crime Control*

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"Provides a **brilliant analysis** of how new information technologies are used to reproduce established police practices rather than to effect organizational change or more efficient crime control."

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## THE SCOTTISH CENTRE FOR CRIME AND JUSTICE RESEARCH

By Claire Lightowler

The Scottish Centre for Crime and Justice Research (SCCJR) was formally launched in June 2007, representing a significant moment in the development of criminological research in Scotland. SCCJR is a research consortium forged from a unique partnership between Glasgow, Edinburgh, Stirling and Glasgow Caledonian Universities, in alliance with Aberdeen, Dundee, Strathclyde and St Andrews Universities.

The main aim of SCCJR is to:

- expand the Scottish research infrastructure in crime and criminal justice by integrating existing research capabilities and creating new expertise;
- carry out integrated programmes of research which stimulate theoretical discussions of crime and its governance and improve the evidence base of criminal justice policies, and;
- make informed methodological, and analytical contributions to theoretical thinking and policy development, both nationally and internationally.

Scotland is a small country, yet it has distinctive criminal justice, education and social work systems which result in distinctive rules, practices and procedures. We have unique systems of prosecution, criminal procedure, sentencing, prison and parole. Following Devolution, in 1999 the Scottish Parliament was established along with a Justice Department and two Justice Committees, which placed criminal justice issues more firmly on the Scottish political agenda. Since Devolution, virtually every aspect of criminal justice became subject to intense scrutiny in the form of consultation, review and legislation. This was accompanied by the vigorous introduction of targets and efficiency measures in the governance of crime, and restructuring of the delivery of criminal justice services. As elsewhere, youth crime and youth justice, in particular, became increasingly politicised. Nevertheless, whilst the impact of global influences are being felt, it is arguably the case that at least some aspects of Scottish criminal justice policy are managing to resist convergence with more 'punitive managerialist' cultures found elsewhere.

In the face of all of these far-reaching developments, the scope of the crime and criminal justice problems and research puzzles thrown up are almost as great in a small jurisdiction like Scotland as they are in a larger one. SCCJR allows for a 'critical mass' of academic criminologists working collectively across several Scottish universities to widen the research agenda, engage in international research endeavours, and take forward a programme of high quality, criminological research.

Those working within SCCJR have international reputations in the broad fields of criminology and criminal justice policy research, especially in the areas of crime prevention, community safety, victims, gender and crime, violence, restorative justice, youth justice, surveillance, the governance of crime, sentencing, prisons, the politics of crime control, and the supervision of offenders. We also have strengths in social theory, criminal law and process, and criminological theory, and staff combine commitments to quantitative and qualitative methods in empirical research. SCCJR actively promotes a civic criminology in Scotland by developing research questions in dialogue with affected communities and groups.

SCCJR offers Visiting Fellowships and secondment opportunities for national and international visitors to pursue research and collaboration, and participate in our intellectual life. We are also keen to encourage comparative projects with those from other jurisdictions. If you would like to explore these options or find out more, see [www.sccjr.ac.uk](http://www.sccjr.ac.uk) or contact [claire.lightowler1@stir.ac.uk](mailto:claire.lightowler1@stir.ac.uk).

## EUROPEAN SOCIETY OF CRIMINOLOGY WORKING GROUP ON COMMUNITY SANCTIONS

The range and use of community sanctions and measures ('CSM') have increased significantly across Europe in recent years. In different jurisdictions they operate in very different ways. Often the focus is on 'front-end' diversion from prosecution measures or sentences in their own right (including, for example, victim-offender mediation, fines and compensation orders, probation, community service, drug treatment and testing, conditional or suspended sentences and electronic monitoring). But CSM can also refer to 'back-door' mechanisms to reduce prison overcrowding and/or resettle released prisoners (involving various kinds of parole and non-parole licences and sometimes home detention schemes using electronic monitoring).

In more conceptual terms, different jurisdictions place different emphases on punishment in the community, reparation and restoration, alternatives to custody, rehabilitation and public protection. Against this backdrop, the idea for an ESC Working Group on Community Sanctions emerged from the society's Bologna conference in 2007. Initial discussions suggested that, in comparison with analyses of imprisonment, penologists have paid too little attention to the political, social and cultural dynamics that both generate and reflect these different CSM philosophies, systems and practices. Just as in North America, the rapid growth in the numbers of people subject to supervision in the community across Europe suggests an urgent need for the development of more critical and more comparative work in this area.

An initial meeting of some of the group's founding members took place in Barcelona in April 2008, thanks to the generous hospitality of the Catalan Ministry of Justice. Academics from seven jurisdictions attended this initial meeting and agreed the following remit for the group:

*This group exists to encourage networking, foster discussion, stimulate empirical research, enable theoretical development and encourage critical and comparative work on community sanctions in European jurisdictions. Its specific interests and concerns include:*

1. *The historical development of community-based criminal justice sanctions in European jurisdictions, how community sanctions in European jurisdictions are currently configured (both as legal orders and as related penal practices) and whether, in what ways and to what extent they are subject to significant ongoing reconfiguration or transformation*
2. *The emergence and significance of new forms of community sanction, such as compulsory drug treatment and electronic monitoring*
3. *The effectiveness of these sanctions and their impacts:*
  - a. *on sentencing*
  - b. *on offenders*
  - c. *on victims*
  - d. *on communities*
  - e. *on other stakeholders*
4. *Public attitudes to and media representations of such measures*
5. *The issues of discrimination and diversity that arise in connection with community sanctions.*

The four papers presented at the Barcelona meeting by Sonja Snacken (Free University of Brussels), Ioan Durnescu (University of Bucharest), Josep Cid (Autonomous University of Barcelona) and Elene Larrauri (Pompeu Fabra University, Barcelona) set both a high standard and a pattern that the group aims to continue in subsequent meetings; a pattern of exploring theoretical/conceptual issues surround CSM at the 'macro' level; exploring comparisons between systems and practices at the micro level; and exploring community sanctions in the jurisdiction hosting the each meeting. The next seminar of this sort will be hosted by the Scottish Centre for Crime and Justice Research at the University of Glasgow, Scotland, on April 24<sup>th</sup>-25<sup>th</sup>, 2009.

At this year's recent ESC conference at the University of Edinburgh, the group ran a well attended and stimulating series of panels on 'Exploring the Histories of Community Sanctions', 'Gender, Diversity and Community Sanctions', 'Reviving Alternatives to Custody?', 'Exploring the Present: Community Sanctions and Measures in Europe' and 'New Directions: Compliance and Electronic Monitoring'. The Edinburgh conference also proved to be highly successful in extending the membership of the group to 30 criminologists from 15 European jurisdictions, reaching from Ireland in the west to Armenia in the east, and from Norway in the north to Italy and Spain in the south. The group is open to all members of the European Society of Criminology – from any corner of the world – and has forged links with the CEP (the European organisation for probation services).

Though our initial activities have centred on establishing the network, building relationships and scoping our conceptual territory and shared interests, the group's attention is now turning to the development of concrete plans for comparative research and scholarship on a range of issues including, for example, sentencing, community service, the implications of desistance research for CSM and the histories of CSM in different jurisdictions.

If anyone would like more information about the group please contact: Fergus McNeill (University of Glasgow) on ++44 (0)141 330 5075 or [F.McNeill@lbss.gla.ac.uk](mailto:F.McNeill@lbss.gla.ac.uk).



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For information, please see: <http://www.crim.upenn.edu/index.html>



## Undergraduate and Graduate Programs in Criminology at the University of Pennsylvania

Ranked as the #1 Criminology program in the country by the *Chronicle of Higher Education* and #9 in the *US News and World Report*, this new ivy-league criminology program established by Dr. Lawrence Sherman takes a groundbreaking interdisciplinary approach to the study of crime. It trains a new generation of research scientists and practitioners in a rich intellectual environment and provides undergraduate majors with a unique cross-disciplinary education. With close links with the Jerry Lee Center of Criminology at Penn and the Institute of Criminology at the University of Cambridge, the department hosts five unique and distinctive programs:

### ***Undergraduate Major***

This four-year interdisciplinary program exposes students to world-leading educators in law, business, statistics, sociology, public policy, psychology, and neuroscience.

### ***Master of Science***

A one-year professional training for new graduate and mid-career individuals in evidence-based approaches to crime in public and non-profit organizations, aimed at job placements ranging from the FBI to mayors' offices.

### ***Master of Arts***

A unique, mentored one-year research program explicitly for research-oriented students preparing themselves for a PhD either at the University of Pennsylvania or other leading research universities.

### ***Ph.D. Degree***

A five-year research program aimed at producing the next generation of world-leading academic criminologists. We currently have stipends to fund six new PhD students this coming academic year.

### ***Dual Degrees***

Building on Penn's outstanding schools in Law, Social Policy, and Arts and Sciences, students can earn two degrees to become the next generation of truly cross-disciplinary, frontier-crossing scholars.

### ***Faculty / Research Supervisors***

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<b><i>William S. Laufer</i></b>	<b><i>Stephanos Bibas</i></b>	<b><i>Marie Gottschalk</i></b>
<b><i>John M. MacDonald</i></b>	<b><i>Robert F. Boruch</i></b>	<b><i>Stephen J. Morse</i></b>
<b><i>Adrian Raine</i></b>	<b><i>Charles L. Bosk</i></b>	<b><i>Therese Richmond</i></b>
<b><i>Laurie Robinson</i></b>	<b><i>Randall Collins</i></b>	<b><i>Paul H. Robinson</i></b>
<b><i>Lawrence W. Sherman</i></b>	<b><i>Martha J. Farah</i></b>	<b><i>Charles William Schwab</i></b>
<b><i>Susan B. Sorenson</i></b>	<b><i>Frank F. Furstenberg Jr.</i></b>	<b><i>Barry G. Silverman</i></b>



## WHAT IS HAPPENING AT ARIZONA STATE UNIVERSITY?

By Scott H. Decker and Cassia Spohn

Criminology and Criminal Justice is alive and well at Arizona State. The School and its programs are flourishing and there are important changes on the horizon. These are times of dynamic change in criminology and criminal justice at ASU!

Since 2006, there has been dramatic growth and development in our program. In the fall of 2006 we were recognized as a School, a change in status that paved the way for several important developments. The first was a legislative enhancement that added \$1 million to the base budget of the school. This was followed shortly thereafter by the receipt of a \$3 million endowment for the Center for Violence Prevention and Community Safety. In June of 2006 the Arizona Board of Regents approved our proposal for a PhD in Criminology and Criminal Justice, the first doctoral program of its kind at ASU. For the School of Criminology and Criminal Justice at ASU, 2006 was a very good year!

These changes laid the foundation for the most important development in our School--the addition of 12 new faculty members. These faculty members include productive and recognized scholars at all ranks with established records in the field. The School is currently recruiting three faculty members who will join us for the fall 2009 semester, bringing us to a total of 21 tenure-track faculty members. We plan to add an additional four faculty members between 2009 and 2011. In just five years, the size of our faculty will have more than doubled, from 10 to 25.

Faculty in the School of Criminology and Criminal Justice are active and productive scholars who regularly publish in the top journals in the field. Indeed 12 of the faculty have published in *Criminology* (most of them multiple times), and we continue to emphasize the journals of the ASC as primary outlets for our research. A number of faculty books have been recognized with prizes by professional associations, and faculty research is supported by numerous grants and contracts. The focus of the school is on criminological theory, criminal justice policy, the ecology of crime and quantitative methods. The School has a strong ethic of participation among the faculty, one of the things that make working here so great. There is a sense of building something new, something that aspires to excellence, and is receiving strong institutional support. The Center for Violence Prevention and Community Safety operates under the Direction of Dr. Charles Katz and is closely affiliated with the School of Criminology and Criminal Justice. It supports more than \$1 million in extramural research each year. Current projects are supported by a variety of funding sources including the National Science Foundation, the National Institute of Justice, the State of Arizona, Maricopa County, and the government of Trinidad and Tobago. The research supported by Maricopa County involves analysis of criminal justice and social indicator data to develop policy and assess the impact of crime control efforts. The NSF-funded project addresses the complex locus of local police practices and policy regarding immigration, a key issue facing our state and the nation.

The School of Criminology and Criminal Justice has more than 850 undergraduate majors. This is an increase of more than 300 majors over the past three years. The graduate program also has grown dramatically over the past three years, with more than 70 graduate students now enrolled in one of our three graduate degree programs.

The most significant programmatic change for the School has been the inauguration of our doctoral program. We admitted 11 intellectually curious and highly motivated students in the fall 2008 semester. These students are engaged in the process of learning the process of producing scholarly research. We expect equally talented cohorts of students will join them in the years to come. There is substantial support available to doctoral students in Criminology and Criminal Justice at ASU. Support is available from School funds, ASU funds and external grants. PhD students are strongly encouraged to take advantage of the wide coursework available to them outside the School, and involve faculty from across ASU – and other universities – in their research and on their committees.

(Continued on page 15)

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There are a number of partnerships between the School and other universities. The John Jay College of Criminal Justice and ASU have engaged in student exchanges, faculty exchanges, and programmatic partnerships. In addition, ASU is forging relationships with universities in Europe and China, as well as exploring partnerships with universities, in Mexico, South America, Central America and Asia.

In the fall 2009 semester, the School will move to downtown Phoenix to join the College of Public Programs. This move will link the School more closely to criminal justice practice in the nation's fifth largest city and county. Being located in downtown Phoenix will place the School in close proximity to more than 12,000 criminal justice system employees and will put us within walking distance of city, county, and state criminal justice agencies. Such proximity will also enable the School to serve as an incubator for criminal justice policy and applied research, as well as to educate the next generation of criminal justice professionals in one of the fastest growing states in the nation. The existing partnerships with the city, county and state provide research opportunities for graduate students and faculty comparable to those in any city in the country.

Criminology and Criminal Justice at Arizona State emphasizes excellence in each of its endeavors and at each level of instruction. With a strong focus on policy and basic scholarship, faculties at the School seek to address problems of local significance in a national context. It is an exciting time of change for the School of Criminology and Criminal Justice.

To find out more about us, please visit our website at <http://chs.asu.edu/ccj/>

## **Crime & Justice Summer Research Institute: Broadening Perspectives & Participation**

July 6 – 24, 2009, Ohio State University

Faculty pursuing tenure and career success in research intensive institutions, academics transitioning from teaching to research institutions, and faculty members carrying out research in teaching contexts will be interested in this Summer Research Institute. Organized by Lauren J. Krivo and Ruth D. Peterson and funded by the National Science Foundation and Ohio State University, the institute is designed to promote successful research projects and careers among faculty from underrepresented groups working in areas of crime and criminal justice. During the institute, each participant will complete an ongoing project (either a research paper or grant proposal) in preparation for journal submission or agency funding review. In addition, participants will gain information that will serve as a tool-kit tailored to successful navigation of the academic setting. The Summer Research Institute will provide participants with:

- Resources for completing their research projects;
- Senior faculty mentors in their areas of study;
- Opportunities to network with junior and senior scholars;
- Workshops addressing topics related to publishing, professionalization, and career planning;
- Travel expenses to Ohio, housing in a trendy Columbus neighborhood, and living expenses.

The institute will culminate in a research symposium where participants present their completed research before a scholarly audience.

Completed applications must be postmarked by February 6, 2009. To download the application form, please see our web site (<http://cjrc.osu.edu/rdcj-n/summerinstitute>). All applicants must hold regular tenure-track positions in U.S. institutions and demonstrate how their participation broadens participation of underrepresented groups in crime and justice research. Graduate students without tenure track appointments are not eligible for this program. Please direct all inquiries to: [cjrcinstitute@osu.edu](mailto:cjrcinstitute@osu.edu).

## SENATE JUDICIARY PANEL LOOKS AT CRIME

By Howard J. Silver, Consortium of Social Science Associations

On September 10, the Senate Judiciary Committee, chaired by Sen. Patrick Leahy (D-VT), held a hearing to ascertain why “while we saw great progress in reducing violent crime in the 1990s that success has largely stalled.” Leahy’s concern focused on the different trends that have emerged in recent years regarding our nation’s crime situation. Some places, particularly large cities like New York, Los Angeles, and others continue to see declines in major criminal activity. Others, including small to medium-sized cities and even rural areas like Rutland, VT (close to Leahy’s farm) have experienced spikes in crime.

While giving various explanations for this phenomenon, one theme came through and that was the need to reinvigorate Federal support for crime research. Former National Institute of Justice (NIJ) Director Jeremy Travis told the panel, “compared to virtually any other area of high policy interest in America, we have a very limited ability to track, analyze, and describe the phenomenon of violence.” Travis, now President of the John Jay College of Criminal Justice in New York, called for the creation of a “culture of professionalism” in Federal research and data collection activity. He also cited James Q. Wilson, author of *Crime in America*, who argued years ago that the federal government should support the creation of a robust “research and development capability for the nation” in this policy arena.

For Travis, this would include: rapid collection and dissemination on a monthly basis of standardized police reporting on crime; funding for annual local victimization surveys for tracking citizens experiences of crime, independent of the police data; reinvigoration of the Arrestee Drug Abuse Monitoring System (ADAM) to 75 major cities to help track changes in offender behavior, drug markets, and illegal gun distribution; and funding of an analysis of gang dynamics. In addition, the federal government should help support proven interventions scaling them up for replication across the country.

Another witness was Rutgers University Professor George Kelling, who with Wilson developed the “Broken Windows” theory of combating quality of life issues as a key step in helping reduce crime. Kelling declared that the success of local law enforcement efforts in places like New York City in reducing crime during the last 10-12 years “is a direct result of the research conducted during the last forty years...If we are to maintain, and improve on, our gains of the recent past, the federal government must view ongoing crime control research and support as equally essential to that needed for medical problems.”

Carnegie Mellon Professor and former COSSA President Al Blumstein joined the chorus contending: “It is essential that there be a strong and effective research and development program to build that capacity [to accumulate knowledge of what works] for the future.” As he has done before, he bemoaned the small amount of federal funding allocated to crime and criminal justice research (around \$50 million) compared to the large federal commitment to dental research (almost \$400 million).

Blumstein presented the committee with his explanation for the long-term trends in crime rates (from 1970 to 2007) for murder and robbery. He noted the peaking of these crimes in 1980, “largely as the 1960 peak birth-cohort of the baby-boom generation started moving out of the high crime ages.” Then in the early 1980s, Blumstein continued, the crack phenomena “stimulated a vigorous competitive market, one in which violence was and still is the normal means of dispute resolution.” This led to punitive measures that helped swell our nation’s prisons with drug sellers making the U.S. the world leader in incarceration rates.

Locking up drug sellers, Blumstein maintained, simply led to the recruitment of replacements who tended to be younger and more prone to violence. As a result, between 1985 and 1993 murders increased by 25 percent as African American males killed other young African American males. With the decline in new users of crack, the robust economy of the mid-to-late 1990s, and the adoption of new police methods such as community policing and crime mapping techniques, there was a 40 percent decline in murders and robbery from 1993 to 2000, Blumstein reported. However, since then the overall national levels of murder and robbery have remained essentially flat.

Blumstein suggested two possible explanations for the recent spikes of violence particularly in non-large cities: “One might be attributable to a spurt of conflict in drug markets, perhaps with former sellers coming out of prison and seeking to recover their former turf.” This concern with re-entry problems led Congress to pass the Second Chance Act this year to provide education, housing, and training assistance to newly released prisoners to try and reduce the very high recidivism rates. Travis has played a major role in re-entry research and intervention programs.

The second explanation, Blumstein attributed to Yale sociologist Elijah Anderson who in his book *Code of the Streets* described urban inner-city areas as composed predominately of decent people but with groups of “street people” who have little skills, little prospects for the future, and extremely sensitive egos such that any act of disrespect generates a compulsion to avenge that act. Often these folks, Anderson suggests, congregate into rival gangs that only exacerbate the problem.

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Kelling described his experiences in six cities over the past five years: Newark, Los Angeles, Denver, Boston, Milwaukee, and Allentown, PA. With the exception of Allentown, all of these cities have, some more recently than others, seen significant reductions in violent crime. He attributed these declines to political, police, and community leadership committed to ending the carnage on their streets, and a shift in approach from “reacting to crime after it occurs to stopping the next crime.”

He advocated for the following methods of crime prevention. First, increase the felt presence of capable guardians in neighborhoods. Police, Kelling argued, need to get out of their cars and return to walking a beat. Second, persuade people, especially the young, to behave. Third, restore order. This involves fixing “broken windows;” minimal levels of order must be established and maintained in communities. Fourth, solve problems at the community level that help prevent crimes. Fifth, when necessary enforce the law swiftly and fairly. The small part of the population that repeatedly commits both minor and serious crimes should be incarcerated for extended periods of time, Kelling declared.

For Travis, despite recent declines, American crime rates are still too high, especially compared to other nations. To examine the differential crime rates at the sub-national level, he called for a robust analytic capability to diagnose local trends and a targeted approach to federal resource commitments. We must deal with the fact that violent crime is concentrated in urban America where young men are the perpetrators and most often, the victims, Travis added.

Also appearing at the hearing were Reverend James Sumney of the English Road Baptist Church in High Point, NC, and Colonel Dean Esserman, Chief of Police in Providence, RI. Sumney was a key participant in the implementation of an intervention developed by John Jay College Professor David Kennedy and cited by both Travis and Kelling in their testimony. At the NIJ Conference in July Kennedy described the application of crime reduction techniques he developed in Boston to High Point (see Update, [July 28, 2008](#)). Sumney suggested it was not easy for the community to accept the need to confront its criminals, but it has certainly worked. There has not been a homicide in High Point since May 2004, he reported. Esserman noted that Providence has unabashedly adopted Kennedy’s strategies as well and that they are working in his town too.



## DIVISION NEWS

### *DIVISION ON PEOPLE OF COLOR AND CRIME*

#### **The ASC Division on People of Color and Crime (DPCC) Congratulates Its 2008 Award Winners!**

Ruth Peterson, Distinguished Professor and Director of the Criminal Justice Research Center at Ohio State University, is the recipient of the DPCC's inaugural Lifetime Achievement Award. This new award recognizes an individual who has a record of sustained and significant accomplishments and contributions in (1) research on people of color and crime and the field of criminology or criminal justice; (2) teaching and/or mentoring scholars in this field; and (3) service to the discipline and to the community of people of color.

Rod Brunson, Assistant Professor at Southern Illinois University at Carbondale, was selected as the winner of the New Scholar Award. This new award recognizes an individual who is in the early stages of his or her career and has made significant recent contributions to the literature on people of color and crime. Scholars who have earned a Ph.D. in the past five years are eligible for this award.

The Julius Debro Award goes to Hillary Potter, an Assistant Professor at the University of Colorado at Boulder. This prize recognizes professional members of the Division who have made outstanding contributions in service.

Karen Parker, from the University of Delaware, receives the Coramae Richey Mann Award, which recognizes professional members of the Division who have made outstanding contributions of scholarship on race/ethnicity, crime, and justice.

The Outstanding Student Award recognizes outstanding student research on race/ethnicity, crime, and justice. This year's winner is Travis Linnemann of the University of Kansas.

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AMERICAN SOCIETY OF CRIMINOLOGY

**Annual Meeting 2009**  
**Philadelphia, Pennsylvania**  
**November 4<sup>th</sup> – 7<sup>th</sup>, 2009**  
**Philadelphia Marriott Downtown**

*CALL FOR PAPERS*

## **CRIMINOLOGY & CRIMINAL JUSTICE POLICY**

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**ASC President:**

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John Jay College of Criminal Justice

**Graduate Assistant to the Program Chairs:**

SEOKHEE (KIKI) YOON  
John Jay College of Criminal Justice

**SUBMISSION DEADLINES:**

***Friday March 13<sup>th</sup>, 2009***  
Policy proposals, thematic panels, and individual papers.

***Friday May 15<sup>th</sup>, 2009***  
Posters and roundtables. Policy proposal essays due.

**SUBMISSIONS:**

Please read this call for papers carefully as a new type of submission "Policy Proposals" has been added. All abstracts must be submitted on-line through the ASC website at [www.asc41.com/annualmeeting.htm](http://www.asc41.com/annualmeeting.htm). On the site you will be asked to indicate the type of submission you wish to make. Your submission choices are the following: (1) Policy Proposals, (2) Complete Panel of Presentations, (3) Individual Paper Presentation, (4) Poster Presentation, or (5) Roundtable Submission.

**Policy Proposals:**

During the 2009 annual conference, the ASC will host a small number of new policy-focused sessions that will involve the presenter making a policy argument supported by accumulated empirical evidence with two respondents offering commentary on the proposal. Authors of policy proposal essays should present and then defend a policy proposal relying on a body of empirical evidence. For example, a presenter might suggest that we "require that police officers earn college degrees" or "establish mandatory minimum sentences for felony vehicular homicide" and then offer evidence to support that proposition (for numerous examples of this type of essay, please see the recent special issue of the journal *Criminology & Public Policy*, Vol 6, Issue 4, Nov 2007). One policy essay will be presented during each of these Criminology and Criminal Justice Policy sessions and two discussants (selected by the area chair) will respond to the policy proposal presented.

Policy proposal sessions will be limited in number and will be specially designated as such in the program. Due to the limited number of slots for this new type of presentation, all policy proposals will be peer-reviewed by the program and subarea chairs.\* Abstracts for policy proposals should be submitted in the same manner as individual paper presentations. If interested in presenting a policy proposal, please submit your policy proposal abstract in the most appropriate of the seven policy proposal subareas. You will then need to submit a draft of your essay by Friday May 15<sup>th</sup>, 2009. You will be notified as to acceptance no later than July 1<sup>st</sup>, 2009.

POLICY PROPOSAL ABSTRACT SUBMISSION DEADLINE: **Friday March 13<sup>th</sup>, 2009\***

POLICY PROPOSAL ESSAY SUBMISSION DEADLINE: **Friday May 15<sup>th</sup>, 2009**

\* Please note: To allow for peer review of these policy proposals, a draft of your policy essay will need to be submitted no later than Friday May 15<sup>th</sup>, 2009.

**Complete Thematic Panel of Presentations:** For a thematic panel, you must submit titles, abstracts and author information for all papers together. Each panel should contain either 4 papers or 3 papers and a discussant. We encourage panel submissions organized by ASC Divisions and other working groups.

PANEL SUBMISSION DEADLINE: **Friday March 13<sup>th</sup>, 2009 at 5:00pm P.S.T.**

**Individual Paper Presentations:** Submissions for a regular session presentation must include a title and abstract (approximately 200 words), with author information.

INDIVIDUAL PAPER SUBMISSION DEADLINE: **Friday March 13<sup>th</sup>, 2009 at 5:00pm P.S.T.**

**Poster Presentations:** Require only the submission of a title and abstract. Posters should display data, policy analysis, or theoretical work in a visually appealing poster format to encourage interactive communication. All poster sessions will be held late Thursday afternoon.

POSTER SUBMISSION DEADLINE: **Friday May 15<sup>th</sup>, 2009 at 5:00pm P.S.T.**

**Roundtable Sessions:** These sessions consist of three to six presenters on related topics. ASC provides no AV equipment for these sessions, which are generally less formal than standard panels. If you expect large attendance for a session, a thematic panel might provide a better setting.

ROUNDTABLE SUBMISSION DEADLINE: **Friday May 15<sup>th</sup>, 2009 at 5:00pm P.S.T.**

### **APPEARANCES ON PROGRAM**

You may submit ONLY ONE FIRST AUTHOR PRESENTATION and make only one other appearance as either a chair or discussant on a standard panel. Appearances on the program as a co-author, a poster presenter, or a roundtable participant are unlimited. Only papers that are original in that they have not been published or presented elsewhere may be submitted to the program committee.

The meetings are Wednesday through Saturday, and submissions may be placed at any time during the program. ASC cannot honor personal preferences for day and time of panel presentations. Program participants are expected to pre-register for the meetings by September 30, 2009. Pre-registration materials will be sent to you by September 1, 2009. Failure to pre-register may result in the removal of your paper from the program.

### **SUBMISSION DEADLINES**

- **Friday March 13<sup>th</sup>, 2009**, at 5:00pm Pacific Time is the **absolute** deadline for policy proposals, thematic panels, or regular panel presentations. Any submissions after that date will be considered only for poster or roundtable sessions, and might not be included in the printed program.
- **Friday May 15<sup>th</sup>, 2009** at 5:00pm Pacific Time is the **absolute** deadline for poster or roundtable sessions.
- **Friday May 15<sup>th</sup>, 2009** at 5:00pm Pacific Time is also the **absolute** deadline for submission of a draft of a policy essay for those who submitted abstracts in Area I: Policy Proposals.

## ABSTRACTS

All submissions must include abstracts. For regular submissions, abstracts are limited to 200 words and should describe the general theme of the presentation and where relevant, the methods and results.

## EQUIPMENT

LCD projectors will be available for all panel and paper presentations to enable computer-based presentations (especially Power Point). However, presenters will need to bring their own personal computers or arrange for someone in your panel to bring a personal computer. In addition, all meeting rooms for paper and panel sessions will include overhead projectors. Please note that ASC does not provide either LCD or overhead projectors for roundtable sessions.

## GUIDELINES FOR ONLINE SUBMISSIONS

When you go online to submit your paper or panel, you will need to select a single sub-area (number 1 through 136) in one of 24 broader areas listed below. Please select the area and subarea most appropriate for your presentation and only submit your abstract once. Your choice of area and subarea will be important in determining the kind of panel on which you are placed, and it will also assist the program chairs in avoiding time conflicts for panels on similar topics to the extent possible.

Here are a few guidelines that may help you in selecting the most appropriate area and subarea:

1. Please go through the entire list of areas, noting the sub-areas within each area, before making your selection. If you review the entire list, you are more likely to find your best fit than if you select the first area that seems appropriate.
2. In making your selection, focus on the aspect of your paper that you would describe as your primary concern in selecting the broad area. For example, if you would like to present a paper titled, "Police Responses to Domestic Disturbances in African American Neighborhoods," you might submit under:

Area	Sub-Area
(II) Innovations in Justice Research & Policy	(8) Race/Ethnicity, Class, Gender and CJ Policy
(VIII) Gender, Crime, and Justice	(46) Batterer Intervention
(IX) Race, Ethnicity, Crime and CJ Policy	(52) Intersections of Race, Class, and Gender
(XIII) Victimization	(83) Race Gender and Victimization
(XVII) Policing	(91) Problem-Oriented or Community Policing
(XVII) Policing	(93) Race, Place and Policing

The most important choice for you is the choice of broad area. As the author of the paper, you should consider whether you are most interested in interacting with scholars who are involved in research on policing, on violence against women, on race/ethnicity, on victimization, or on policy and practice. Your broad area choice will determine the pool of papers into which your paper goes for panel formation, and therefore the kind of researchers with whom you will be presenting. Area & subarea selection is important even if you are submitting a fully formed panel. The sub-areas will be used to help program committee members refine the fit for panels.

**2009 PROGRAM AREAS****AREA I: POLICY PROPOSAL ESSAYS \* (Abstract Due: 3/13/2009; Essay Due 5/15/2009)**

1. Crime Policy Proposals
2. Policing Policy Proposals
3. Penal Policy Proposals
4. Terrorism Policy Proposals
5. Immigration Policy Proposals
6. Drug Policy Proposals
7. Domestic Violence Policy Proposals
8. Justice Policy Proposals

*\* Please be sure to read the shaded section on page 2 before submitting a policy proposal \**

**AREA II: INNOVATIONS IN JUSTICE RESEARCH AND POLICY**

9. Race/Ethnicity, Class, Gender and Criminal Justice Policy
10. Juvenile Justice Policy
11. Mental Health Policy
12. Crime Prevention Policy
13. Situational Crime Prevention & Problem-Oriented Policing
14. Public Opinion and Criminal Justice Policy
15. Restorative Justice and Reintegrative Shaming

**AREA III: THEORIES OF CRIME CAUSATION**

16. Biological, Psychological, and Bio-Social Theories
17. Strain and Anomie Theories
18. Learning Theories
19. Control Theories
20. Integrated Theories
21. Rational Choice Theories
22. Social Reaction and Labeling Theories

**AREA IV: THEORIES OF OFFENDING**

23. Life Course and Pathways Theories
24. Onset, Change, and Desistance
25. Career Criminals
26. Situational Crime Studies
27. Offender Decision Making
28. Deterrence

**AREA V: ECOLOGICAL THEORY AND RESEARCH**

29. Social Disorganization
30. Collective Efficacy
31. Spatial Analyses
32. Multi-Level Models
33. Rural Crime

**AREA VI: CRITICAL AND CULTURAL CRIMINOLOGIES**

34. Cultural Criminology
35. Critical Criminology
36. Peacemaking Criminology
37. State and Corporate Crime
38. Convict Criminology
39. Postmodernity
40. Environmental/Green Crimes

**AREA VII: SOCIAL INSTITUTIONS AND CRIME**

41. Families
42. The Educational System and Schools
43. Religion
44. Economy
45. Stratification

**AREA VIII: GENDER, CRIME AND JUSTICE**

46. Sexual and Physical Violence against Women
47. Batterer Intervention
48. Stalking
49. Gender and Offending
50. Masculinities and Crime

**AREA IX: RACE, ETHNICITY, CRIME AND CRIMINAL JUSTICE POLICY**

51. Structural Inequality, Race, and Crime
52. Race, Inequality and Drug Policy
53. Intersections of Race, Class and Gender
54. Critical Race Theories

**AREA X: COMPARATIVE AND CROSS NATIONAL RESEARCH**

55. Policing Policies
56. Penal and Criminal Justice System Policies
57. Crime Rates and Trends
58. Context and Theory
59. Comparative Data and Methods

**AREA XI: INTERNATIONAL CRIME AND JUSTICE**

60. Genocide and Human Rights Violations
61. Human Trafficking and Smuggling
62. Drug Trafficking and Policy Responses
63. Intellectual Piracy and Counterfeiting Activities
64. Transnational Crime

**AREA XII: ORGANIZED, ORGANIZATIONAL AND WHITE COLLAR CRIME**

65. White Collar Crime
66. Organized Crime
67. Corporate Crime
68. Computer Crime



**AREA XIII: THEORY AND RESEARCH ON VIOLENCE AND CRIME**

- 69. Causes of Violence
- 70. Trends in Violence
- 71. Gun Ownership and Violence
- 72. Homicide
- 73. Hate Crimes
- 74. Sex Crimes

**AREA XIV: THEORY AND RESEARCH ON DRUGS AND SUBSTANCE ABUSE**

- 75. Causes of Substance Abuse
- 76. Assessment, Measurement and Trends
- 77. Drug Enforcement
- 78. Drug Courts
- 79. Drug Markets and Crime

**AREA XV: CRIMINAL VICTIMIZATION**

- 80. Victim-Related Programs and Policies
- 81. Theories of Victimization
- 82. Measurement and Trends
- 83. Consequences of Victimization
- 84. Race, Gender, and Victimization

**AREA XVI: TERRORISM**

- 85. Etiology of Terrorism
- 86. Epistemology of Terrorism: Data and Research Frameworks
- 87. Terrorism and Civil Liberties
- 88. Collective Violence and Terrorism
- 89. Responses to Terrorism

**AREA XVII: POLICING AND LAW ENFORCEMENT**

- 90. Police Organization and Management
- 91. Police Culture
- 92. Problem-Oriented and Community Policing
- 93. Police Authority and Accountability
- 94. Race, Place and Policing

**AREA XVIII: COURTS AND THE LAW**

- 95. Prosecution and Plea Bargaining
- 96. Sentencing Policy
- 97. Court Decisions and Emerging Legal Issues
- 98. Gender, Race/Ethnicity and Sentencing
- 99. Innovations in Court Process
- 100. Procedural Justice and Legitimacy

**AREA XIX: CAPITAL PUNISHMENT**

- 101. Public Opinion about Capital Punishment
- 102. Legal Issues
- 103. Miscarriages of Justice
- 104. Historical, Political and Retributive Perspectives
- 105. Deterrence and the Death Penalty

**AREA XX: CORRECTIONS**

- 106. Institutional Corrections
- 107. Intermediate Sanctions and Community Supervision
- 108. Rehabilitation and Treatment
- 109. Reentry
- 110. Collateral Consequences of Imprisonment
- 111. Juvenile Corrections
- 112. Intersections of Gender, Race and Ethnicity
- 113. The Privatization of Control

**AREA XXI: JUVENILE DELINQUENCY AND JUVENILE JUSTICE POLICY**

- 114. Causes and Correlates of Delinquency
- 115. Race, Gender, and Juvenile Justice
- 116. The Role of Peers in Criminal Offending
- 117. Gangs
- 118. Co-Offending
- 119. Juvenile Justice Reforms
- 120. Gang Interventions
- 121. Adult Waiver and Certification

**AREA XXII: METHODOLOGICAL ISSUES IN CRIME AND JUSTICE RESEARCH**

- 122. Quantitative Methods
- 123. Qualitative Methods
- 124. Evaluation Research
- 125. Comparative and Historical Methods

**AREA XXIII: TEACHING ABOUT CRIME AND JUSTICE**

- 126. Internet/Distance Learning
- 127. Internationalizing the Criminology/Criminal Justice Curriculum
- 128. Teaching Race, Class and Gender Issues
- 129. Integrating Research in the Classroom
- 130. Using and Teaching Media in the Classroom
- 131. Integrating Community-Based and Service Learning in the Classroom

**AREA XXIV: THE SOCIAL CONSTRUCTION OF CRIME**

- 132. Media Presentations
- 133. Moral Crusades
- 134. Public Opinion
- 135. Constructions of Gender, Race and Crime
- 136. Fear of Crime and Perceived Risk

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***OUTSTANDING ARTICLE AWARD RECIPIENTS***

Winning Article:  
"Deterring Delinquents: A Rational Choice Model of Theft and Violence,"  
American Sociological Review 71(1): 95-122, 2006

**DAVID HUIZINGA**

David Huizinga, a Senior Research Associate at the Institute of Behavioral Science, University of Colorado, holds graduate degrees in mathematics and psychology. For over three decades he has conducted basic and evaluation research on developmental life-span issues. He is the co-author of four books and numerous book chapters, journal articles, and government reports on issues surrounding delinquency, gangs, drug use, victimization, and mental health. Dr. Huizinga is the Principal Investigator of the Denver Youth Survey (1986-2007) and has been Co-Principal Investigator and Principal Investigator of the National Youth Survey (1976-2006) and the Principal Investigator of two cross-national projects investigating the effects of the transition from school-to-work and the effect of justice system processing and gang membership on crime and drug use. He is currently involved in the evaluation of two early delinquency prevention projects.

**DEREK A. KREAGER**



Derek A. Kreager is an Assistant Professor of Crime, Law, and Justice and Sociology at the Pennsylvania State University. He is a member of PSU's Child, Youth, and Family Consortium and Population Research Institute. His research interests include adolescent social development, delinquency, deterrence, romantic behaviors, and social network analysis. He is currently working on a project with Ross Matsueda and Elena Erosheva that analyzes motherhood and fatherhood as potential turning points in the criminal trajectories of disadvantaged youth. He is also working on a project with Jeremy Staff that connects adolescents' sexual behaviors with school-based friendship networks. His prior work, focusing on delinquent friendships and decision-making, has been published in ASR, Social Forces, and Criminology.

**ROSS L. MATSUEDA**



Ross L. Matsueda is Professor of Sociology at the University of Washington. He was a member of the faculty at the University of Wisconsin and was chair at the University of Iowa. He is a Fellow of the American Society of Criminology and member of the Sociological Research Association. Most of his published work has tested classical criminological theories. His current work examines trajectories of drug use and delinquency, life course transitions and crime, and rational choice. He also continues work on the Seattle Neighborhoods and Crime Survey, which examines relationships between neighborhood organization, collective efficacy, and codes of violence, and is writing on the micro-macro problem in criminology.

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## ***MICHAEL J. HINDELANG AWARD RECIPIENT***

Winning Book:

*Punishment & Inequality in America*, Russel Sage Foundation, 2006

### **BRUCE WESTERN**



Bruce Western is Professor of Sociology and Chair of the Standing Committee on Social Policy at Harvard University. Born in Australia, Western took his undergraduate degree at the University of Queensland in Brisbane. He completed his PhD in Sociology at UCLA in 1993, and taught at Princeton for fourteen years before moving to Harvard in 2007. His research broadly examines how social inequality is shaped by political and economic institutions. Most of this work is quantitative, reflecting a keen interest in statistical methods and Bayesian inference, in particular. Western is the author of *Between Class and Market*, a study of labor unions in Western Europe and North America. His second book, *Punishment and Inequality in America*, analyzes the causes, scope, and consequences of the growth of the U.S. penal system over the last three decades. Western's current research investigates public policies for assisting people recently released from prison. He is also at work on a book on trends in the social and economic insecurity of

American families. He currently sits on the advisory board of the General Social Survey and a National Research Council panel reviewing the Bureau of Justice Statistics. Western is a former Jean Monnet Fellow at the European University Institute, a Russell Sage Foundation Visiting Scholar, and a Guggenheim Fellow. He was elected to the American Academy of Arts and Sciences in 2007 and currently chairs an American Academy committee examining the challenge of mass incarceration.

## ***GENE CARTE AWARD RECIPIENTS***

**First Place:** Jacob T.N. Young (University of Washington)

"Impulsivity and Peer Friendships: A Social Network Analysis of Self-Control Theory"

**Second Place:** Meredith G.F. Worthen (University of Texas at Austin)

"Too Thin or Too Fat? The Effects of Body Dissatisfaction on Involvement in Delinquency"

**Third Place:** Kristin Williams (North Carolina State University)

"Social Disorganization Theory: The Definition of Neighborhoods, (in)Determinacy, and External Crime"

# The University of Pennsylvania Department of Criminology

welcomes its new

**M.S students - Fall 2008**



**Annassa Corley**

Submatriculant, University of Pennsylvania

**Sabrina Haugebrook**

B.A., Rutgers University

M.P.A., Rutgers University

(New Jersey Department of Corrections  
Research & Evaluation Office)

**Kathleen Kirchner**

B.S., Muhlenberg University

(Treatment Research Center)

**Yu Murayama**

B.A., University of North Texas

**Megan Piwonka**

B.S., Texas A&M University

**Michael Rosado**

B.S., Lock Haven University

**Hee Jun Sohn**

B.A., Wellesley College

**Sudarak Suvannanonda**

B.A., M.A., Chulalongkom University, Thailand

(Thai Ministry of Justice)

**Takanori Tsuji**

B.A., University of Tokyo

(Inspector, National Policing Agency, Japan)

**Jacob Uriel**

B.A., John Jay College, CUNY

J.D., Case Western Reserve University

**Pietro Deserio**

J.D. joint degree candidate, Penn Law;

B.A., Yale University

**Jordan Hyatt**

B.A., B.S., Penn State University

J.D., Villanova University

**Katherine Lewis**

B.A., Brandeis University

**Jessica Peterson**

B.A., Vanderbilt University

**Miriam Popper**

B.A., Skidmore College

**Ashraf Siddiqui**

B.A., Ned University of Engineering & Technology,  
Pakistan

(Senior Superintendent of Police, Pakistan)

**David Strapp**

B.S., The College of New Jersey

**Laura Tierney**

B.A., The George Washington University

**Tessa Upin**

B.A., University of Pennsylvania

**Robert Wu**

B.S., University of Akron

M.B.A., Case Western Reserve University

**Adrian Raine**

Chair, Criminology Department

**Laurie O. Robinson**

Director, M.S. Program

**William S. Laufer**

Graduate Group Chair

**THE RICHARD BLOCK AWARD**  
For Outstanding Thesis or Dissertation Research

To honor the scholarly achievements of Richard Block as well as his role as co-founder of the Homicide Research Working Group, the membership has established a \$500 thesis award and a \$500 dissertation award for the outstanding thesis or dissertation with a focus on homicide and/or lethal violence. An additional \$500 is provided to help cover expenses for the presentation at the HRWG meeting.

Eligibility for both awards include:

- \* The thesis or dissertation must have been completed during the twelve months preceding the application deadline.
- \* The winners of the thesis or dissertation award agree to present their research at an annual meeting of the Homicide Research Working Group.
- \* Application material must include the name and address of the applicant, a copy of the thesis or dissertation, and a cover letter from the supervising faculty member indicating that the thesis is part of the an accredited program leading to the graduate degree and the thesis or dissertation has been approved for the degree.
- \* The awards will be given annually if eligible and worthy candidates are available and chosen. There will be deemed no obligation on the part of the Homicide Research Working Group to issue these awards every year.
- \* The application deadline for the 2009 awards is March 1, 2009. Winners will be announced by April 15, 2009.
- \* Applications for either award should be sent to Marc Riedel, Chair, HRWG Awards Committee, Sociology and Criminal Justice, Southeastern Louisiana University, Hammond, LA 70402.

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**LIST OF PH.D. GRADUATES IN CRIMINAL JUSTICE, CRIMINOLOGY,  
AND RELATED FIELDS**

Fontaine, Jocelyn, "The Promise of Homeownership: Does Tenure Choice Mediate the Relationship between Residential Segregation and Robberies in Large Cities?," Chaired by Dr. Brian Forst, August 2008, American University.

Giordano, Vincent A., "Measuring the Public's Attitude of Substance Abuse Treatment Oriented Solutions in the War on Drugs," Chaired by Dr. Joseph Pascarella, June 2008, Capella University.

Reckdenwald, Amy, "Examining Trends in Male and Female Intimate Partner Homicide Over Time," Chaired by Karen F. Parker, August 2008, University of Florida.

Shane, Jon M., "Organizational Stressors and Police Performance," Chaired by Dr. George L. Kelling, October 2008, Rutgers University.

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**NEW MA PROGRAM IN ART CRIME STUDIES**

ARCA (The Association for Research into Crimes against Art) is pleased to announce a new Masters Program in the study of art crime. This program will provide in-depth instruction in a wide variety of theoretical and practical elements of art crime: its history, its nature, its impact, and what can be done to curb it. This interdisciplinary program will be taught by twelve visiting instructors, each lecturing for two week clusters. The lecture program will be condensed into a three month period (with the dissertation to be completed in a subsequent three month period). The first program will be held 25 May 2009 until 31 Aug 2009 in Amelia, Italy, thirty minutes outside of Rome. No more than thirty students will be accepted. For more information, and/or to download an application, visit [www.artcrime.info/education](http://www.artcrime.info/education). The deadline for applications for the summer 2009 program is 1 Dec 2008.

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## NOMINATIONS FOR 2009 ASC AWARDS

(Nomination submission dates and rules are the same for awards on this page.)

The ASC Awards Committee invites nominations for the following awards, to be presented at the Annual Meeting. In submitting your nominations, provide the following supporting materials: a letter evaluating a nominee's contribution and its relevance to an award, and the nominee's c.v. (short version preferred) by **March 1** to the appropriate committee chair. The Society reserves the right to not grant any of these awards during any given year. The awards are:

**EDWIN H. SUTHERLAND AWARD**, which recognizes outstanding scholarly contributions to theory or research in criminology on the etiology of criminal and deviant behavior, the criminal justice system, corrections, law or justice. The distinguished contribution may be based on a single outstanding book or work, on a series of theoretical or research contributions, or on the accumulated contributions by a senior scholar.

Committee Chair: **DORIS MACKENZIE** (301) 405-4699 (P)  
**Criminology & Criminal Justice** (301) 405-4733 (F)  
**University of Maryland** dmackenzie@crim.umd.edu  
**2220 LeFrak Hall**  
**College Park, MD 20742-8235**

**AUGUST VOLLMER AWARD**, which recognizes a criminologist whose research scholarship has contributed to justice or to the treatment or prevention of criminal or delinquent behavior, either through a single outstanding work, or a series of theoretical or research contributions, or on the accumulated contributions by a senior scholar.

Committee Chair: **SHAUN GABBIDON** (717) 948-6054 (P)  
**School of Public Affairs** slg13@psu.edu  
**Penn State University at Harrisburg**  
**777 W. Harrisburg Pike**  
**Middletown, PA 17057-4898**

**HERBERT BLOCH AWARD**, which recognizes outstanding service contributions to the American Society of Criminology and to the professional interests of criminology.

Committee Chair: **RON AKERS** (352) 392-1025 (P)  
**Criminology, Law and Society** (352) 392-5065 (F)  
**University of Florida** rla@crim.ufl.edu  
**PO Box 115950**  
**201G Walker Hall**  
**Gainesville, FL 32611-5950**

**THORSTEN SELLIN & SHELDON AND ELEANOR GLUECK AWARD**, which is given in order to call attention to criminological scholarship that considers problems of crime and justice as they are manifested outside the United States, internationally or comparatively. Preference is given for scholarship that analyzes non-U.S. data, is predominantly outside of U.S. criminological journals, and, in receiving the award, brings new perspectives or approaches to the attention of the members of the Society. The recipient need not speak English. However, his/her work must be available in part, at least, in the English language (either by original publication or through translation).

Committee Chair: **CINDY J. SMITH** (410) 255-0183 (P)  
**Criminology, Criminal Justice & Forensic Sci-** cjsmith@ubalt.edu  
**ence**  
**University of Baltimore**  
**1420 N. Charles St. AC242G**  
**Baltimore, MD 21201**

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## NOMINATIONS FOR 2009 ASC AWARDS

(Nomination submission dates and rules may differ. These Awards will be presented during the Annual Meeting of the Society. The Society reserves the right to not grant any of these awards during any given year.)

**RUTH SHONLE – CAVAN YOUNG SCHOLAR AWARD** (Sponsored by Prentice-Hall) This Award is given to recognize outstanding scholarly contributions to the discipline of criminology by someone who has received the Ph.D., MD, LLD, or a similar graduate degree no more than five years before the selection for the award (for this year the degree must have been awarded no earlier than May 2004). The Award may be for a single work or a series of contributions, and may include coauthored work. Those interested in being considered or in nominating someone for the Cavan Award should send seven copies of the following to the Committee Chair: (a) a letter evaluating a nominee's contribution and its relevance to the award; (b) applicant's/nominee's CV; and (c) no more than 3 published works, which may include a combination of articles and one book. The deadline for nominations is **March 1**.

Committee Chair:	<b>CASSIA SPOHN</b> <b>School of Criminology &amp; Criminal Justice</b> <b>Arizona State University</b> <b>4701 W Thunderbird Rd</b> <b>Glendale, AZ 85306-4900</b>	<b>(602) 543-0023 (P)</b> <b>Cassia.Spohn@asu.edu</b>
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**OUTSTANDING ARTICLE AWARD** This award honors exceptional contributions made by scholars in article form. The award is given annually for the peer-reviewed article that makes the most outstanding contribution to research in criminology. The current Committee will consider articles published during the 2007 calendar year. To nominate articles, please send full citation information for the article and a brief discussion of your reasons for the recommendation to the Article Award Committee Chair. The deadline for nominations is **March 1**.

Committee Chair:	<b>EVERETTE PENN</b> <b>Department of Criminology</b> <b>University of Houston-Clear Lake</b> <b>2700 Bay Area Blvd., #275</b> <b>Houston, TX 77058-1098</b>	<b>(281) 283-3363 (P)</b> <b>pennev@uhcl.edu</b>
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**MICHAEL J. HINDELANG** is given annually for a book, published within three (3) calendar years preceding the year in which the award is made, that makes the most outstanding contribution to research in criminology. For this year, the book must have been published in 2006, 2007, or 2008. To be considered, books must be nominated by individuals who are members of the American Society of Criminology. The Committee will not consider anthologies and/or edited volumes. To nominate a book, please send the title of the book, its authors, the publisher, the year of the publication, and a brief discussion of your reasons for the recommendation to the Hindelang Award Committee Chair, noted below. The deadline for receiving nominations is **February 15**.

Committee Chair:	<b>DANIEL MEARS</b> <b>College of Criminology &amp; Criminal Justice</b> <b>Florida State University</b> <b>634 West Call Street</b> <b>Tallahassee, FL 32306-1127</b>	<b>(850) 644-7376 (P)</b> <b>(850) 644-9614 (F)</b> <b>dmears@fsu.edu</b>
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**ASC FELLOWS** The title of "Fellow" is given to those members of the Society in good standing who have achieved distinction in the field of criminology. The honorary title of "Fellow" recognizes persons who have made a scholarly contribution to the intellectual life of the discipline, whether in the form of a singular, major piece of scholarship or cumulative scholarly contributions. Longevity alone is not sufficient. In addition, a Fellow must have made a significant contribution to the field through the career development of other criminologists and/or through organizational activities within the ASC. In your nominating letter, please describe the reasons for your nomination and include a copy of the nominee's curriculum vitae (or make arrangements to have it sent to the Committee Chair). All materials should be sent to the Committee Chair, noted below. Any questions should be directed to the Committee Chair. The deadline for nominations is **March 1**. A list of ASC Fellows can be found at [www.asc41.com/felsnom.html](http://www.asc41.com/felsnom.html).

Committee Chair:	<b>RICHARD ROSENFELD</b> <b>Dept. of Criminology &amp; Criminal Justice</b> <b>University of Missouri-St. Louis</b> <b>1 University Blvd.</b> <b>St. Louis, MO 63121-4400</b>	<b>(314) 516-6717 (P)</b> <b>(314) 516-5048 (F)</b> <b>richard_rosenfeld@umsl.edu</b>
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## NOMINATIONS FOR 2009 ASC AWARDS

(Nomination submission dates and rules may differ. These Awards will be presented during the Annual Meeting of the Society. The Society reserves the right to not grant any of these awards during any given year.)

### UNDERGRADUATE STUDENT MINORITY SCHOLARS/MENTOR RESEARCH GRANT

The ASC Minority Scholars/Mentors Research Grant program was established by the American Society of Criminology in order to increase the number of scholars in criminology and criminal justice who are members of historically disadvantaged and under-represented ethnic and racial groups. Undergraduate students who are members of these under-represented ethnic and racial groups and are near the end of their sophomore year of study are eligible. The goal of this initiative is to facilitate the advancement of academically talented students into graduate (especially doctoral) study in criminology (or criminal justice). Faculty members who are mentoring students will co-apply for the grant with the student. Applications are submitted during the student's sophomore year, with funding beginning in the student's junior year. Nominations must be received by May 1st preceding the student's junior year. Grantees will be selected by the Board of the American Society of Criminology, upon the recommendation of the Ad Hoc Committee on Minority Scholar/Mentor Research Grants. Grantees receive \$10,000 in research scholarship funds, which is divided into awards of \$5,000 for the student during his or her junior and senior years of undergraduate study. Grantees also receive a grant of up to \$1,500 to support travel to the Annual Meeting of the American Society of Criminology during November of the student's senior year of undergraduate study. At that Annual Meeting, the student will present a research paper (developed during in the previous year) under auspices of a faculty mentor (who may be a co-author). Awardees begin their work on the paper during the junior year of study. ASC will allocate up to 4 awards each year.

Students selected for this award will receive:

- \$5,000 research grant each year for the junior and senior year of study
- Up to \$1,500 travel grant to attend the Annual Meeting of the American Society of Criminology
- Guidance in the development of a research paper on a topic in criminology
- Guidance in the scholarly area of criminology
- Guidance in the application process for graduate school

The mentoring relation is expected to involve the following areas:

- Mentoring the student in a collaborative research project that will yield a paper presented at the ASC meeting in the student's senior year.
- Mentoring the student in the field of criminology during the student's two years of funding. This might involve weekly meetings, readings/independent study courses, courses, work on other projects, or attendance at local criminology conferences.
- Mentoring of the student that will facilitate the student's preparation for and successful application to graduate study in criminology/criminal justice.

The proposal to ASC for the award is a collaborative effort. The primary criteria for allocating the awards are (1) the student's potential for completing doctoral work in criminology and (2) the quality of the proposed mentoring relationship. In this proposal, the faculty member should do the following:

- Provide a written recommendation for why the potential grantee has the academic potential and career aspirations to successfully complete graduate study in criminology (or criminal justice) leading the student into either an academic or an applied criminology/criminal justice research oriented career.
- Provide student transcripts and any other supporting materials demonstrating the student's promise as a scholar (these may include ACT, SAT, and/or GRE scores).
- Provide a description of the proposed collaborative research project that will result in a presentation at the ASC meeting in the student's senior year.
- Provide a description of other mentoring activities and proposed contact with the student over his or her junior and senior years.

In this proposal, the student should do the following:

- Provide a personal statement on his or her career goals in criminology.
- Provide a statement on how the Mentoring Grant would enable the student to focus more time on his or her academic work and better achieve his or her career goals (e.g., lessen time spent on a job).

Nomination proposals should be sent by **May 1** to:

Committee Chair: **ORLANDO RODRIGUEZ**  
**Sociology/Anthropology Department**  
**Fordham University**  
**Dealy 408A**  
**441 E. Fordham Rd.**  
**Bronx, NY 10458**

**(718) 817-3867 (P)**  
**(718) 817-3846 (F)**  
**orrodriguez@fordham.edu**

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## NOMINATIONS FOR 2009 ASC AWARDS

(Nomination submission dates and rules may differ. These Awards will be presented during the Annual Meeting of the Society. The Society reserves the right to not grant any of these awards during any given year.)

### GRADUATE FELLOWSHIP FOR ETHNIC MINORITIES

**Eligibility:** The fellowships are designed to encourage African American, Asian American, Latino, and Native American students to enter the field of criminology and criminal justice. Applicants need not be members of the American Society of Criminology. Individuals studying criminology or criminal justice issues are encouraged to apply. The recipients of the fellowships must be accepted into a program of doctoral studies. Generally three (3), \$6,000 fellowships are awarded each year.

**Application Procedures:** A complete application package must be sent to the Committee Chair no later than **March 1**. A complete application must contain (1) up-to-date curriculum vita; (2) indication of race or ethnicity; (3) copies of undergraduate and graduate transcripts; (4) statement of need and prospects for financial assistance for graduate study; (5) a letter describing career plans, salient experiences, and nature of interest in criminology and criminal justice; and (6) three letters of reference.

Committee Chair:	<b>MARIA VELEZ</b> <b>Sociology Department</b> <b>University of New Mexico</b> <b>MSC05 3080</b> <b>1 University of New Mexico</b> <b>Albuquerque NM 87131-0001</b>	<b>(505) 277-6214 (P)</b> <b>(505) 277-8805 (F)</b> <b>mvelez@unm.edu</b>
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### GENE CARTE STUDENT PAPER COMPETITION, Sponsored by McGraw-Hill

This award is given to recognize outstanding scholarly work of students.

**Eligibility:** Any student currently enrolled on a full-time basis in an academic program at either the undergraduate or graduate level. Persons who are previous first place prize winners of this competition are ineligible.

**Paper Specifications:** No paper may be submitted to more than one ASC student competition for the same year. Any paper that has previously won any prize in any ASC competition is ineligible for submission to another ASC competition. Papers may be conceptual and/or empirical but must be directly related to criminology. Papers must be typewritten, double-spaced on 8-1/2x11 white paper, and no longer than 7,500 words. The CRIMINOLOGY format for the organization of text, citations and references should be used. Authors' names, departments and advisors (optional) must appear ONLY on the title page, since papers will be evaluated anonymously. The next page of the manuscript should include the title and a 100-word abstract. The author must submit EIGHT copies of the manuscript, accompanied by a letter indicating the author's enrollment status and co-signed by the dean, department chair or program director.

**Judging Procedures:** The Student Awards Committee will rate entries according to criteria such as the quality of the conceptualization, significance of the topic, clarity and aptness of methods, quality of the writing, command of relevant work in the field, and contribution to criminology.

**Awards:** The 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> place papers will be awarded prizes of \$500, \$300, and \$200, respectively and will be eligible for presentation at the upcoming Annual Meeting. The 1<sup>st</sup> prize winner will also receive a travel award of up to \$500 to help defray costs for attending the Annual Meeting. The Committee may decide that no entry is of sufficient quality to declare a winner. Fewer than three awards may be given. Prize-winning students will be acknowledged at the Annual Meeting Awards Ceremony.

**Submission Deadline:** Papers must be submitted with a postmarked on or before **April 15** to:

Committee Chair:	<b>FINN-AAGE ESBENSEN</b> <b>Dept. of Criminology &amp; Criminal Justice</b> <b>University of Missouri-St. Louis</b> <b>1 University Blvd.</b> <b>St. Louis, MO 63121-4400</b>	<b>(314) 516-4619 (P)</b> <b>(314) 516-5048 (F)</b> <b>esbensen@umsl.edu</b>
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## NOMINATIONS FOR 2009 ASC AWARDS

(Nomination submission dates and rules may differ. These Awards will be presented during the Annual Meeting of the Society. The Society reserves the right to not grant any of these awards during any given year.)

### TEACHING AWARD *NEW!*

The Teaching Award (established in 2008) is a lifetime-achievement award designed to recognize excellence in undergraduate and/or graduate teaching over the span of an academic career. This award is meant to identify and reward teaching excellence that has been demonstrated by individuals either (a) at one educational institution where the nominee is recognized and celebrated as a master teacher of criminology and criminal justice; or, (b) at a regional or national level as a result of that individual's sustained efforts to advance criminological/criminal justice education.

Any faculty member who holds a full-or part-time position teaching criminology or criminal justice is eligible for the award, inclusive of graduate and undergraduate universities as well as two- and four-year colleges. In addition, faculty members who have retired are eligible within the first two years of retirement.

Faculty may be nominated by colleagues, peers, or students; or they may self-nominate, by writing a letter of nomination to the Chair of the ASC Teaching Award Committee. Letters of nomination must include a statement in support of nomination of not more than three pages. The nominee and/or the nominator may write the statement.

Nominees will be contacted by the Chair of the ASC Teaching Award Committee and asked to submit a teaching portfolio of supporting materials, preferably in electronic form. The teaching portfolios should include:

- (1) a table of contents,
- (2) curriculum vita, and
- (3) evidence of teaching accomplishments, which may include:
  - \* student evaluations, which may be qualitative or quantitative, from recent years or over the course of the nominee's career
  - \* peer reviews of teaching
  - \* nominee statements of teaching philosophy and practices
  - \* evidence of mentoring
  - \* evidence of research on teaching (papers presented on teaching, teaching journals edited, etc.)
  - \* selected syllabi
  - \* letters of nomination/reference, and
  - \* other evidence of teaching achievements.

The materials in the portfolio should include brief, descriptive narratives designed to provide the Teaching Award Committee with the proper context to evaluate the materials. Student evaluations, for example, should be introduced by a very brief description of the methods used to collect the evaluation data and, if appropriate, the scales used and available norms to assist with interpretation. Other materials in the portfolio should include similar brief descriptions to assist the Committee with evaluating the significance of the materials.

Letters of nomination (including Statement in Support of Nomination) must be received by **March 1** of the award year.

The nominee's portfolio and all supporting materials are due by **May 1** to:

Committee Chair:	<b>Prabha Unnithan</b>	<b>(970) 491-6615 (P)</b>
	<b>Department of Sociology</b>	<b>(970) 491-2191 (F)</b>
	<b>Colorado State University</b>	<b>prabha@lamar.colostate.edu</b>
	<b>Ft. Collins, CO 80523-1784</b>	

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**IN MEMORIAM****ELMER "HUE" JOHNSON**

Carbondale, IL. - Elmer H. Johnson, 91, passed away at 7:52 a.m. Thursday, Aug. 28, 2008, in Carbondale.

He was born April 10, 1917, in Racine, Wis., to Elmer D. and Lucinda (Hinderholtz) Johnson. He is survived by his wife of 65 years Carol (Holmes) Johnson; daughter and son-in-law, Joy J. and John E. Boyden; daughter, Jill C. Lewis; grandson, Alexander B. J. Lewis and wife, Heidi M. Lewis; granddaughter, Suzanne J. Boyden; and great-granddaughter, Amelia A. Lewis (Mia). He was preceded in death by his parents; his sister, Marjorie C. Johnson and son-in-law, Richard B. Lewis. He will be missed by his Carbondale families of the McGuires, the Schills and the Swindells. He was a veteran of World War II and had served in the Army Air Corps from 1941 to 1946. He retired as a colonel after 28 years in the Air Force Reserve. He earned his Ph.D. at the University of Wisconsin, Madison in 1950. His professional career started in Raleigh, N.C., at North Carolina State University in 1949. He was the assistant director of the North Carolina Prison System in charge of rehabilitation from 1958 to 1960. He and his family moved to Carbondale in 1966 where he became the Assistant Director of the Center for the Study of Crime, Delinquency and Correction. He has been a mentor for 40 years to Japanese graduate students at the Crime Study Center earning their MS degree from Southern Illinois University. He developed the international branch of the American Society of Criminology and was a member of numerous professional associations in both sociology and criminology. He was a member of the board of WSIU from 1979 to 1986 and served as president in 1986. He was awarded Teacher of the Year at SIU in 1982 and honored as Distinguished Professor in 1984. He retired from SIU in 1987. In 1990 he was the oldest Fulbright Scholar in Tokyo. His professional writing accomplishments include nine published books and 81 journal articles in sociology and criminology. In lieu of flowers, donations may be made to the Elmer and Carol Johnson Criminology and Criminal Justice Library Fund, Southern Illinois University Carbondale.

Published in The Southern Illinoisan on 8/29/2008

*Submitted to The Criminologist by Kimberly Kempf-Leonard*

**STUART HUNTER PALMER**

(April 29, 1924 – August 26, 2008)

Stuart ("Stu") Palmer was born in New York City where he resided until his service in the Army Air Corps during World War II where he was the Wing navigator for a squadron of B-17 bombers that flew in the European theater (1942-1945). Following World War II, Lieutenant Palmer completed his undergraduate degree at Yale University but was called back into the service (U.S. Air Force) during the Korean Conflict where he served in the Strategic Air Command facilities in Iceland from 1951-1953. He was subsequently discharged as a Captain in the U.S. Air Force. He continued his education at Yale earning his Ph.D. in Sociology in 1955. Stu spent his entire academic career at the University of New Hampshire (UNH) in Durham beginning as an instructor in 1955, assistant professor in 1957, associate professor in 1960 and as full-professor from 1964 to 1997. He retired as Emeritus Professor of Sociology in 1997. During his illustrious career he served three terms as Chair of the Department of Sociology creating the doctoral program in sociology in 1968. He later served as the Dean of the College of Liberal Arts from 1982-1995. During his tenure, he enticed Murray Straus to bring his family violence research to UNH resulting in the internationally acclaimed Family Violence Institute. He was also the inspiration for the Justiceworks Institute and the Justice Studies academic program at UNH.

Stu was a contemporary of Robert K. Merton and Gresham Sykes and a friend and colleague of Thorsten Sellin. He was one of the first forensic criminologists to blend sociology, psychology, psychiatry, anthropology, law and government into a comprehensive perspective for the analysis of both normative and deviant behaviors. He was a student of the works of John Dollard, Neal E. Miller, Leonard W. Doob, O.H. Mower and Robert Sears, the Yale team that conceptualized Sigmund Freud's anxiety classification into the "frustration/aggression theorem." Palmer provided the empirical research testing this theorem with the study of murders and a control group based on ethnicity and socio-economic status resulting in a best selling book – *The Psychology of Murder* (1960). He was a tenacious researcher who widely used the Human Relations Area File in his cross-cultural analysis of homicide and suicide. His 12 books reflect his theoretic contributions to the social psychological and forensic analysis of human behavior. Stu served on numerous international, national and state agencies that dealt with crime, deviant behavior and crowd control and played a role in the Boston Strangler case in the 1960s. Those of us who were recipients of his tutelage as Stu's graduate assistants received an invaluable apprenticeship in research and teaching techniques. Dr. Palmer was predeceased by his wife, Ann and their only child – Catherine.

*Submitted to The Criminologist by Laurence Armand French*

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## Announcing a New Online Program

### Master's Degree in Criminal Justice

The Master's of Science in Criminal Justice emphasizes theory and research to identify and affect change in the criminal justice system. Saint Joseph's University is at the forefront of education in intelligence-led policing, all-crimes/all-threats analytical techniques, and federal law enforcement.

Online Specializations in:

- **Behavior Analysis** – recognized as a “best practice” in the field of behavioral health, addiction, correctional treatment and autism. The Behavior Analyst Certification Board (BACB) has approved the online coursework as meeting the curriculum requirement for taking the Board Certified Behavior Analyst (BCBA) examination.
- **Homeland Security** – prepare to respond effectively to threats against our Nation, our citizens, and our resources from terrorism and natural catastrophic events.

Our curriculum is designed to meet the graduate educational needs of those pursuing careers in traditional law enforcement fields such as corrections, courts, police, and probation; criminal justice and private security administrative and management positions; intelligence and crime analysis positions at the local, state, or federal level; and in law and paralegal occupations.

With detailed coursework in:

Research Methods  
Criminological Theory  
Ethics and Criminal Justice  
Professional Writing for Law Enforcement

Behavioral Development  
Sociology of Disasters  
Juvenile Justice and Delinquency  
Multiculturalism and Diversity in Criminal Justice

### About SJU

Saint Joseph's University, a 157-year old, Jesuit, Catholic university, educates students with the purpose of producing graduates that will use their skills to improve the common good by promoting tolerance, compassion, and social justice. Our strong liberal arts foundation promotes an environment of open-minded investigation and debate, and attends to developing students beyond their academic accomplishments, while maintaining high academic standards.

## POSITION ANNOUNCEMENTS

THE CRIMINOLOGIST will regularly feature in these columns position vacancies available in organizations and universities, as well as positions sought by members of the Society. A charge of \$175.00 with the absolute maximum of 250 words allowed will be made. Half pages and full pages may also be purchased for \$225 and \$300 respectively. **It is the policy of the ASC to publish position vacancies announcements only from those institutions or agencies which subscribe to equal education and employment opportunities and those which encourage women and minorities to apply.** Institutions should indicate the **deadline** for the submission of application materials. To place announcements in THE CRIMINOLOGIST, send all material to: [asc2@osu.edu](mailto:asc2@osu.edu). When sending announcements, please include a phone number, fax number and contact person in the event we have questions about an ad. The Professional Employment Exchange will be a regular feature at each Annual Meeting. Prospective employers and employees should register with the Society no later than three weeks prior to the Annual Meeting of the Society. The cost of placing ads on our online Employment Exchange is \$200 for the first month, \$150 for the second month, and \$100 for each month thereafter. To post online, please go to [www.asc41.com](http://www.asc41.com) and click on Employment.

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**BOWLING GREEN STATE UNIVERSITY** The Criminal Justice Program invites applications for two (2) tenure track Assistant professor positions beginning August 2009. The successful candidates will be expected to teach graduate and undergraduate classes, conduct scholarly research and participate in advising and service functions. Classes typically have a maximum of 30 students. For position one (1) the ideal candidate will be able to teach courses in Criminal Courts and Procedural Rights. Candidates for position two (2) should be generalists who can teach courses in corrections and/or crime prevention. Research interests for both positions can be in any substantive area of criminal justice. Candidates are required to hold a Ph.D. in Criminal Justice/Criminology or a closely related field. ABD candidates may be considered if degree completion is expected prior to August 2009. Those with a J.D. degree will be considered for the position related to courts and procedural rights (position 1) if the individual has substantial evidence of scholarly publications. Salary and benefits are competitive. Review of applications will begin on November 1, 2008 and continue until the positions are filled. Applicants should forward a cover letter outlining teaching and research interests; prior teaching experience; vita; and three letters of recommendation, to: Steven P. Lab, Criminal Justice Program, 223 Health Center, Bowling Green State University, Bowling Green, OH 43403. Inquiries can be directed to Steven Lab by mail, phone (419-372-2326) or e-mail ("[SLAB@BGSU.EDU](mailto:SLAB@BGSU.EDU)"). BGSU is an Equal Employment Opportunity/Affirmative Action Employer and encourages applications from women, minorities, veterans and individuals with disabilities.

**THE COLLEGE OF NEW JERSEY** The Department of Criminology at The College of New Jersey is accepting applications for a tenure-track assistant professor position starting in Fall 2009. The Department strives to become a national exemplar in undergraduate liberal arts education and is in the process of developing a new vision that is both quantitative and internationally comparative in nature. Thus, the applicant will be expected to significantly contribute toward the development of a curriculum that will integrate quantitative and analytical reasoning, research methods, and criminology into a meaningful classroom experience. The applicant will be expected to promote the development of collaborative relationships with the Mathematics and Statistics faculty, faculty of related social science disciplines, and members of criminal justice agencies in order to bring the richness of applied quantitative methodology into the educational process. Requirements include a Ph.D. in hand by August 2009 in criminology, criminal justice, statistics, or related discipline; a strong commitment to teaching; and a record of scholarship. Area of specialization is open. Please submit letter of interest, statement on teaching philosophy, vita, samples of writing, syllabi, and three letters of recommendation to Dr. David Holleran, Chair, Department of Criminology Search Committee, The College of New Jersey, PO Box 7718, Ewing, NJ 08628-0718, or email: [mclean@tcnj.edu](mailto:mclean@tcnj.edu). Applications will be accepted until the position is filled, but for full consideration, applications should be received by December 15, 2008. To enrich education through diversity, The College of New Jersey is an Affirmative Action/Equal Opportunity Employer.

**FLORIDA STATE UNIVERSITY** The College of Criminology and Criminal Justice at Florida State University is a growing and vibrant academic community which fosters an environment of collaborative research and intellectual stimulation among its faculty and students. The College invites applications for a tenure-track open rank position to begin Fall 2009. The area of specialization is open. Applicants are expected to have a demonstrated ability to conduct and publish significant research and also contribute to an environment committed to collegiality, diversity, and graduate education. A Ph.D. in Criminology, Criminal Justice, or a related discipline is required. Women and minority candidates are strongly encouraged to apply. Review of applications will begin October 15, 2008, and will continue until the position is filled. Interested persons should submit a letter of application (specifying the rank for which they wish to be considered, as well as a brief statement on research and teaching), their curriculum vitae, and three letters of recommendation to: Dr. Eric A. Stewart, Search Committee Chair, College of Criminology & Criminal Justice, Florida State University, 634 West Call Street, Tallahassee, FL 32306-1127. For further information about the College, please visit our website at <http://crim.fsu.edu/>. Florida State University is an Equal Opportunity Employer committed to excellence through diversity. Florida State University complies with the Americans with Disabilities Act and is a public records agency pursuant to Chapter 118 of the Florida Statutes.

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**METROPOLITAN STATE COLLEGE OF DENVER** Criminal Justice and Criminology, Tenure Track Faculty—2 Positions #F556/F444. [Go to https://www.mscdjobs.com](https://www.mscdjobs.com) for full position announcement and to apply for this position. **RESPONSIBILITIES:** Teach 12 hours per semester in the Criminal Justice and Criminology Department. Faculty will be expected to serve on departmental, school, and college committees, provide services to the department, the school, and the college, as well as to participate in appropriate professional and community activities. Faculty will also be expected to engage in professional development. **EO STATEMENT:** Metropolitan State College of Denver is an equal opportunity employer and encourages women and minorities to apply. **QUALIFICATIONS: Required:** Minimum education/work experience includes one of the following: Master's plus six years of experience in criminal justice; JD or PhD or DPA or other related Doctorate plus four years of experience in criminal justice or a combination of teaching and/or practical experience in criminal justice. **RANK & SALARY:** Commensurate with education and experience. **APPOINTMENT:** Fall 2009 (August 2009). **APPLICATION: In order to be considered as an applicant you must apply through the online application system at <https://www.mscdjobs.com>.** The full position announcement is listed at this site as well as application instructions. **IMPORTANT:** If you have specific questions concerning this position please contact the department at 303-556-2980. If you have technical questions please refer them to Michael Bussey, MSCD Human Resources at 303-556-5036. **Finalist candidates will be required to provide Official Transcripts.** **DEADLINE:** January 14, 2009. Visit Metro State at [www.mscd.edu](http://www.mscd.edu)

**MIDDLE TENNESSEE STATE UNIVERSITY** invites applications for three tenure-track positions (121060, 121080, and 121090) at the assistant or associate professor rank in the Department of Criminal Justice Administration. Areas of specialization are open, but applicants should be able to teach various CJA courses. Excellence in teaching, research/creative activity and service is expected for all positions. The positions begin August 1<sup>st</sup>, 2009. **Minimum qualifications:** Ph.D. in criminal justice or related field expected by August 1<sup>st</sup>, 2009. ABD considered if near completion. **Applications:** Review of applications begins October 29<sup>th</sup>, 2008 and continues until position is filled. To apply go to <http://mtsujobs.mtsu.edu>. MTSU is an EO/AA Employer.

**NIAGARA UNIVERSITY** The Department of Criminology and Criminal Justice at Niagara University, a private Catholic institution sponsored by the Vincentian community, which offers a Masters degree in Criminal Justice Administration and a Bachelors degree in Criminology and Criminal Justice, invites applications for a tenure track Assistant Professor position to start in fall 2009. The areas of specialization are open although we are especially interested in scholars who focus on juvenile justice, comparative criminal justice, courts, or victims. Responsibilities for the position include teaching undergraduate and graduate courses in areas of criminal justice or criminology, an active program of research leading to published articles, and service to the University, the profession and the community. Required qualifications include: a Ph.D. in Criminology, Criminal Justice, or a closely related discipline (at time of appointment), and demonstrated potential for excellence in teaching and research. Applications received by December 1, 2008 will receive full consideration, but all applications will be reviewed until the position is filled. Send letter of application, curriculum vitae, evidence of teaching and research, and three letters of recommendation to **Craig Rivera, Search Committee Chair, Department of Criminology and Criminal Justice, PO Box 1941, Timon Hall, Niagara University, NY 14109**. Niagara University is located in Western New York on the Niagara River gorge. Regardless of religious affiliation, all faculty are expected to respect and support the University's mission. Visit <http://www.niagara.edu> to learn more about us. E-mail : [cjr@niagara.edu](mailto:cjr@niagara.edu), Phone : (716)-286-8095, Fax : (716) 286- 8079. AA/EOE

**SOUTHEASTERN LOUISIANA UNIVERSITY** The Department of Sociology and Criminal Justice invites applicants for a tenure-track position at the rank of Assistant Professor of Criminal Justice beginning Fall 2009. This position will involve teaching undergraduate and graduate criminal justice courses, advising, maintaining an active program of research and publication, and service. Qualifications include a Ph.D. by August 8, 2009 in a field closely related to crime and justice. A Ph.D. in Sociology with a specialization in criminology or a Ph.D. in a field closely related to crime and justice with a specialization in the field of corrections is preferred. Additionally, applicants must be committed to working with diversity. To guarantee review, application materials must be received by February 13, 2009. This position will remain open until a qualified candidate is identified. An earned Ph.D. in a field closely related to crime and justice is required. A Ph.D. in Sociology with a specialization in criminology or a Ph.D. in a field closely related to crime and justice with a specialization in the field of corrections is preferred. To apply for this position, please complete and submit an on line application, which will include the names and contact information for three references and the following attachments: letter of application, resume, and transcripts (official transcripts required upon employment). Applicants must apply by February 13, 2009 on line at: <http://www.jobs.selu.edu/applicants/Central?quickFind=51058>.

**SUNY FREDONIA** Criminal Justice: The Criminal Justice Program in the Department of Sociology, Anthropology, Social Work and Criminal Justice at SUNY Fredonia invites applications for the position of Assistant Professor of Criminal Justice, tenure-track, beginning fall 2009, contingent upon state funding. The successful candidate should have a Ph.D. in criminal justice, sociology, or other relevant field. It is anticipated that the successful candidate will be considered for Program Director. Candidate should be prepared to teach from among the following: Corrections, Criminology, Police Administration, and Judicial Process. SUNY Fredonia is an affirmative action/equal opportunity employer. We actively seek and encourage applications from minorities, women and people with disabilities. Review of applications will commence on December 1, 2008 and continue until the position is filled. To apply, consult the specific guidelines for this position on the Human Resources page of the SUNY Fredonia website: <https://careers.fredonia.edu/applicants/Central?quickFind=50585>

**TEXAS CHRISTIAN UNIVERSITY** invites applications for a tenure-track position in Criminal Justice at the assistant or associate professor level beginning Fall 2009. Area of research specialization is open but preference will be given to applicants whose teaching interests include one or more of the following areas: Comparative justice, race/class/gender, criminal justice ethics, and courts/law. Primary consideration will be given to candidates with an active research agenda, strong teaching skills, and a completed Ph.D. in Criminal Justice, Criminology or closely related discipline. Please submit a letter of application expressing teaching and research interests, a vita, evidence of teaching effectiveness, and three letters of recommendation. TCU is situated in the Dallas/Fort Worth Metropolitan area in close proximity to state, local and federal criminal justice agencies and institutions. **Review of applications will begin November 25, 2008.** Send materials to Ronald Burns, Search Committee Chair, Department of Sociology, Criminal Justice and Anthropology, Texas Christian University, Box 298710, Fort Worth, TX 76129: [r.burns@tcu.edu](mailto:r.burns@tcu.edu). Official transcripts will be required before appointment. TCU is an AA/EEO employer.

**UNIVERSITY OF SOUTHERN INDIANA** The University of Southern Indiana invites applications to fill a tenure-track position in Criminal Justice at the Assistant Professor rank. Ph.D. in Criminal Justice, Criminology, Sociology or related field preferred; ABD considered. Evidence of commitment to undergraduate teaching is required. Area of specialization includes policing, and investigation, other areas open. To apply, submit a letter of application, curriculum vitae, USI employment application (available for downloading at <http://www.usi.edu/HR/Employ/docs/02-5050%20Faculty%20App.pdf> ), and contact information including e-mail addresses for three professional references to Dr. Ronda Priest, CJ Search Committee Chair, Criminal Justice Program, University of Southern Indiana, 8600 University Blvd, Evansville, IN 47712. Electronic applications will not be accepted. Review of applications will begin on November 14, 2008, and will continue until the position is filled. The University of Southern Indiana is an Affirmative Action/Equal Opportunity Employer.



**Assistant Professor of Criminal Justice - Corrections Tenure-Track  
Ref #FAC09-018**

**School of Justice Studies**

The School of Justice Studies is a professional school that offers undergraduate degrees in criminal justice and legal studies as well as a graduate program in criminal justice with a combined total of approximately 500 full-time students. The faculty is represented by individuals with diverse professional and academic experience as well as a strong commitment to the advancement of justice studies in the larger academy, service to the community and service to the profession.

***Position Description***

The School of Justice Studies at Roger Williams University invites applications and nominations for **one tenure-track position** to begin Fall 2009. The School is particularly interested in candidates who can teach undergraduate and graduate level corrections courses with a secondary focus in either research methods or juvenile justice. Candidates will be expected to demonstrate commitment to excellence in teaching, scholarship, student advising, service, as well as the University's core values. Only those holding Ph.D. degrees in relevant disciplines at the time of appointment will be considered.

***Application Requirements***

Qualified applicants should submit a cover letter, statement of teaching philosophy and research interests, curriculum vitae, and at least three professional references, electronically, to Dr. Melissa Russano, [mrussano@rwu.edu](mailto:mrussano@rwu.edu).

*Roger Williams University is an Equal Opportunity Employer committed to inclusive excellence and encourages applications from underrepresented populations.*



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**SOUTHERN ILLINOIS UNIVERSITY**  
**The Center for the Study of Crime, Delinquency, & Corrections**  
College of Liberal Arts

The Center for the Study of Crime, Delinquency, & Corrections at Southern Illinois University Carbondale invites applications for a new position as a tenure-track assistant professor to begin fall 2009. We seek to hire a colleague whose duties will include teaching in both the undergraduate and M.A. programs in Administration of Justice. We are seeking a broadly trained criminologist.

Applicants must hold a Ph.D. in Criminology, Criminal Justice, or a related discipline such as Sociology, Psychology, or Political Science and a substantive research focus on criminology. If all requirements for the Ph.D. are not met by the date of hire, a one-year contract at the rank of instructor and at a reduced salary will be offered. Applicants must show strong potential for high achievement in teaching, research and publication.

Duties include teaching undergraduate and graduate courses in the Administration of Justice degree programs, maintaining an active independent research agenda relevant to criminology that includes peer-reviewed publications, grant activity, mentoring students, and engaging in service activities to assist the Center for the Study of Crime, Delinquency, & Corrections.

Review of applications will begin November 7, 2008.

Date of Employment: August 16, 2009

Requirements for application: Submit letter of application, curriculum vitae, three letters of reference and two samples of written work to:

Kimberly Kempf-Leonard, Director  
CSCDC/Administration of Justice  
Mail code 4504  
Southern Illinois University Carbondale  
1000 Faner Drive  
Carbondale, IL 62901

SIUC is an Affirmative Action/Equal Opportunity Employer that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration.

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**UNIVERSITY OF CALIFORNIA, BERKELEY**  
**SCHOOL OF LAW**

The Jurisprudence and Social Policy Program in the School of Law at the University of California, Berkeley seeks applicants for two open-rank positions in the empirical analysis of law, legal institutions, or law and society. Candidates should hold a Ph.D. in a social science discipline (including related interdisciplinary degrees), should have an excellent record of theoretically grounded empirical research, and should have expertise in research design, data collection, and data analysis using quantitative methods, qualitative methods, or both. Applicants from all relevant social science and interdisciplinary trainings are encouraged to apply. We hope to fill these positions with candidates whose research and teaching would complement and augment existing faculty strengths, particularly in the areas of sociology, political science, or law and society.

The appointments may be made at the junior or senior level, depending upon the qualifications of the candidate. The appointees will be expected to teach graduate and undergraduate courses, and to supervise graduate student research. The positions, effective from July 1, 2009, are in the Jurisprudence and Social Policy Program (JSP), a Ph.D. Program at the School of Law (Boalt Hall), University of California, Berkeley. For further details, see <http://www.law.berkeley.edu/jsp/>.

Applicants should send an expression of interest, a vita, a writing sample, and an e-mail contact address to Search Chair – Empirical Analysis of Law, Jurisprudence and Social Policy Program, School of Law (Boalt Hall), University of California, Berkeley, 2240 Piedmont Avenue, Berkeley, CA 94720-2150. In addition, the applicant should arrange for three letters of reference to be sent directly to the Search Chair. For the university's statement on confidentiality, see <http://apo.chance.berkeley.edu/evalltr.html>. We will begin reviewing applications on September 15, 2008. Applications will be accepted until December 31, 2008.

The University of California is an Affirmative Action/Equal Opportunity Employer.

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## UNIVERSITY OF WISCONSIN—MILWAUKEE

### DEPARTMENT OF CRIMINAL JUSTICE

#### Announcement of Position Vacancy:

Assistant, Associate, or Full Professor of Criminal Justice in a tenure track position

The Helen Bader School of Social Welfare announces an Open Rank tenure-track position in the Department of Criminal Justice, beginning in August, 2009. Applicants at the Associate and Full Professor rank should have an extensive record of scholarly publications, an established track record of external funding, and research interests complimentary to current departmental faculty. Candidates at the Assistant Professor rank should demonstrate the potential for publication, external funding, and teaching interests in any one or more of the following areas: juvenile justice, juvenile delinquency, race and ethnicity studies in criminal justice, women and criminal justice, and/or corrections. Responsibilities will include teaching in the graduate and undergraduate programs, conducting an active agenda of scholarship, pursuit of extramural funding, and participating in professional and community service activities. The qualified applicant will hold a Ph.D. in criminal justice, criminology, or a related field. An Assistant Professor candidate who is ABD will be considered if completion of the degree is imminent. Applicants will need to apply online at [www.jobs.uwm.edu/applicants/Central?quickFind=50786](http://www.jobs.uwm.edu/applicants/Central?quickFind=50786) and submit electronically all other application materials. For Associate and Full Professor Candidate: Cover letter, vitae, and contact information for three references. For Assistant Professor Candidates: Cover letter, vitae, and three letters of reference to be mailed. Please load the names of the reference that will be sending letters under the 'References' document. Please arrange for letters of reference (required) to be sent to Steven G. Brandl, Criminal Justice Search Committee, Department of Criminal Justice, UW-Milwaukee, P.O. Box 786, Milwaukee, WI 53201. Salary is competitive and negotiable and the starting date is August 2009. The review of applications will begin November 1, 2008, and will continue until the position is filled; send direct inquiries to: Steve Brandl, Chair Department of Criminal Justice (414) 229-5443 [sgb@uwm.edu](mailto:sgb@uwm.edu) Departmental website: <http://www.uwm.edu/Dept/CJ/> UWM is an affirmative action and equal opportunity employer. For the UWM Campus Security Report, please visit [www.cleryact.uwm.edu](http://www.cleryact.uwm.edu), or call the Office of Student Life at 229-4632 for a paper copy.

# VCU

Virginia Commonwealth University

## ASSISTANT PROFESSOR OF CRIMINAL JUSTICE

Wilder School of Government & Public Affairs

College of Humanities & Sciences

**Hire Date:** 8/16/2009

**Description:** The Wilder School of Government and Public Affairs invites applications for one or more tenure-track assistant professor positions in its growing B.S. and M.S. programs in Criminal Justice. There may also be opportunities to teach in the Criminal Justice track of the Ph.D. program in Public Policy. These are 9-month, tenure-track positions, contingent on budgetary approval. Applicants will be expected to teach courses at both the undergraduate and graduate levels. Teaching expertise is sought in one or more of the following areas: Law and judicial process; Criminal justice policy; Policing; Corrections. VCU is a Carnegie Research Extensive University, so there is an expectation of effective performance in research, teaching and service. The Criminal Justice program is housed in the Wilder School of Government & Public Affairs together with sociology, urban planning, public administration, political science, and homeland security, offering opportunities for cross-collaboration.

**Qualifications:** A Ph.D. in Criminal Justice or closely-related discipline is required by the date of appointment. Evidence of a commitment to excellence in teaching at the undergraduate and graduate levels is required, as is the promise of research and publication.

**Application Process:** Review of application materials will begin December 1, 2008 and continue until the positions are filled. Submit vitae, statement of teaching philosophy and research experiences and interests, and three letters of reference to: **Tina Braden, Criminal Justice Search Committee, Wilder School of Government & Public Affairs, Virginia Commonwealth University, 923 West Franklin Street, Richmond, VA 23284-2028.** Salary will depend on qualifications and experience.

For additional information

Contact: **Jay Albanese** at [jsalbane@vcu.edu](mailto:jsalbane@vcu.edu)

Web: <http://www.pubapps.vcu.edu/gov/>

*Virginia Commonwealth University is an equal opportunity/affirmative action employer.  
Women, minorities and persons with disabilities are encouraged to apply.*

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**WEST CHESTER UNIVERSITY, PENNSYLVANIA**

Join a vibrant campus community whose excellence is reflected in its diversity and student success. West Chester University is seeking an Assistant Professor of Criminal Justice. West Chester University is one of fourteen universities in the Pennsylvania State System of Higher Education. Located in bucolic Chester County, we are approximately 45 minutes west of Philadelphia. The University enrolls approximately 12,000 students; the Department of Criminal Justice serves approximately 400 undergraduates in the BS program, and 40 students in the MS program.

**Position/Rank/Salary:** Assistant Professor, Criminal Justice, tenure track position.

**Qualifications:** The successful candidate must possess a Ph.D. in Criminal Justice, Criminology, or a closely related field. (A J.D. will not suffice for this position.) In addition, the successful applicant must (1) have extensive relevant criminal justice field experience; (2) possess a strong and demonstrated commitment to teaching excellence and scholarship; (3) demonstrate the desire and ability to work cooperatively and collegially with colleagues and staff, (4) demonstrate a genuine interest in student welfare and success, and (5) have the expertise to teach primary assignments in criminological theory, research methods, and the applicant's area of specialization. Priority will be given to those candidates with field experience and expertise in areas that complement the current faculty members' areas of specialization.

**Appointment/Start date:** Earliest start date is fall of 2009.

**Application deadline:** Screening of applicants will begin November 15, 2008 and continue until the position is filled.

**Application process:** Applicants should submit a current vitae and supporting letter describing suitability to the position to Dr. Mary Brewster, Department of Criminal Justice, 200 Ruby Jones Hall, West Chester University, West Chester, Pennsylvania 19383. Applicants selected for interview must submit three letters of recommendation prior to interview. Finalists must successfully complete an on campus interview and teaching demonstration. Requests for additional information can be sent to [mbrewster@wcupa.edu](mailto:mbrewster@wcupa.edu).

West Chester University and the Department of Criminal Justice have a strong commitment to diversity and multi-culturalism. Developing and sustaining a diverse faculty and staff advances WCU's educational mission and strategic *Plan for Excellence*. The University is an equal opportunity, affirmative action employer. Women and minorities are encouraged to apply.

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**WESTERN CAROLINA UNIVERSITY**

The **Department of Criminology & Criminal Justice** is seeking applications for a tenure-track faculty member at the rank of Assistant/Associate Professor, beginning August 1, 2009. It is a nine-month position with the possibility of summer teaching. Rank and salary are commensurate with qualifications and experience. Responsibilities include teaching, advisement, research and service activity.

Candidates must have a Ph.D. in Criminology, Criminal Justice, or a closely related discipline from an accredited institution, a clearly articulated research agenda, and a commitment to academic excellence and collegiality. To be competitive, candidates must have a firm foundation to teach core courses in criminology and criminal justice. Areas of specialty are open. Highly qualified ABD candidates will be considered if completion of the degree is imminent.

The department, housing one of the University's largest majors, is a progressive, theoretically oriented program offering a Bachelor of Science in Criminal Justice and contributing to a Masters in Public Affairs. Western Carolina University enrolls approximately 9,000 students and is located in a beautiful mountain setting within an hour of Asheville and only minutes from Cherokee and the Great Smokey Mountains National Park.

Applications must be submitted online: <https://jobs.wcu.edu/applicants/Central?quickFind=51497>  
Attach curriculum vitae; letter of interest, and a list of three references.

For additional information contact Dr. Stephen Brown, Department Head, Department of Criminology & Criminal Justice at [browns@email.wcu.edu](mailto:browns@email.wcu.edu) or at 828-227-2174.

Review begins November 18 and continues until position is filled.

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**BRIDGEWATER STATE COLLEGE****www.bridgew.edu****Department of Criminal Justice, Comparative Criminal Justice and/or Transnational Crime****Assistant Professor (Tenure-Track)**

In a criminal justice department with a social justice orientation, duties consist of teaching core criminal justice undergraduate and graduate courses, advising students and participating in departmental activities such as program review, curriculum development, collaboration on college-wide initiatives and mentoring students in criminal justice research.

Opportunities also exist to teach First or Second Year Seminars as part of the college's Core curriculum as well as online teaching.

**Required Minimum Qualifications:**

Prefer Ph.D. in Criminal Justice, but will consider candidates with Ph.D. in criminology, sociology, or a closely related field. A law degree is not considered an appropriate terminal degree for this position. Doctoral students who are ABD and who are nearing completion of the dissertation will also be considered.

**Preferred Qualifications:**

We seek candidates who are active and productive scholars with a strong commitment to high-quality teaching, intellectual development of undergraduate & graduate students and demonstrated abilities in research and publication.

The area of specialization is open, yet key areas of interest include:

Victimology  
Comparative criminal justice  
Transnational crime

Applicants should be strongly committed to excellence in teaching and advising, and to working in a multicultural environment that fosters diversity. They should also have an ability to use technology effectively in teaching and learning, the ability to work collaboratively, evidence of scholarly activity, and a commitment to public higher education. Experience in grant writing is considered a plus.

**Special Instructions to Applicants:**

Please submit three letters of recommendation to the Search Committee Chair, Dr. Twersky Glasner at: Department of Criminal Justice, Maxwell Library 311H, Bridgewater State College, Bridgewater, MA 02325.

Position will remain open until filled. Resumes received by December 1 will receive priority.

**TO APPLY:** Please apply on-line at <http://jobs.bridgew.edu>

Bridgewater State College is an affirmative action/equal opportunity employer which actively seeks to increase the diversity of its workforce.

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**BRIDGEWATER STATE COLLEGE**

**www.bridgew.edu**

**Department of Criminal Justice, Juvenile Delinquency or Juvenile Justice and/or Street Gangs**

**Assistant Professor (Tenure-Track)**

In a criminal justice department with a social justice orientation, duties consist of teaching core criminal justice undergraduate and graduate courses, advising students and participating in departmental activities such as program review, curriculum development, collaboration on college-wide initiatives and mentoring students in criminal justice research.

Opportunities also exist to teach First or Second Year Seminar as part of the college's Core curriculum, as well as online teaching.

**Required Minimum Qualifications:**

Prefer Ph.D. in Criminal Justice, but will consider candidates with a Ph.D. in Criminology, Sociology, or other closely related fields. A law degree is not considered an appropriate terminal degree for this position. Doctoral students who are ABD and who are nearing completion of the dissertation will also be considered.

**Preferred Qualifications:**

We seek candidates who are active and productive scholars with a strong commitment to high-quality teaching, intellectual development of undergraduate & graduate students and demonstrated abilities in research and publication.

The area of specialization is open, yet key areas of interest include:

Juvenile Delinquency, Juvenile Justice  
Street Gangs

Applicants should be strongly committed to excellence in teaching and advising, and to working in a multicultural environment that fosters diversity. They should also have an ability to use technology effectively in teaching and learning, the ability to work collaboratively, evidence of scholarly activity, and a commitment to public higher education. Experience in grant writing is considered a plus.

**Special Instructions to Applicants:**

Please submit three (3) letters of recommendation to the Search Committee Chair, Dr. Twersky Glasner at: Department of Criminal Justice, Maxwell Library 311H, Bridgewater State College, Bridgewater, MA 02325.

Position will remain open until filled. Resumes received by December 1 will receive priority.

**TO APPLY:** Please apply on-line at <http://jobs.bridgew.edu>

Bridgewater State College is an affirmative action/equal opportunity employer which actively seeks to increase the diversity of its workforce.

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**ILLINOIS STATE UNIVERSITY****DEPARTMENT OF CRIMINAL JUSTICE SCIENCES  
ASSISTANT/ASSOCIATE TENURE TRACK POSITION  
AVAILABLE - beginning August 16, 2009**

*Position is subject to final budgetary approval.*

**Qualifications**

- Earned doctorate in Criminal Justice or related area, with emphases in **POLICING/LAW ENFORCEMENT AND MANAGEMENT**
- Individuals who are pursuing a terminal degree (Ph.D.) who have reasonable expectations of completing degree requirements, including dissertation defense, by May 15, 2010, will be considered. Candidates seeking Associate Professor must hold the Ph.D. at the time of application. The J.D. is not an appropriate terminal degree for this position.
- Candidates for Associate Professor must have a record of scholarship and service focused around the primary teaching assignment. In the absence of an established record of scholarship, the accumulation of appropriate skills and abilities to develop such a record of scholarship will be considered for the Assistant Professor position.
- A record reflecting the ability to teach at the undergraduate/graduate level.

**Duties**

- Teach undergraduate and graduate courses that are part of the primary assignment, including Contemporary Policing, Management Issues in Criminal Justice, Introduction to Criminal Justice, and Policing and Society.
- Develop and maintain a focused agenda of scholarship, appropriate to the discipline.
- Participate in the Department's curriculum development process.
- Demonstrate professional service to the Department, College, University, community, and profession.

**Salary** Commensurate with qualifications and experience

**Application Deadline** Initial review of applications will begin on **November 15, 2008** and continue until the position is filled. To assure full consideration, applicants should submit a letter detailing educational and professional preparation for the position, a curriculum vita, three letters of reference, and official transcripts by **November 15, 2008**. Send materials to:

Chairperson, Faculty Search Committee  
Department of Criminal Justice Sciences  
Illinois State University  
Campus Box 5250  
Normal, IL 61790-5250

The position is available August 16, 2009 and is subject to final budgetary approval. The Department of Criminal Justice Sciences web site can be found at [www.criminaljustice.ilstu.edu/](http://www.criminaljustice.ilstu.edu/).

Illinois State University is an equal opportunity/affirmative action university encouraging diversity.

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**ILLINOIS STATE  
UNIVERSITY**  
*Illinois' first public university*

## Chairperson Department of Criminal Justice Sciences

Illinois State University invites applications for the position of Chairperson of the Department of Criminal Justice Sciences. The chairperson is responsible for the shared administration of the department's graduate and undergraduate programs including: curriculum review and development, long-range planning, fiscal management, and personnel recruitment, development, and evaluation. The chairperson shall encourage high quality research, teaching, and service and advocate for the resources needed to sustain the department's mission. The chairperson shall develop partnerships within and outside the university as well as promote the department's programs to alumni, business, government agencies, and other educational institutions.

To be considered, applicants must hold a terminal degree in Criminal Justice or a related social sciences field with academic achievement which merits appointment with tenure. The successful applicant will have demonstrated ability in working and communicating effectively with faculty, staff and students as well as success in academic administration. The prospective chairperson must demonstrate the ability and willingness to provide vision and leadership for a diverse department. Women, minorities and persons with disabilities are encouraged to apply.

**Salary, Rank, and Tenure:** The position is a twelve-month tenure track appointment. The salary and rank are commensurate with qualifications and experience. A comprehensive benefits package is included.

**The Department of Criminal Justice Sciences and Illinois State University:** Illinois State University, founded in 1857, is the oldest public university in Illinois. There are approximately 20,000 students in the six colleges of Illinois State University (ISU). Illinois State University ([www.ilstu.edu](http://www.ilstu.edu)) is committed to fostering a small-college atmosphere with large-university opportunities. The Department of Criminal Justice Sciences (CJS) ([www.criminaljustice.ilstu.edu](http://www.criminaljustice.ilstu.edu)) is in the College of Applied Science and Technology ([www.cast.ilstu.edu](http://www.cast.ilstu.edu)). The CJS Department has approximately 450 undergraduate majors and 50 graduate students, and 13 tenure track and 3 non-tenure track faculty members. Staffing also includes a graduate coordinator, full-time academic advisor, internship coordinator, and two civil service support staff. The CJS faculty is committed to excellence in research, scholarship, and teaching and is nationally recognized for their research.

**Bloomington-Normal Community:** Illinois State University is located in the growing twin cities of Bloomington and Normal, with a population of approximately 125,000 and conveniently located approximately two hours from both Chicago and St. Louis. The community is home to Illinois Wesleyan University, Lincoln College, Heartland Community College, Mitsubishi, and State Farm Insurance International Headquarters. The community has distinguished itself for its outstanding school systems and educational attainment, parks and recreation, health care, job growth, economic opportunity, and low crime. *Forbes* magazine, in a review of the best places for business, ranked Bloomington-Normal the 15<sup>th</sup> best place for business out of 168 small metros listed. Bloomington was also recently placed on *CNNMoney's* list of the 100 Best Places to Live.

**Application Procedure:** Initial review of applicants will begin on October 27, 2008 and continue until the position is filled. To assure full consideration, please submit letter of application, vita, statement of administrative philosophy, and names of four references (include phone numbers and email addresses) by October 27, 2008. Preferred start date is July 1, 2009 but is negotiable. Send application materials to:

Criminal Justice Sciences Chair Search Committee c/o Suzie Zeigler  
Illinois State University  
Campus Box 5000  
Normal, IL 61790-5000  
Telephone: 309/438-7602  
e-mail: [mszeigl@ilstu.edu](mailto:mszeigl@ilstu.edu)

*An equal opportunity/affirmative action university encouraging diversity.*

**INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS****Associate Dean  
Indiana University School of Public and Environmental Affairs  
Indianapolis Campus**

IUPUI (Indiana University-Purdue University Indianapolis) seeks an outstanding leader with the vision and experience to direct the Indiana University School of Public and Environmental Affairs (SPEA) at one of the nation's largest urban research universities. SPEA offers undergraduate and graduate education, research, and service opportunities in public affairs, public policy, non-profit management, environmental science, health administration and policy, criminal justice, and arts administration on two campuses located in Bloomington and Indianapolis.

The SPEA IUPUI Associate Dean serves as the chief administrative officer for the Indianapolis campus, works closely with the Associate Dean on the Bloomington campus, and reports to the Dean. At IUPUI, the School has 31 full-time resident faculty and 37 part-time faculty, 545 undergraduate majors, and a graduate enrollment of over 350 students. The Indiana University Public Policy Institute and its Centers for Urban Policy and the Environment, Health Policy, and Criminal Justice Research are also based on the Indianapolis campus. SPEA IUPUI's graduate programs in nonprofit management and in criminal justice were each ranked third in the nation by *US News & World Report* in 2008.

Formed 35 years ago with the merger of Indiana and Purdue Universities' Indianapolis campuses, IUPUI has grown dramatically and become Indiana's third-largest campus with nearly 30,000 students from all states, the District of Columbia, and 124 countries. The institution's dedication to outstanding undergraduate and graduate education is complemented by the presence of professional schools in medicine, dentistry, nursing, law, business and social work – IUPUI confers more professional degrees than any other campus in Indiana. IUPUI is adjacent to downtown Indianapolis, the state's capital and largest city. IUPUI's location enhances opportunities for interaction and collaboration with business, scientific and political leaders of local industry and government. Administrators, faculty, staff and students from many IUPUI units are actively involved with local public-private economic development initiatives in local and state government, life science and health care, information science, and advanced manufacturing.

The successful candidate for this position will have a compelling vision for SPEA Indianapolis, strong leadership skills, and significant administrative experience. Candidates must have qualifications and achievements consistent with an appointment as either a tenured advanced associate or full professor.

Applications received by November 1, 2008 will receive full consideration, but the search will remain open until the position is filled. Application materials must include a letter of intent, curriculum vita, and the names, positions, addresses (including email) and telephone numbers of six references who will be contacted only with the candidate's approval. All communications will be treated confidentially. *Nominators and candidates are urged to submit materials by email utilizing Microsoft Word or PDF attachments.* Materials should be submitted to:

**Eric R. Wright**  
**Professor and Chair, Associate Dean Search Committee**  
**c/o Nicole Williams-Molin**  
**Indiana University School of Public and Environmental Affairs**  
**Indiana University-Purdue University Indianapolis**  
**801 Michigan Street, BS 3025**  
**Indianapolis, IN 46202-5114**  
**Email: [nw8@iupui.edu](mailto:nw8@iupui.edu)**

Questions regarding the position can be directed directly to the Search Committee Chair (Phone: 317-274-8589; Email: [ewright@iupui.edu](mailto:ewright@iupui.edu)). Detailed information about the school may be found at: <http://www.spea.iupui.edu/>

**Indiana University is an EEOAA employer, M/F/D**



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## NORTHEASTERN UNIVERSITY

### TWO ASSOCIATE PROFESSOR FACULTY POSITIONS

#### RESPONSIBILITIES

The College of Criminal Justice invites applications for two (2) Associate Professor positions to begin September 2009. We are especially interested in candidates with active research agendas, records of funded research activity, commitment to high quality teaching at both the undergraduate and graduate levels, and dedication to service to the College, the profession, and the community. While the **area of specialization is open**, we will prioritize applicants with strong connections to our thematic areas defined below.

#### QUALIFICATIONS

A Ph.D. in criminal justice, criminology, or a related social science discipline is required. Areas of specialization are open.

#### ABOUT THE COLLEGE OF CRIMINAL JUSTICE

Northeastern University's College of Criminal Justice is a vibrant academic community centered around four key thematic areas: Crime and Public Policy, Organizations and Leadership, Globalization and Comparative Criminology and Criminal Justice, and Law and Justice. Our thematic areas are couched in a strong inter-disciplinary tradition that gives special attention to the intersections of theory, research and public policy as they relate to both global and urban issues. The College of Criminal Justice is also home to the Center for Criminal Justice Policy Research, the Race and Justice Institute, and the Institute for Security and Public Policy. The College has a bachelor's degree program with over 1,000 students, a master's degree program with 75 students, and a doctoral program in Criminology and Justice Policy that is entering its fifth year. Further information about the College can be found online at <http://www.cj.neu.edu>.

#### HOW TO APPLY

Interested applicants should send a letter of application, including a statement of research/teaching interests, curriculum vitae, and the names and contact information for three references to:

Dr. Peter Manning,  
Search Committee Chair  
College of Criminal Justice  
Northeastern University  
204 Churchill Hall  
360 Huntington Avenue  
Boston, MA 02115

Review of applications will begin September 1, 2008 and will continue until the positions are filled.

#### EQUAL EMPLOYMENT OPPORTUNITY

Northeastern University is an Equal Opportunity, Affirmative Action Educational Institution and Employer, Title IX University.

Northeastern University particularly welcomes applications from minorities, women and persons with disabilities.

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## NORTHEASTERN UNIVERSITY

### ASSISTANT PROFESSOR FACULTY POSITION

#### RESPONSIBILITIES

The College of Criminal Justice invites applications for one (1) Assistant Professor position to begin September 2009. We are especially interested in candidates with active research agendas, records of scholarly productivity, and a commitment to high quality teaching at both the undergraduate and graduate levels. While the **area of specialization is open**, we will prioritize applicants with strong connections to our thematic areas defined below.

#### QUALIFICATIONS

A Ph.D. in criminal justice, criminology, or a related social science discipline is required. ABD's will be considered if degree is completed by time of hire. Areas of specialization are open.

#### ABOUT THE COLLEGE OF CRIMINAL JUSTICE

Northeastern University's College of Criminal Justice is a vibrant academic community centered around four key thematic areas: Crime and Public Policy, Organizations and Leadership, Globalization and Comparative Criminology and Criminal Justice, and Law and Justice. Our thematic areas are couched in a strong inter-disciplinary tradition that gives special attention to the intersections of theory, research and public policy as they relate to both global and urban issues. The College of Criminal Justice is also home to the Center for Criminal Justice Policy Research, the Race and Justice Institute, and the Institute for Security and Public Policy. The College has a bachelor's degree program with over 1,000 students, a master's degree program with 75 students, and a doctoral program in Criminology and Justice Policy that is entering its fifth year. Further information about the College can be found online at <http://www.cj.neu.edu>.

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Search Committee Chair  
College of Criminal Justice  
Northeastern University  
204 Churchill Hall  
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Boston, MA 02115

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Northeastern University particularly welcomes applications from minorities, women and persons with disabilities.

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**ASSISTANT PROFESSOR - Sociology**  
Department of Sociology and Anthropology  
St. John's College of Liberal Arts  
Queens Campus

St John's University's Department of Sociology and Anthropology invites applicants for a full time tenure-track assistant professorship to support its master's program in Criminology and Justice. The candidate should have research and teaching interests in areas of specialization associated with criminology. Ph.D. in sociology or criminology is required.

We offer competitive compensation, excellent benefits, and talented professional colleagues. For consideration, please send letter of application, resume and three letters of reference to:

Dawn Esposito Ph.D., Chair  
Department of Sociology and Anthropology  
St. John's University  
8000 Utopia Parkway  
Queens, NY 11439

E-mail: [espositd@stjohns.edu](mailto:espositd@stjohns.edu)

St. John's University is one of the nation's largest Catholic universities with about 20,000 students and five campuses, four in the New York metropolitan area.

St. John's is an Equal Opportunity Employer and encourages applications from women and minorities.

**[www.stjohns.edu](http://www.stjohns.edu)**



## 2009 Quantitative Analysis of Crime and Criminal Justice Data Seminar

Held at the University of Michigan, Ann Arbor

*Sponsored by the Bureau of Justice Statistics*

Designed for faculty, professionals, and graduate students who wish to learn advanced quantitative data analysis methods practiced in the fields of criminology and criminal justice.

Competitively-selected participants will:

- Study methodology of major data collections sponsored by the Bureau of Justice Statistics including the National Crime Victimization Survey and various Uniform Crime Reporting System datasets
- Learn innovative statistical applications to analyze complex survey data
- Analyze data on one of any number of topics such as crime, victimization, law enforcement, sentencing, and correctional populations
- Design, conduct, and present a quantitative research project
- Receive a lodging and travel stipend

Applicants must include a vita and cover letter describing their background and interest in using Bureau of Justice Statistics data resources housed at the National Archive of Criminal Justice Data. Review of application materials begins in early March. Space is limited to 12 students.

Details and application will be available in early 2009 at [www.icpsr.umich.edu/sumprog](http://www.icpsr.umich.edu/sumprog).

The ICPSR Summer Program in Quantitative Methods is a comprehensive, integrated program of studies in social science research design and statistics. The seminar is managed by the National Archive of Criminal Justice Data (NACJD) and sponsored by the Bureau of Justice Statistics (BJS), U.S. Department of Justice.

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**JUSTICE STUDIES ASSOCIATION  
ELEVENTH ANNUAL CONFERENCE**

“Immigration, Sanctuary, Worlds Without Borders”

The president, advisory board, and members of Justice Studies Association are pleased to announce that the association’s 11th annual conference will be held at the Best Western Sovereign Hotel in Albany, New York, May 27-30, 2009. The theme of the conference is “Immigration, Sanctuary, Worlds Without Borders.”

Those interested in presenting at the conference might explore any aspect of the lives of those forcibly transformed into stateless, undocumented, and displaced persons. The creation and migration of displaced persons might be discussed in relation to non-needs-based nation-state and transnational policies, that is, state crimes, human rights violations, and economic triage politics.

Similarly, presenters might focus on how NGOs, scholar-activists, and religious congregations act to provide different forms of hospitality and sanctuary for immigrants and their families, especially when “bread winners” in those families are jailed or forced into deep hiding.

Recognizing that forced displacement is so often caused by intra-nation-state conflicts and unjust transnational policies, presenters might don their “sociological imagination” caps and speak of visions of social life in which people are not bound by border-based identities. Of course presenters are encouraged to develop their own panel related to the conference theme.

Criminologists and sociologists interested in economic crime, nation-state crime, human rights violations, transitional justice, restorative justice, social justice, family social relations, the just distribution of resources, the obsolescence of geopolitical boundaries, and visions of justice that include the needs-meeting of all, will find soul mates in this convivial and friendly—we have a Friday evening talent show—conference.

Interested presenters are urged to go to the Justice Studies Association website ([www.justicestudies.org](http://www.justicestudies.org)) for a full description of the conference theme and a full listing of suggested topic areas as well as additional information about JSA. If you find professional conferences alienating because of their size and content of their programs, you will find JSA a hospitable alternative.

Please send your presentation (or session) title with a 200-word abstract electronically to Program Co-chair Dennis Sullivan at <[dsullivan6@nycap.rr.com](mailto:dsullivan6@nycap.rr.com)> by **February 15, 2009**. For further information go to [www.justicestudies.org](http://www.justicestudies.org) or query the program chair or JSA President John F. Wozniak <[JF-Wozniak@wiu.edu](mailto:JF-Wozniak@wiu.edu)>

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POSTAL SERVICE®**

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 Nicole Colverson - Deputy Administrator ASC

Date 8/14/08

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