

# The Criminologist

The Official Newsletter of the American Society of Criminology

Vol. 23, No. 3

May/June 1998

## IN MEMORIAM

Marvin Wolfgang  
1924-1998

Marvin E. Wolfgang, tenth President of the American Society of Criminology (1966-1967), died on Easter Sunday (12 April 1998) at the Hospital of the University of Pennsylvania, just a few blocks away from the Sellin Center for Studies in Criminology and Criminal Law where he spent most of his professional life.

His name and work are known to every student, teacher and researcher in criminology. When in 1994 the *British Journal of Criminology* identified him as "the most influential criminologist in the English-speaking world," most of us regarded this as a typically British understatement. He was, indeed, the most influential criminologist in the world. His works have appeared in many languages!

There are five areas of scholarly activity in Wolfgang's life. Each one alone would have earned him accolades:

1. All during his life Dr. Wolfgang was a man of culture. One of his first research publications dealt with "Political Crimes and Punishments in Renaissance Florence," followed by many other contributions of an historico-cultural nature. He particularly appreciated the culture of Italy and over the years visited and worked in Italy, often with his close friend Franco Ferracuti.

2. His mastery of quantitative research became nationally respected with his first major book-length contribution, *Patterns in Criminal Homicide*, which astounded the professional community in 1958. His analysis of 582 Philadelphia murders revealed that one-quarter of those homicides were in fact prompted by their victims. The term "victim-precipitated homicide" was born, a term once again appreciated in an era when so many spousal homicides are but a response to victim precipitation. The significance of



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## AROUND THE ASC

**John E. Eck**, Associate Research Scholar with the University of Maryland and Evaluation Coordinator with the Washington/Baltimore High Intensity Drug Trafficking Area, has accepted the position of Associate Professor with the Division of Criminal Justice of the University of Cincinnati.

**Edward R. Maguire**, University of Nebraska at Omaha, was awarded the 1998 University at Albany Distinguished Doctoral Dissertation Award. The degree was awarded in 1997 by the School of Criminal Justice. The title of his dissertation is *Context, Complexity and Control in Large Municipal Police Organizations*.

## CONFERENCES AND WORKSHOPS

**First North American Conference on Conferencing - A New Response to Wrongdoing** featuring John Braithwaite, Terry O'Connell, Kay Pranis and Donald Nathanson. August 6-8, 1998. Minneapolis, MN. For a brochure contact: Real Justice, (610) 807-9221, [usa@realjustice.org](mailto:usa@realjustice.org), or [www.realjustice.org](http://www.realjustice.org)

**The National Conference on Preventing Crime** is to be held October 11-14, 1998 at the Grand Hyatt at Washington Center, Washington, DC. Registration packets will be available after May 1, 1998. Download the registration form and awards nomination forms from [www.npc.org](http://www.npc.org) or fax your request to the National Conference, 202-296-1356. Sponsored by: National Crime Prevention Council, 1700 K Street, NW, Second Floor, Washington, DC 20006-3817.

Editor Sought for  
*The Criminologist*  
see ad on page 12

## The Criminologist

The Official Newsletter of the American Society of Criminology

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**Membership:** For information concerning ASC membership, contact Sarah Hall, Administrator, American Society of Criminology, 1314 Kinnear Road, Suite 212, Columbus, OH 43212, (614) 292-9207.

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Next Issue and Submission Deadline:  
JULY/AUGUST ISSUE  
JUNE 1, 1998

**LEAD ESSAY****DISTANCE LEARNING IN CRIMINAL JUSTICE RESEARCH METHODS**

George W. Dowdall, David Lees, Thaddeus McKenna, Sally Milliken  
St. Joseph's University

Distance learning (DL), in which professor and students are removed physically from one another, most of, or all of the time has become a rapidly growing part of higher education. Criminal justice should benefit as much as any field from this growth. General criminal justice discussions of DL (Bouloukas, Benamati, and Newman 1995; Young, Barnes, and Lowery 1995) or the general use of DL (AAHE Bulletin 1995; American Council on Education 1996 a and b; Change 1996; Franklin, Yoakam, and Warren 1995; Harasim, Hiltz, Teles, and Turoff 1995; Keegan 1996; Sedlak and Cartwright 1997) help understand its potential. This brief paper presents a practical account of using DL in teaching criminological research methods. The authors are the course's instructor (GWD), its graduate teaching assistant (TM), the director of instructional media (DL), and the director of Web support (SM), all of whom participated in planning and teaching the course.

The course was offered at St. Joseph's University, a very selective private university in Philadelphia offering both bachelor's and master's programs in Criminal Justice. The latter attracts a largely part-time student population of working professionals in the criminal justice system. Among the requirements is a two-semester course in "Methods in Criminological Research." Methods I introduces the basics of research design, measurement, data collection and analysis, with the main reading the Maxfield and Babbie (1996) text. All students were introduced to using Netscape Navigator to cruise the World Wide Web for criminal justice data and documents. In the Fall of 1996, 30 graduate students completed the course in a standard on-campus lecture-discussion format.

In the Spring of 1997, these same students were offered the choice of an on-campus section of Methods II on Wednesday evenings or a DL section on Monday evenings. For the DL section, students had to have a computer capable of running the statistical package SPSS for Windows, and World Wide Web access. Ten students chose to take the DL section. They differed from those taking the on-campus course primarily in their computer experience and ownership.

Both sections had the same required readings and assignments. The basic text was *Adventures in Criminal Justice Research: Data Analysis Using SPSS for Windows* (Dowdall, Babbie, and Halley, 1997), designed for a graduate or undergraduate version of this course. Though not specifically written for distance learning, the text lent itself to self-study, with a student running SPSS while using the book's disk to produce criminal justice analyses from basic statistics through multiple and logistic regression. The book has 170 Windows screens which can be reproduced using one of a dozen data sets on the disk. The main data sets are the General Social Survey and the Harvard School of Public Health College Alcohol Study. Appendices include a questionnaire about student

alcohol and drug use; the complete text of SPSS Survey Tips, detailed guidelines about survey research; suggestions on the research report, including proposal instructions from the National Institute of Justice; a description of how to access data sets from the National Archives of Criminal Justice Data; and several papers about binge drinking among college students (Wechsler, Davenport, Dowdall, Moeykens, and Castillo 1994; Wechsler, Dowdall, Davenport, and Castillo 1995). The text also has a World Wide Web site with links to other criminal justice data (<http://www.sju.edu/~gdowdall/dowdall.html>).

The other texts included SPSS for Windows Student Version, required for the DL section and optional for home study for the on-campus section. This product has a very large selection of the features of SPSS, though to no more than 1500 cases and 50 variables. DL students were required to rent (for the nominal fee of \$15) *Against All Odds*, the 26-part video series about statistics. On-campus students were able to view units from this series in class or at a media center.

Both sections had similar in-class midterm and final exams as well as weekly written assignments. The primary task was to carry out the data analysis described in the main text, usually using the survey data provided on the text's disk. Students also entered data about the criminal justice systems of the fifty states drawn from the *Sourcebook of Criminal Justice Statistics*. Students were required to browse the World Wide Web, writing up a review of the Cecil Greek Criminal Justice site and exploring the National Archives of Criminal Justice Statistics site (both URLs are on the book homepage).

The on-campus section met for a three hour period in a lab with 27 PCs linked to a campus network. SPSS for Windows version 6.1, Netscape Navigator 2.0, and a variety of other software were available for each student, with the instructor's PC tied to a projector for live-time demonstrations.

The DL section met for the first three weeks in the same lab until the arrival of the main text. The first three weeks were spent introducing SPSS, reviewing the Web, and using the Web chat room for the course. The instructor was available most days by phone, e-mail, fax, and pager. The graduate assistant held office hours in the computer lab, though most of his support for student work was by e-mail. But the primary means of communicating was the chat room, entry to which was limited to the members of the course. (Visitors are welcome at the home page of the vendor: <http://chat.wsn.com>)

The chat room proved to be available virtually without interruption during the entire semester. Each Monday from 7 to 9 PM the participants would convene. After signing in, one could view earlier postings, post a response that the entire class could see, or



"whisper" a response visible only to the author of a specific posting. Each posting appeared with a unique number (from 1 to the last posting, 1200) and a small photograph of each poster. It was possible to scroll back through all of the course's postings (unfortunately a tedious process), or to copy and paste text from another Windows application into a posting. The postings were a bit slow, sometimes taking as long as a minute to actually appear, and making "interaction" less than instantaneous.

The content of each chat room session varied across the semester. The instructor would usually post a greeting, followed by the assignment for next week and some general comments. Usually he would then post a series of short lectures, pasting text out of previously composed wordprocessing files. He would ask for comments about any problems in doing the week's assignments, copies of which had been faxed or e-mailed on the day of the class. Four times during the semester the class was given on-line quizzes that were graded, and several extra credit quizzes were offered. Students "whispered" their answers back to the instructor, who graded them during the chat room time and then posted the correct response toward the end of the chat room time. To give but one example, students were asked to use SPSS to calculate a crosstabulation of two variables and then a Chi-Square, writing a brief paragraph that interpreted the table and the statistic to test a null hypothesis.

Sometimes the interaction in the chat room approximated the beginning of a normal graduate class, with students talking about their work week and the difficulties of completing the assignment. At other times, the slowness of communicating asynchronously through text entered through a keyboard produced a very stilted and formal series of exchanges. Most of the time the instructor could also be telephoned directly during the chat room time. One night the instructor, attending a meeting in Washington, ran the chat room from a "cybercafe." Students for the most part were at their home PCs. Some met at each others' homes to finish projects, and several met regularly after "class" at a bar on the Jersey shore.

Among the advantages of the DL section was that it eliminated a long commute (in some cases in excess of 1.5 hours oneway) to participate in the course. Students were able to use their own PCs to run the data analyses that were the center of the course, choosing times most convenient for their schedules. One student's homeworks were e-mailed consistently during the middle of the night. Students spent more time using SPSS and the Web than they might have if confined only to on-campus sessions. Several evaluations were very positive, indicating that students felt the DL section was worth it and that they would recommend it to other students in the future. The instructor felt it was equivalent in student learning to the on-campus course, liked being able to check in from a third location, and appreciated the daily interactions with students. He learned a great deal very quickly about using the Web in teaching and felt able to participate more usefully in a campus distance learning task force.

But there were also disadvantages. The chat room interactions did not equal the on-campus ones in either amount of time or quality, and the usually pleasant and informative conversations before and after class and during coffee break were eliminated. The nonverbal cues that students use to indicate problems in understanding material were completely missing in the DL format. The

preparation time for the DL section was much more than for a regular class. Campus computer support was critical, and what might have been tolerable delays in getting answers to problems became truly burdensome. The well-advertised problems in accessing America On Line (the Internet provider chosen by most of the students) added much frustration.

Instructors thinking of venturing into DL might want to consider several questions. Does DL fit a campus or department mission, the instructor's teaching style, student learning styles, student and faculty hardware and software? Are text materials, personal preparation, and graduate assistant support adequate? Can promises made by campus computer support people be truly kept, even with the best of intentions? Can exams or assignments be given in a DL format with adequate levels of student honesty? Can the instructor or students afford some latitude in whether all the objectives of a course can be met?

All things considered, the DL section was evaluated by its participants and students as a success and certainly worth the effort.

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## NEWS FROM THE DIVISIONS

### DIVISION OF CRITICAL CRIMINOLOGY

#### Nominations for 1998 ASC Division of Critical Criminology Awards

The ASC Critical Criminology Division invites nominations for its Major Achievement Award, the Critical Criminologist of the Year Award, and its Student Paper Awards.

**Major Achievement Award:** Signifying singular contributions to the development of critical criminology scholarship or pedagogy over time; or, contributions of an exceptional recent accomplishment (major scholarship or something exceptionally innovative).

**Critical Criminologist of the Year Award:** Recognizing a scholar who has symbolized the spirit of the Division in some combination of scholarship, teaching, and/or service within the past year.

**Student Paper Recognition:** The Awards Committee invites submissions of graduate and undergraduate student papers which exemplify the spirit of critical criminology.

Send nominations and supporting materials, as well as student papers, by **June 1, 1998** to the Awards Committee Chair:

Dr. David Kauzlarich  
Department of Sociology  
Box 1455  
Southern Illinois University at Edwardsville  
Edwardsville, Illinois 62026  
Phone: (618) 692-5894  
Email: dkauzla@siue.edu

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### DIVISION ON PEOPLE OF COLOR AND CRIME

#### A Couple of Continuing Invitations

DPCC invites all members of ASC to join the Division and help us promote quality research and policy-making on issues of race/ethnicity, crime and criminal justice, an area of wide interest among ASC participants. To do so, contact Sarah Hall, American Society of Criminology, 1314 Kinnear Road--Suite 214, Columbus, OH 43212.

We also extend an invitation to current members of the DPCC and those who join to play an active role in the Division. You may run for office, volunteer for Division Committees, provide Division officers with ideas about how to advance the goals of DPCC. There are many ways that you can contribute. Your advice and expertise are the keys to our success. Please write, call, or e-mail Julius Debro or Ruth Peterson regarding your ideas and desires about participation in the Division:

Julius Debro  
Graduate School  
University of Washington  
201 Administration Building A.G.-10  
Seattle, WA 98195  
Phone: (206) 543-9019  
Fax: (206) 685-3234  
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Columbus, OH 43214  
Phone: (614) 292-6681  
Fax: (614) 292-6687  
e-mail: peterson.5@osu.edu

## DIVISION ON WOMEN AND CRIME

### 1998 Student Paper Competition

The Division on Women and Crime announces its 1998 Student Paper Competition, which is intended to encourage excellent student writing on matters of feminist scholarship, gender issues or about women as offenders, victims or professionals.

The Division invites all eligible students to submit papers in accordance with the following guidelines:

**Eligibility:** Any student currently enrolled in school at the undergraduate or graduate level at the time of the submission is eligible to enter.

**Paper Specifications:** Papers must be about or related to feminist scholarship, gender issues or women as offenders, victims or professionals. Papers must be no longer than 7500 words (30 pages) with an acceptable referencing format such as APA or MLA. Papers must contain an abstract of 100 words, be typed double-spaced, and submitted on 8 1/2 by 11 inch paper. Three copies of the paper must be submitted along with verification of current student status. Papers by multiple authors are acceptable as long as all authors are students.

**Judging:** The committee will judge papers based on significance of the topic, conceptualization, and clarity of the writing.

**Award:** There will be an undergraduate and a graduate winner who will each be presented with a \$250 cash award at the Division on Women and Crime annual meeting at ASC. In cases where there are multiple winners for each category, the award will be divided among the recipients. The winner(s) will be notified in writing by the committee prior to the annual meeting. The Committee reserves the right to give two awards in each category or no awards, if deemed necessary.

**Deadline:** Three copies of the paper must be received by the contact person for the Award Committee no later than **August 31, 1998**.

The contact person and mailing address is: Division on Women and Crime Student Paper Competition; c/o Dr. Jana L. Jasinski; Department of Sociology; Wichita State University; Campus Box 25; Wichita, KS 67260-0025.

The Division on Women and Crime Cordially Invites you to the:

## 1st Annual ASC Run/Walk Against Crime!

### 5 Kilometer Run and Two Mile Fun Walk



Rock Creek Park, Washington, DC  
November 14, 1998: 8 am

Registration Includes T-Shirt, Goody Bag, and Refreshments

**Registration:** See July/August and September/October Issues of *The Criminologist* and ASC Conference Registration Materials.

**Information:** on registration and volunteering, contact Joann Ardovini-Brooker (616) 375-4757, [ardovini-brooker@ovpr.walwood.wmich.edu](mailto:ardovini-brooker@ovpr.walwood.wmich.edu) or Tammy Anderson (312) 413-5347, [tammya@uic.edu](mailto:tammya@uic.edu)

## American Society of Criminology

### CALL FOR NOMINATIONS

The ASC Nominations Committee announces the call for nominations from the membership for the election slate of officers for 1999. Positions for election include President-Elect, Vice President-Elect, and two Executive Counselors.

Please use the nominations form. All nominations should be received by **September 15, 1998**, and should be sent to the address below. To assure that your nominee gets full consideration by the Committee, please attach a resume summary of one or two paragraphs to the nominations form.

#### 1999 ASC Nominations

For President

Elect: \_\_\_\_\_

Name

\_\_\_\_\_  
Nominee's address

\_\_\_\_\_  
Reasons for nomination

For Vice-President

Elect: \_\_\_\_\_

Name

\_\_\_\_\_  
Nominee's address

\_\_\_\_\_  
Reasons for nomination

For Executive

Counselor: \_\_\_\_\_

(you may nominate two)

\_\_\_\_\_  
Signature of Nominator:

Please forward your nominations by **September 15, 1998** to:

RUTH D. PETERSON  
Department of Sociology  
Ohio State University  
300 Bricker Hall, 190 N. Oval Mall  
Columbus, OH 43210

# JOINT BOOK EXHIBIT

## 1998 ASC Annual Meeting

The 50th Annual Meeting of the American Society of Criminology will be held Wednesday, November 11, through Saturday, November 14, 1998, at the Marriott Wardman Park Hotel (formerly the Sheraton Washington Hotel) in Washington, D.C. We expect to draw more than 2500 persons to our Annual Meeting.

The Society is making every effort to attract exhibitors. If you have written a book that you would like to have displayed at our Annual Meeting, please send your publisher the attached form and urge them to complete the form and send it to us by **October 15, 1998**.

We appreciate your help and assistance in this matter. We look forward to seeing you in Washington, D.C.

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**DUE OCTOBER 15, 1998**

To: Sarah Hall  
American Society of Criminology  
1314 Kinnear Road, Suite 214  
Columbus, Ohio 43212

From: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please reserve space for \_\_\_\_\_ books to be displayed in the Joint Book Exhibit at \$40 per book, or at \$35 per book if ten or more books are to be displayed. The fee for a full booth is \$600. Please complete the following form for all books to be displayed in the Joint Book Exhibit.

Item #1 Title: \_\_\_\_\_  
Author: \_\_\_\_\_  
Year Published: \_\_\_\_\_ Price: \_\_\_\_\_

Item #2 Title: \_\_\_\_\_  
Author: \_\_\_\_\_  
Year Published: \_\_\_\_\_ Price: \_\_\_\_\_

Item #3 Title: \_\_\_\_\_  
Author: \_\_\_\_\_  
Year Published: \_\_\_\_\_ Price: \_\_\_\_\_



## Air Travel Discounts

# American Society of Criminology November 11-14, 1998 - Washington, DC

### American, TWA, US Airways - official airlines for ASC

- Save 5% on lowest applicable fares (some restrictions apply)
- Save 10% on unrestricted coach class fares (7-day advance purchase)
- Take an **additional 5% off** American and US Airways with 60 day advance purchase
- TWA also offers 25% off applicable first class fares
- Ask about special Zone Fares if no Saturday night stay
- Travel dates: AA - 11/6-19/98. US & TW - 11/8-17/98.

### Alamo Rent A Car - official car rental company

- Rates start as low as \$34/day or \$145/week on economy models
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**If you call direct or use your own agency, refer to these codes:**

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TWA	1-800-325-4933, ID #V16220
US Airways	1-800-334-8644, Goldfile #21130683
Alamo	1-800-732-3232, ID #379289



## THE ASC E-MAIL MENTORING PROGRAM

Students: The American Society of Criminology developed the E-mail Mentoring Program in 1993, the purpose being to link ASC undergraduate and graduate students with experts in the field of Criminology.

Through this program, students can email openly and candidly with non-students (faculty, researchers, practitioners, administrators) outside of their universities. Students can ask mentors about career choices, research and theoretical issues, personal-professional concerns (such as what it is like to be a minority Criminologist in a variety of work settings).

At this point we have about 60 mentors, representing a wide array of specializations, races/ethnicities, nationalities, genders (well, there's just the two, I guess), ages, professional experiences, and workplace settings.

It's Free and it works!

The way it works is very simple . . . The ASC E-mail Mentoring Program is hosted by the ASC homepage. The address is:

<http://sun.soci.niu.edu/~ascmentr>

As soon as you find a mentor with whom you wish to commune, click on her/his e-mail address and you're hotlinked right away with that mentor. There is no limitation on how many mentors you can use.

New Mentors: The ASC e-mail mentoring program has been a rewarding experience for those of us already serving as mentors. As you know, we always learn from our students. The necessary qualifications are: membership in the ASC and status of non-student. We seek not only university faculty but also mentors working in research institutes (private or public), practitioners, administrators, or any field related to the discipline of Criminology.

Just send me the following information:

Name  
Office or other mailing address  
E-mail address  
Areas of specialization within Criminology (e.g., gender and crime, community corrections, qualitative methodology, technology, theory, etc.)  
Age (optional)  
Gender  
Race/ethnicity

Old Mentors: For those of you already signed up as mentors, if you need any changes to your information (place of work, areas of specialization, etc.), it is a simple matter of e-mailing me with your changes. I'll revise your listing within a couple of days. No muss, no fuss.

\*\*\*\*\*

### Mentor of the Year Award

Students nominate an individual mentor who has been especially helpful. As webmaster, I read the recommendations, tally the votes, and give a very nice plaque to the lucky mentor. The mentor of the year award is announced at the ASC annual meetings. Students, please make your nominations by **September 1, 1998**.

Students and mentors may contact me at:

Bonnie Berry  
Social Problems Research Group  
2804 East Bay Drive  
Gig Harbor, Washington 98335  
Berrybl@anomie.com

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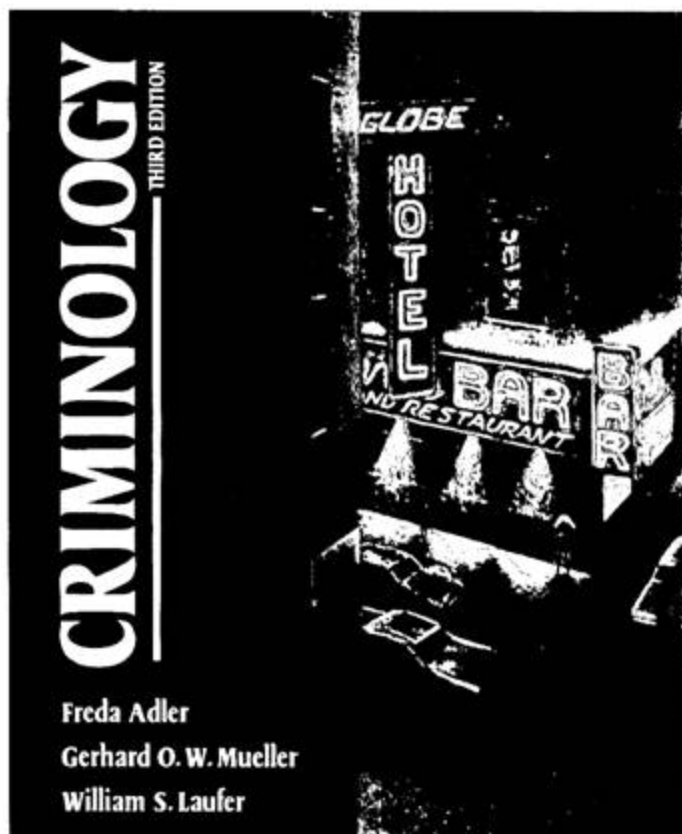
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*Freda Adler, Gerhard O. W. Mueller, William S. Laufer*

Excite your students by bringing them into the world of criminology in the 21st century.

Among the highlights...

- Brings criminology into the high-tech era
  - New section, **High-Tech Crimes: Concerns for Today and Tomorrow** includes topics such as crime on the internet, industrial espionage, and password sniffers
  - Discussion of the new high-tech criminal and his/her detection
  - **Internet exercises** for students at the end of each chapter
- Devotes a new chapter, **"Targets and Victims of Crime"**, to the newly emerging situational crime prevention approaches
- **Theory Informs Policy** sections highlight the practical aspect of the work of criminologists



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- Chapter 19 A Research Focus on Corrections

**THE SHORTER EDITION** excludes Part IV.

For more information or to order your examination copy of **CRIMINOLOGY**, Third Edition or **CRIMINOLOGY: A SHORTER VERSION**, Third Edition, please contact your local McGraw-Hill sales representative, call 1-800-338-3987, consult our Web Site <http://www.mhcollege.com>, or write to: The McGraw-Hill Companies College Division, Comp Processing and Control, P.O. Box 441, Hightstown, NJ 08520-0441

## Editor Sought for *The Criminologist*

The term of the current editor of *The Criminologist* will end December 31, 1998. Applications for Editor are being solicited by the Editorial Board of ASC. The successful candidate for Editor will be responsible for the solicitation and selection of materials, the design of each issue, and for ensuring that members receive the publication in a timely fashion. The successful candidate is also expected to guarantee support from his/her employer, in the form of secretarial assistance, expenses for telephone and postage, and other resources as needed.

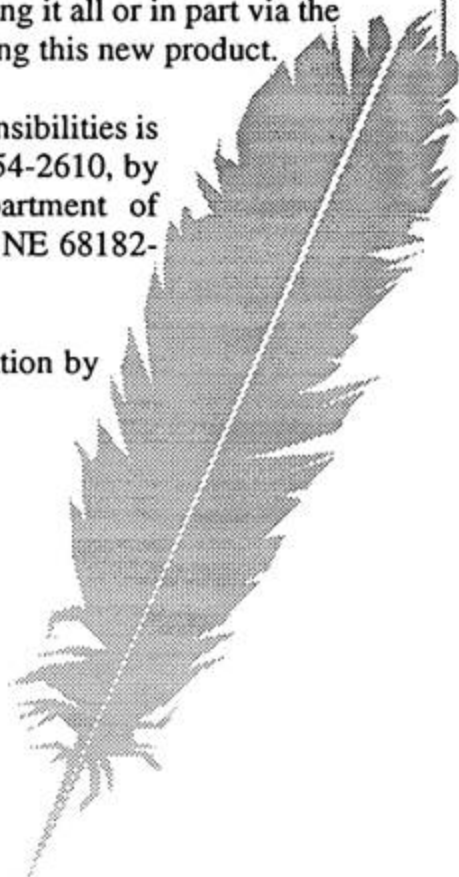
The Editor of *The Criminologist* plays an important role in the affairs of the Society. By disseminating news and information of interest to the membership, the Editor is in a position to make a significant contribution to the professional life of the Society.

The Society is currently considering alternatives to the current format of *The Criminologist*, and it is likely that significant changes will be made in its production during the term of the next Editor. This may include distributing it all or in part via the Internet. The new Editor will play an important role in shaping this new product.

The best way to find out more about the position and its responsibilities is to contact the current Editor, Dr. Miriam DeLone, at (402) 554-2610, by e-mail (mdelone@fa-cpacs.unomaha.edu), or at the Department of Criminal Justice, University of Nebraska at Omaha, Omaha NE 68182-0149.

Members interested in the position should send their application by **September 15, 1998** to:

Prof. Robert Crutchfield  
Department of Sociology  
DK-40  
University of Washington  
Seattle WA 98195  
FAX 206-543-5882  
Crutch@u.washington.edu





#### A FORUM FOR EXCHANGE OF:

- research findings
- program models
- implementation and legal information
- evaluation results
- experiences with conferencing

#### WHAT KINDS OF CONFERENCING WILL BE DISCUSSED:

- police conferencing
- court conferencing
- corrections conferencing
- family group conferencing
- workplace conferencing
- school conferencing
- forms of conferencing which bring wrongdoers together with those they have affected to find ways to repair harm

#### WHO WILL ATTEND:

- researchers
- criminologists
- police
- educators
- probation officers
- corrections workers
- parole officers
- community leaders
- social workers
- public planners
- counselors
- peacemakers

...and other interested parties will join with those who have personally experienced the impact of conferencing

# CONFERENCING

## *A New Response To Wrongdoing*

THE FIRST NORTH AMERICAN CONFERENCE ON CONFERENCING

August 6-8, 1998 Minneapolis, Minnesota  
Thunderbird Hotel and Convention Center

For the first time, the Conference on Conferencing will bring together leading researchers, practitioners, theorists and advocates to share and explore this new response to wrongdoing. Conferencing in various formats is attracting worldwide attention as a way to involve victims, offenders and communities in restorative justice.

The Conference on Conferencing promises to be the most important restorative justice event of the year. Australia, New Zealand, Singapore, Canada, the Navajo Nation, the United Kingdom and the United States are among the homelands of our gifted and diverse conference presenters. Gordon Bazemore, John Braithwaite, Gale Burford, Joe Hudson, Paul McCold, Ed McGarrell and Mark Umbreit are some of the researchers who will present at the conference.



**JOHN  
BRAITHWAITE**

Internationally recognized criminologist and author of *Crime, Shame and*

*Reintegration*, which provides a sociological explanation of conferencing.



**TERRY  
O'CONNELL**

Conferencing pioneer, police officer and co-author of *The REAL*

*JUSTICE Training Manual*.



**DONALD  
NATHANSON**

Well known psychiatrist and author of *Shame and Pride*, which provides a psychological

explanation of conferencing.



**KAY PRANIS**

Restorative Justice Planner for the Minnesota Department of Corrections and prominent advocate

for community-centered justice.

To receive conference registration information or learn more about conferencing: Visit the REAL JUSTICE web site <http://www.realjustice.org> then click on The Big Event or contact Celeste Langen at REAL JUSTICE P.O. Box 229, Bethlehem, PA 18016-0229, tel:610/807-9221 e-mail: [celestelangen@realjustice.org](mailto:celestelangen@realjustice.org)

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### POSITION ANNOUNCEMENTS

*THE CRIMINOLOGIST* will regularly feature in these columns position vacancies available in organizations and universities, as well as positions sought by members of the Society.

A charge of \$50 for up to 125 words and \$10 for each additional 25 words will be made. The charge will be waived for institutional members of ASC.

**It is the policy of ASC to publish position vacancy announcements only from those institutions or agencies which subscribe to equal educational and employment opportunities and those which encourage women and minorities to apply.**

*Institutions should indicate the deadline for submission of application materials.*

The Professional Employment Exchange will be a regular feature at each Annual Meeting. Prospective employers and employees should register with the Society no later than three weeks prior to the Annual Meeting of the Society. Appropriate forms may be obtained by writing to the ASC offices in Columbus, Ohio.

To place announcements in *The Criminologist*, send all material to: Angela Patton, Managing Editor, *THE CRIMINOLOGIST*, Department of Criminal Justice, University of Nebraska at Omaha, 6001 Dodge Street, Omaha, NE 68182-0149. Telephone: (402) 554-2610, FAX (402) 554-2326. E-mail address: [apatton@fa-cpacs.unomaha.edu](mailto:apatton@fa-cpacs.unomaha.edu).

When sending announcements, please include a phone number, fax number and contact person in the event we have questions about an ad. The deadline date for the July/August issue is **June 1, 1998**.

#### **National Development and Research Institutes, Inc.**

Consultants: Qualitative researchers/ethnographers specializing in corrections are being sought for case studies of prisons and jails to understand their policies regarding cigarette smoking. The research requires about two weeks of on-site work at each correctional facility to understand the implementation process and the consequences for staff and inmates of banning or restricting cigarette smoking. Experience conducting independent and collaborative research desirable. Experience conducting case studies and writing case study reports is required. To apply, send letter of interest (with explanation of experience in conducting research within correctional facilities), vita, a writing sample, and the names, addresses and phone numbers of three references to: Gregory Falkin, Ph.D., NDRI, 2 World Trade Center, 16th Floor, New York, New York 10048. NDRI is an Affirmative Action/Equal Opportunity Employer.

**Police Foundation.** A national non-profit organization devoted toward improving research and practice in policing, has several openings in its Research Division. (1) Senior Research Associate/Research Associate. Ph.D. in criminal justice or social science preferred. Ability to manage a large research project involving training police officers, cooperating with police agencies and other research partners, impact evaluation, supervising research assistants. Opportunity to develop research projects and work with a growing community of researchers. (2) Deputy Research Director. Assist Research Director in managing an expanding research program, including project administration, budget management, and staffing. Participate fully in ongoing research projects and assist in project development. Experience in project administration required. M.A. in criminal justice or

social science preferred. (3) Research Assistants. Participate in a variety of research projects involving issues in policing. M.A. or B.A. in criminal justice or social science preferred. Please send resume, including names of references, to Dr. Rosann Greenspan, Research Director, Police Foundation, 1201 Connecticut Ave., NW, Suite 200, Washington, DC 20036. For senior research associate/research associate position, please include writing sample. Inquiries to Dr. Greenspan at (202) 833-1460 or [rgreenspan@policefoundation.org](mailto:rgreenspan@policefoundation.org). Positions are to be filled as soon as possible. The Police Foundation is an Equal Opportunity/Affirmative Action Employer.

**Police Management Leadership Institute.** Police-university consortium seeks Project Director for new, federally funded management leadership institute. Position will involve coordination of efforts to develop curricula and implement training programs for statewide law enforcement agencies. This position is flexible, and could be full or part-time or involve contracting with consulting firms. Candidates should have extensive criminal justice and/or management experience and possess a minimum of a Masters Degree in a related area. Background in management or leadership training preferred. Salary is competitive and based on candidate's background. Applicants should send curriculum vitae and references including names and addresses to: Search Committee, c/o Eve Buzawa, Ph.D., Chair, Department of Criminal Justice, University of Massachusetts Lowell, 1 University Avenue, Lowell, MA 01854, [Eve\\_Buzawa@uml.edu](mailto:Eve_Buzawa@uml.edu). Position will remain open until filled. The University of Lowell is an equal opportunity/affirmative action, Title IX, 504, ADA 1990 Employer.

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**Interrogating Popular Culture: Deviance, Justice, and Social Order****Edited by Sean E. Anderson and Gregory J. Howard**

IN A FEW WORDS: A collection of the best articles of the widely acclaimed, *Journal of Criminal Justice and Popular Culture*, with a Foreword by Philip Jenkins.

CONTENTS: Foreword by **Philip Jenkins**. 1. Culture, crime, and cultural criminology by **Jeff Ferrell**. 2. The horror of everyday life: Taxidermy, aesthetics, and consumption in horror films by **Jeffrey Niesel**. 3. Defining deviancy down or up: What does the future hold? by **Andrew Karmen**. 4. Myths and realities of frontier violence: A look at the gunfighter saga by **Rainer Eisfeld**. 5. Perceptions of the criminal justice system: Television imagery and public knowledge in the United States by **Connie McNeely**. 6. Father knows best: Patriarchal rage and the horror of personality film by **Francis Shor**. 7. Teaching the culture of mental illness by **Chris Amirault**. 8. Comics: A tool of subversion? by **Jeff Williams**. 9. A short story: An unconventional way to teach and report prison research by **J. Forbes Farmer**.

RECOMMENDED: Any class on social deviance MUST use this book. Deviance and control have become embedded in popular culture and media filtration. Excellent for upper division undergraduate classes on deviance, social control, media and communications, popular culture and criminal justice.

AVAILABLE: March, 1998. 130 pages. Index. ISBN 0-911577-42-4. Paper. Price: \$18.50.

**Situational Crime Prevention:  
Successful Case Studies, 2<sup>nd</sup> Edition  
by Ronald Clarke**

IN A FEW WORDS: Professor Herman Goldstein said of the first edition "...a superb collection of case studies that goes to the heart of what policing is all about." This popular and groundbreaking book has been substantially revised and expanded. The extensively revised introduction will feature: A revised and extended classification of 16 techniques of situational crime prevention; an expanded discussion of displacement and diffusion of benefits; a discussion of the appropriateness of the evaluative designs employed in the case studies; a discussion of why situational crime prevention projects may fail; fuller consideration of ethical problems.

CONTENTS: In addition to 12 case studies from the first edition, new case studies include: 1. Eliminating pay phone toll fraud at the Port Authority Bus Terminal in Manhattan. 2. Preventing autotheft in suburban Vancouver commuter lots: Effects of a bike patrol. 3. Safe Transport: Security by Design on the Washington Metro. 4. Problem-oriented policing and drug market locations. 5. Steering column locks and motor vehicle theft: Evaluations from three countries. 6. Preventing pay phone damage. 7. Preventing pub and club-related violence: The Surfers Paradise Community Action Project. 8. Refund fraud in retail stores. 9. Displacement vs. diffusion of benefits and the reduction of inventory losses in a retail environment. 10. Defining and measuring the benefit of electronic article surveillance. 11. Juggling with Housing Allowances: Preventing welfare fraud. 12. CCTV in Three British Cities.

RECOMMENDED: An indispensable handbook for the crime prevention specialist. Tremendously useful for the undergraduate and graduate classroom. First edition adopted widely in the United States, Europe and Australia.

AVAILABLE IMMEDIATELY. ISBN 0911577386 (paper): \$25.50. ISBN 0911577394 (hard): \$64.00

**Policing in Indian Country****by Michael L. Barker.**

IN A FEW WORDS: What are the problems faced by police who work in Indian country? Barker's study, based on extensive interviews and reviews of published material by police departments in Indian country, offers a rare glimpse into the ways in which Indian territories are policed, especially their organization, and the way police officers think about their work.

CONTENTS: Preface by David Bayley. 1. Traditional American Indian Methods of Social Control. 2. Evolution of the Contemporary American Indian Policing Structure. 3. The Legislative Attack on Traditional Native Social Control. 4. The Jurisdictional Challenges to Native Social Control. 5. An American Indian Tribal Policing Department. 6. The Traditionalist Alternative: Does It Exist? Bibliography. Index.

RECOMMENDED: The lucid and accessible style of this book make it an excellent choice for upper division undergraduate and graduate courses in minorities and criminal justice.

AVAILABLE: May, 1998. 135 pages. ISBN: 0-911577-44-0. Paperback. \$19.50.

**Child Maltreatment: A Primer in History, Public Policy and  
Research--2<sup>nd</sup> edition by Clifford K. Dorne**
**Revised edition of Crimes against Children. Foreword by Graeme Newman**

IN A FEW WORDS: Substantially revised and extended edition of the widely regarded classic on child abuse. "No book comes close to Dorne's ability to cast child maltreatment into the criminal justice framework, while simultaneously keeping the medical and welfare approaches clearly in view..." --from the Foreword.

CONTENTS: 1. A Clarification of Concepts. 2. Historical Background. 3. The "Medicalization" of Child Maltreatment. 4. Legislating Toward Social Welfare. 5. The Juvenile Court and Child Protective Services. 6. Criminal Justice Processing of Child Abusers. 7. The Research Data on Child Maltreatment. 8. Concluding Remarks. References. Index.

RECOMMENDED: Excellent text for undergraduate or graduate courses in child abuse, social control, social deviance, child protection, juvenile justice, family studies and domestic violence.

AVAILABLE: Jan. 1998. ISBN: 0-911577-43-2 224 pages. \$22.00 paper.

**Corrections: A Humanistic Approach****by Hans Toch**

IN A FEW WORDS: Professor Toch's steady voice of reason in the midst of the panic and crises that beset out corrections systems today is a welcome haven for those fed up with the loud cries of "nothing works." "...has the most insight into how things really work behind prison walls" —*Corrections Compendium*.

CONTENTS: Part 1. Where are prisons today? Introductory note. 1. Prison policy in the nineties. 2. Warehouses for people? 3. "Just deserts" prisons? 4. Functional unit management. Part 2. Reforming the prisons Introductory note. 5. A revisionist view of prison reform. 6. If DeTocqueville were with us today. 7. Rewarding convicted offenders. 8. Enhancing the quality of survival in prisons. 9. Democratizing prisons. 10. Inmate involvement in prison governance. Part 3. Reforming Prisoners Introductory note. 11. Correctional rehabilitation. 12. Psychological treatment of convicted offenders. 13. Regenerating prisoners through education. 14. Inmate classification as a transaction. 15. Dealing with long-termers and old-timers. Part 4 Working with disturbed prisoners Introductory note. 16. Ruminations about prison mental health work. 17. Mainlining disturbed offenders. 18. Coping with noncoping inmates. 19. The disturbed disruptive inmate. 20. Managing the disturbed disruptive inmate

RECOMMENDED: This is the only text that deals with prison reform in a calm and enlightened manner. Essential for any upper division course on corrections, perfect for any course on change in criminal justice, and prison reform. Save your students from today's cynicism! They'll find hope in this book.

AVAILABLE: 1997. ISBN: 0911577408(paper): \$22.00 ISBN 0911577416(hard): \$62.50

## CALL FOR PAPERS

### *The Contemporary Justice Review*

-Special Issue-

"Beyond Issues of Law, Crime, and Punishment: The Requirements of Just Community"

The editors of the *Contemporary Justice Review*, a Gordon and Breach Publication, are soliciting papers for a special issue on The Requirements of Just Community.

These papers might be theoretical in nature discussing, for example, the nature of community itself and in particular the characteristics of just communities as distinct from those deemed not so.

The papers might critically address how power relations within a community can have a harmful impact on the overall well-being of a community by denying voice to and marginalizing specific groups within that community. This might include addressing how economic and political economic institutions structurally shape community foundations and social relations. The papers might also offer an examination of alternate communal arrangements, such as cooperatives and "intentional" communities, that are structured away from power and toward taking into account the needs of all.

Other papers might focus on the psychological and/or spiritual basis of the just community as well as the qualities of the just person living within such a community. We also urge contributors to submit articles that explore alternate forms of family, school, and workplace as examples of just community thereby offering new paradigms for how these social institutions might better reflect just social relations.

In the sphere of criminal justice, we are looking for papers that focus on how a community responds to conflict, harms-done, and needs-not-met, without violence. These papers might focus on the ways a community seeks to police itself, to handle disputes and harm-claims, and to restore communal relationships justly.

Manuscripts should be about 25 typed, double-spaced, pages in length with text presented on one side of paper. References should follow APA format as presented in the latest edition of the Publication Manual of the American Psychological Association. Submissions should also be accompanied by a 150-word abstract, six key words, a biographical sketch of the author(s), and an e-mail address.

Send four copies of the manuscript materials (three of which need to be prepared for blind-review) with diskette in WP 6.0 to:

Dennis Sullivan  
Editor  
*The Contemporary Justice Review*  
14 Voorheesville Avenue  
P. O. Box 262  
Voorheesville, NY 12186 USA  
Tel: 518-765-2468  
e-mail <gezellig@global2000.net>

For more detailed information on manuscript preparation, see the journal's Notes for Contributors on the Gordon and Breach home page at <http://www.gbhap.com>

Deadline for submission is July 15, 1999.



## CALL FOR PAPERS

### Domestic Violence By Police Officers

Behavioral Science Unit  
Federal Bureau of Investigation  
Quantico, Virginia 22135  
September 15-18, 1998

The Behavioral Science Unit (BSU) is hosting a conference on Domestic Violence by Law Enforcement Officers. The conference will be held at the FBI Academy September 15-18, 1998. The purpose of this conference is to provide a forum where the problem of domestic violence by police officers can be thoroughly discussed by professionals from many disciplines.

You are invited to submit a 200-word abstract of a proposed presentation to Supervisory Special Agent (SSA) Donald C. Sheehan by **April 1, 1998**. Late submissions may be considered for break-out sessions.

All abstracts will be reviewed and invitations will be issued based on the suitability for inclusion in this forum. Travel, meal and lodging expenses will be borne by the Federal Bureau of Investigation (FBI). For clearance purposes, all correspondence must include your full proper name, date of birth and social security number. Attendance will be by invitation only.

Deadline for submission of the actual presentation is **August 1, 1998**. Direct your technical questions to Mrs. Cynthia A. Laskiewicz, Management Analyst, BSU, phone (703) 640-1715. Particular subject matter questions may be directed to board members.

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### A Multicultural Understanding of Domestic Violence

There is a tremendous void in the literature on the causes, consequences, descriptions and recommendations of battered women from a wide variety of racial, ethnic, cultural, religious and sexual orientation communities. If you know of scholars, activists, practitioners, service providers, survivors, community groups, supportive services who are working and writing about domestic violence from a multicultural perspective, please get in touch with me. Any references to such publications would also be greatly appreciated. If you are doing work or have published in this area, I would also appreciate talking with you.

For the past 25 years I have taught in the Sociology Department at John Jay College of Criminal Justice, City University of New York. My research and teaching has been primarily in the areas of (1) women, victimization, crime and justice and (2) women and work. I always use a race/class/gender perspective in my teaching and research. As a teacher it has become all too clear that we need a more multicultural approach to issues of domestic violence and survival. Any help in identifying research and theory (either already published or in the early phases of writing) would be greatly appreciated.

You may reach me at:

Dr. Natalie J. Sokoloff  
Department of Sociology  
John Jay College of Criminal Justice  
445 West 59th Street  
New York, N.Y. 10019  
(212) 237-8671  
nsokolof@faculty.jjay.cuny.edu

Thank you so much for your help in this matter.

## NEW CRIMINOLOGY/CRIMINAL JUSTICE TITLES

- |  |  |
|--|--|
| James R. ACKER and David C. BRODY, <i>Criminal Procedure</i> , Aspen Publishers, 1998 (October)                                      | Lorraine Green MAZEROLLE (eds.), <i>Civil Remedies and Crime Prevention</i> , Criminal Justice Press, 1998                   |
| James R. ACKER and Richard IRVING, <i>Basic Legal Research for Criminal Justice and the Social Sciences</i> , Aspen Publishers, 1998 | J. Reid MELOY, <i>The Psychology of Stalking</i> , Academic Press, 1998  |
| Mary CLIFFORD, <i>Environmental Crime: Enforcement, Policy, and Social Responsibility</i> , Aspen Publishers, 1998                   | Adrian RAINE, <i>The Psychopathology of Crime</i> , Academic Press, 1998   |
| Preston ELROD and Scott RYDER, <i>Juvenile Justice: Myth and Reality</i> , Aspen Publishers, 1998 (October)                          | Lode WALGRAVE and Gordon BAZEMORE (eds.), <i>Restorative Juvenile Justice</i> , Criminal Justice Press, 1998                 |
| Ansley HAMID, <i>Drug Use and Misuse in the U.S.</i> , Aspen Publishers, 1998 (October)  | David WEISBURD and Tom MCEWEN (eds.), <i>Crime Mapping and Crime Prevention</i> , Criminal Justice Press, 1998               |
| Lester KURTZ, Editor-in-Chief, <i>Encyclopedia of Violence, Peace and Conflict</i> , Academic Press, 1998                            | Ruth T. ZAPLAN, <i>Female Offenders: Critical Perspectives and Effective Intervention</i> , Aspen Publishers, 1998 (October) |

## ACADEMY OF CRIMINAL JUSTICE SCIENCES

### Academic Review Committee Announcement

#### Administration of Academic Review

Several years ago, the Academy of Criminal Justice Sciences established a mechanism for conducting academic peer review. The Academic Review Committee (ARC) of ACJS is responsible for administering this process. ARC is a standing committee of ACJS and consists of six members appointed to rotating terms. The ACJS Executive Board also established a panel of Board Certified Academic Peer Reviewers. Individuals interested in serving on this panel should contact a member of the ACJS Executive Board.

#### For More Information

If you are interested in further information regarding Academic Review or would like to undertake an academic review and wish to receive an application and self-study materials, please contact:

Mittie Southerland  
 Chair, ACJS Academic Review Committee  
 Murray State University  
 Department of Political Science, Criminal Justice and Legal Studies  
 P.O. Box 9  
 Murray, KY 42071-0009  
 (502) 762-3152  
 e-mail: Mittie.Southerland@MurrayState.edu

**Marvin Wolfgang, continued from page 1**

this book to the growth of the subdiscipline of victimology cannot be overestimated. Indeed, the World Society of Victimology awarded Marvin its Hans von Hentig Prize in 1988.

3. Marvin next tackled the problem of measuring delinquency. With Thorsten Sellin he published The Measurement of Delinquency, in 1964. This imaginative scaling of delinquency seriousness instantly influenced the work of the federal government and of researchers everywhere.

4. Soon thereafter, in 1968, Dr. Wolfgang, with co-author Franco Ferracuti of the University of Rome, presented to criminologists a new theory of crime: the subculture of violence theory. The book was a theoretical treatise on the causes and correlates of violent behavior. This book remains a definitive exposition of society's responsibility for breeding violent criminal behavior. It also remained one of the most acknowledged theories of crime.

5. Dr. Wolfgang, above all, became the most respected pioneer in longitudinal studies when, in 1972, he published Delinquency in a Birth Cohort (with Thorsten Sellin and Robert Figlio). Many regarded this longitudinal study as Marvin's finest achievement. His research demonstrated that of 10,000 boys born in Philadelphia in 1945, by age 18 one-third of the cohort had criminal records. Yet he also demonstrated that only 6 percent of the total accounted for 52 percent of all offenses. Advocates of incapacitation seized on the study with plans of detecting and isolating those 6 percent early on. Yet Wolfgang himself warned about the dangers inherent in such an approach, including the near impossibility of identifying them early enough, without running into problems with false positives and false negatives.

At the time of his death Dr. Wolfgang was directing a replication of his cohort study in the People's Republic of China. Thanks to Marvin's leadership, cohort studies have been conducted elsewhere, including Germany.

No recitation or explanation of Marvin's scholarly contributions can do justice to Marvin, the human being: idol for many aspiring criminologists, teacher to hundreds of students (and well over 100 doctorates,

dispersed over the world, as deans, directors and professors), mentor to a select group of academicians, colleague, and friend. Marvin's lectures were always marked by his erudition and informed by his research experience. And he could be rousing dynamic, as when he addressed a thousand students at Londrina, Brazil, during the time of military dictatorship. His message: Become criminologists, curb crime, resist being co-opted, strive for humane ideals.

The profession rewarded Dr. Wolfgang richly for his immense contributions to Criminology: besides the Hans von Hentig Prize, he received both the August Vollmer and the Edwin Sutherland Awards of the American Society of Criminology. Then there were two honorary doctorates (City University of New York, and Academia Mexicana de Derecho Internacional), the Roscoe Pound Award of the National Council of Crime and Delinquency, the Wolfgang Award for Distinguished Achievement in Criminology (named in his honor), and numerous fellowships, grants and honorary memberships. And just shortly before his death, the criminologists of Germany, Austria and Switzerland awarded him the Beccaria Medal in Gold.

Marvin will be sorely missed, not only by his personal family, but by his professional family. He was called too soon, just a few short years after his own beloved mentor, Thorsten Sellin had passed away. But in grieving over Marvin's death, we also express our joy in having known him, having worked with him, laughed with him and aspired with him.

Dr. Wolfgang is survived by his wife, Lenora, Professor of French at Lehigh University; his daughters, Karen W. Swanson and Nina V. Wolfgang; his sister, Patricia W. Mignogna; and two grandchildren.

Freda Adler  
G. O. W. Mueller  
William S. Laufer



## 1998 ANNUAL MEETING

**MAKE YOUR RESERVATIONS EARLY FOR WASHINGTON, D.C.**

Marriott Wardman Park Hotel  
(formerly the Sheraton Washington Hotel)  
November 11-14, 1998

Single/Double	\$149
Triple	\$169
Quad	\$189

Reservation Number: (202) 328-2000  
Fax Number: (202) 387-5397

The dates of our meeting are high demand dates in Washington, D.C., so members are encouraged to make their reservations early.

### *The Criminologist*

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